



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions Indiana University-East

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	0	0%	0	0%	0	0%
		Somewhat important	7	30%	3	17%	10	24%
		Important	6	26%	4	22%	10	24%
		Very important	10	43%	11	61%	21	51%
		Total	23	100%	18	100%	41	100%
b. Community service or volunteer work	FVOLUNTR	Not important	2	9%	2	11%	4	10%
		Somewhat important	8	35%	5	28%	13	32%
		Important	6	26%	2	11%	8	20%
		Very important	7	30%	9	50%	16	39%
		Total	23	100%	18	100%	41	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	3	13%	2	11%	5	12%
		Somewhat important	8	35%	7	39%	15	37%
		Important	6	26%	5	28%	11	27%
		Very important	6	26%	4	22%	10	24%
		Total	23	100%	18	100%	41	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	2	9%	2	11%	4	10%
		Somewhat important	9	39%	7	39%	16	39%
		Important	7	30%	3	17%	10	24%
		Very important	5	22%	6	33%	11	27%
		Total	23	100%	18	100%	41	100%
e. Foreign language coursework	FFORLANG	Not important	1	4%	2	11%	3	7%
		Somewhat important	11	48%	4	22%	15	37%
		Important	8	35%	8	44%	16	39%
		Very important	3	13%	4	22%	7	17%
		Total	23	100%	18	100%	41	100%
f. Study abroad	FSTUDYAB	Not important	7	30%	7	41%	14	35%
		Somewhat important	7	30%	6	35%	13	33%
		Important	6	26%	3	18%	9	23%
		Very important	3	13%	1	6%	4	10%
		Total	23	100%	17	100%	40	100%



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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	9	39%	7	39%	16	39%
		Somewhat important	7	30%	5	28%	12	29%
		Important	6	26%	4	22%	10	24%
		Very important	1	4%	2	11%	3	7%
		Total	23	100%	18	100%	41	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	0	0%	0	0%	0	0%
		Somewhat important	2	9%	1	6%	3	7%
		Important	8	35%	3	17%	11	27%
		Very important	13	57%	14	78%	27	66%
		Total	23	100%	18	100%	41	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total			
			Count	Col %	Count	Col %	Count	Col %		
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%		
		2	0	0%	0	0%	0	0%		
		3	1	5%	0	0%	1	3%		
		4	0	0%	5	28%	5	13%		
		5	13	59%	6	33%	19	48%		
		6	7	32%	7	39%	14	35%		
		Friendly, Supportive, Sense of Belonging	1	5%	0	0%	1	3%		
		Total	22	100%	18	100%	40	100%		
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
				2	0	0%	0	0%	0	0%
3	0			0%	0	0%	0	0%		
4	1			4%	3	17%	4	10%		
5	11			48%	8	44%	19	46%		
6	7			30%	6	33%	13	32%		
Available, Helpful, Sympathetic	4			17%	1	6%	5	12%		
Total	23			100%	18	100%	41	100%		



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		Count	Col %	Count	Col %	Count	Col %
Student relationships with administrative personnel and offices FENVADM	Unhelpful, Inconsiderate, Rigid	1	4%	1	6%	2	5%
	2	1	4%	2	12%	3	8%
	3	6	26%	5	29%	11	28%
	4	11	48%	4	24%	15	38%
	5	3	13%	5	29%	8	20%
	6	1	4%	0	0%	1	3%
	Helpful, Considerate, Flexible	0	0%	0	0%	0	0%
	Total	23	100%	17	100%	40	100%

To what extent does your institution emphasize each of the following?

Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		Count	Col %	Count	Col %	Count	Col %
a. Requiring students to spend significant amounts of time studying and on academic work FENVSCO	Very little	0	0%	1	6%	1	2%
	Some	13	57%	4	22%	17	41%
	Quite a bit	7	30%	10	56%	17	41%
	Very much	3	13%	3	17%	6	15%
	Total	23	100%	18	100%	41	100%
b. Providing students the support they need to help them succeed academically FENVSUPR	Very little	0	0%	0	0%	0	0%
	Some	4	17%	3	17%	7	17%
	Quite a bit	9	39%	8	44%	17	41%
	Very much	10	43%	7	39%	17	41%
	Total	23	100%	18	100%	41	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds FENVDIR	Very little	4	17%	4	22%	8	20%
	Some	10	43%	7	39%	17	41%
	Quite a bit	4	17%	5	28%	9	22%
	Very much	5	22%	2	11%	7	17%
	Total	23	100%	18	100%	41	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	4	17%	1	6%	5	13%
		Some	9	39%	8	47%	17	43%
		Quite a bit	4	17%	6	35%	10	25%
		Very much	6	26%	2	12%	8	20%
		Total	23	100%	17	100%	40	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	5	22%	5	29%	10	25%
		Some	12	52%	8	47%	20	50%
		Quite a bit	5	22%	3	18%	8	20%
		Very much	1	4%	1	6%	2	5%
		Total	23	100%	17	100%	40	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	17%	4	22%	8	20%
		Some	13	57%	8	44%	21	51%
		Quite a bit	3	13%	5	28%	8	20%
		Very much	3	13%	1	6%	4	10%
		Total	23	100%	18	100%	41	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	2	9%	2	11%	4	10%
		Some	14	61%	9	50%	23	56%
		Quite a bit	3	13%	7	39%	10	24%
		Very much	4	17%	0	0%	4	10%
		Total	23	100%	18	100%	41	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	0	0%	0	0%
		Some	1	4%	2	11%	3	7%
		Quite a bit	10	43%	4	22%	14	34%
		Very much	12	52%	12	67%	24	59%
		Total	23	100%	18	100%	41	100%



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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	1	4%	1	6%	2	5%
		1-4	0	0%	3	17%	3	7%
		5-8	7	30%	3	17%	10	24%
		9-12	12	52%	7	39%	19	46%
		13-16	2	9%	3	17%	5	12%
		17-20	0	0%	0	0%	0	0%
		21-30	1	4%	0	0%	1	2%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41
b. Grading papers and exams	GRADEPAP	0	0	0%	1	6%	1	2%
		1-4	4	17%	3	17%	7	17%
		5-8	7	30%	5	28%	12	29%
		9-12	6	26%	5	28%	11	27%
		13-16	4	17%	3	17%	7	17%
		17-20	2	9%	0	0%	2	5%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	4%	1	6%	2	5%
		1-4	11	48%	9	50%	20	49%
		5-8	4	17%	4	22%	8	20%
		9-12	5	22%	1	6%	6	15%
		13-16	0	0%	1	6%	1	2%
		17-20	2	9%	0	0%	2	5%
		21-30	0	0%	1	6%	1	2%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	1	6%	1	2%
		1-4	3	13%	6	33%	9	22%
		5-8	8	35%	6	33%	14	34%
		9-12	6	26%	2	11%	8	20%
		13-16	3	13%	1	6%	4	10%
		17-20	1	4%	0	0%	1	2%
		21-30	1	4%	2	11%	3	7%
		More than 30	1	4%	0	0%	1	2%
		Total		23	100%	18	100%	41
e. Reflecting on ways to improve my teaching	REFLECT	0	1	4%	0	0%	1	2%
		1-4	14	61%	12	67%	26	63%
		5-8	3	13%	3	17%	6	15%
		9-12	2	9%	0	0%	2	5%
		13-16	2	9%	1	6%	3	7%
		17-20	1	4%	0	0%	1	2%
		21-30	0	0%	1	6%	1	2%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41
f. Research and scholarly activities	SCHOLAR	0	3	13%	2	11%	5	12%
		1-4	10	43%	9	50%	19	46%
		5-8	5	22%	3	17%	8	20%
		9-12	4	17%	0	0%	4	10%
		13-16	1	4%	3	17%	4	10%
		17-20	0	0%	1	6%	1	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		23	100%	18	100%	41



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	9	39%	7	39%	16	39%
		1-4	9	39%	8	44%	17	41%
		5-8	5	22%	1	6%	6	15%
		9-12	0	0%	1	6%	1	2%
		13-16	0	0%	1	6%	1	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		23	100%	18	100%	41
h. Advising undergraduate students	ADVISE	0	3	13%	1	6%	4	10%
		1-4	17	74%	11	61%	28	68%
		5-8	1	4%	3	17%	4	10%
		9-12	1	4%	1	6%	2	5%
		13-16	0	0%	1	6%	1	2%
		17-20	0	0%	0	0%	0	0%
		21-30	1	4%	0	0%	1	2%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41
i. Supervising internships or other field experiences	FIELDEXP	0	18	78%	7	39%	25	61%
		1-4	2	9%	7	39%	9	22%
		5-8	1	4%	1	6%	2	5%
		9-12	1	4%	1	6%	2	5%
		13-16	1	4%	0	0%	1	2%
		17-20	0	0%	1	6%	1	2%
		21-30	0	0%	1	6%	1	2%
		More than 30	0	0%	0	0%	0	0%
		Total		23	100%	18	100%	41



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than coursework (committees, orientation, student life activities, etc.)	FFACOTHR	0	8	35%	5	29%	13	33%
		1-4	13	57%	9	53%	22	55%
		5-8	1	4%	1	6%	2	5%
		9-12	1	4%	1	6%	2	5%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	1	6%	1	3%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		23	100%	17	100%	40
k. Other interactions with students outside of the classroom	FINTERAC	0	1	4%	2	11%	3	7%
		1-4	19	83%	13	72%	32	78%
		5-8	1	4%	1	6%	2	5%
		9-12	1	4%	0	0%	1	2%
		13-16	1	4%	1	6%	2	5%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41
l. Conducting service activities	SERVICE	0	6	26%	4	22%	10	24%
		1-4	11	48%	7	39%	18	44%
		5-8	2	9%	2	11%	4	10%
		9-12	3	13%	2	11%	5	12%
		13-16	0	0%	1	6%	1	2%
		17-20	1	4%	0	0%	1	2%
		21-30	0	0%	1	6%	1	2%
		More than 30	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41



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Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		Count	Col %	Count	Col %	Count	Col %
In what format do you most often teach?	Classroom, on-campus	20	87%	13	72%	33	80%
	Classroom, auxiliary location	0	0%	1	6%	1	2%
	Distance education	3	13%	4	22%	7	17%
	Total	23	100%	18	100%	41	100%

Please respond to the following two questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

What is the general area of your selected course?

Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		Count	Col %	Count	Col %	Count	Col %
TCSDISCL	Arts and Humanities	6	27%	1	7%	7	19%
	Biological science	5	23%	0	0%	5	14%
	Business	0	0%	1	7%	1	3%
	Education	1	5%	3	21%	4	11%
	Engineering	0	0%	0	0%	0	0%
	Physical science	1	5%	3	21%	4	11%
	Professional	1	5%	1	7%	2	6%
	Social science	4	18%	2	14%	6	17%
	Other	4	18%	3	21%	7	19%
Total	22	100%	14	100%	36	100%	

In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		Count	Col %	Count	Col %	Count	Col %
LECTURE	0%	2	9%	1	6%	3	7%
	1-9%	2	9%	3	17%	5	12%
	10-19%	6	26%	5	28%	11	27%
	20-29%	5	22%	0	0%	5	12%
	30-39%	1	4%	2	11%	3	7%
	40-49%	4	17%	5	28%	9	22%
	50-74%	3	13%	1	6%	4	10%
	75% or more	0	0%	1	6%	1	2%
	Total	23	100%	18	100%	41	100%

b. Teacher-led discussion

Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		Count	Col %	Count	Col %	Count	Col %
TEACHLED	0%	1	4%	0	0%	1	2%
	1-9%	6	26%	3	17%	9	22%
	10-19%	11	48%	5	28%	16	39%
	20-29%	1	4%	7	39%	8	20%
	30-39%	1	4%	2	11%	3	7%
	40-49%	2	9%	0	0%	2	5%
	50-74%	1	4%	1	6%	2	5%
	75% or more	0	0%	0	0%	0	0%
Total	23	100%	18	100%	41	100%	



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	4	19%	3	17%	7	18%
		1-9%	5	24%	3	17%	8	21%
		10-19%	9	43%	3	17%	12	31%
		20-29%	1	5%	3	17%	4	10%
		30-39%	2	10%	1	6%	3	8%
		40-49%	0	0%	2	11%	2	5%
		50-74%	0	0%	2	11%	2	5%
		75% or more	0	0%	1	6%	1	3%
			Total		21	100%	18	100%
d. Student computer use	COMPMED	0%	9	39%	5	29%	14	35%
		1-9%	7	30%	5	29%	12	30%
		10-19%	4	17%	1	6%	5	13%
		20-29%	0	0%	3	18%	3	8%
		30-39%	2	9%	1	6%	3	8%
		40-49%	0	0%	0	0%	0	0%
		50-74%	1	4%	1	6%	2	5%
		75% or more	0	0%	1	6%	1	3%
			Total		23	100%	17	100%
e. Small group activities	GROUPSML	0%	1	5%	1	6%	2	5%
		1-9%	3	14%	4	22%	7	18%
		10-19%	8	36%	4	22%	12	30%
		20-29%	4	18%	6	33%	10	25%
		30-39%	3	14%	1	6%	4	10%
		40-49%	1	5%	1	6%	2	5%
		50-74%	2	9%	1	6%	3	8%
		75% or more	0	0%	0	0%	0	0%
			Total		22	100%	18	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	7	30%	4	22%	11	27%
		1-9%	9	39%	6	33%	15	37%
		10-19%	4	17%	3	17%	7	17%
		20-29%	1	4%	3	17%	4	10%
		30-39%	2	9%	1	6%	3	7%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	1	6%	1	2%
		Total		23	100%	18	100%	41
g. In-class writing	CLSWRITE	0%	8	36%	6	35%	14	36%
		1-9%	8	36%	4	24%	12	31%
		10-19%	3	14%	2	12%	5	13%
		20-29%	1	5%	2	12%	3	8%
		30-39%	1	5%	3	18%	4	10%
		40-49%	1	5%	0	0%	1	3%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total		22	100%	17	100%	39
h. Testing and evaluation	TESTEVAL	0%	3	13%	3	17%	6	15%
		1-9%	12	52%	8	44%	20	49%
		10-19%	5	22%	4	22%	9	22%
		20-29%	2	9%	1	6%	3	7%
		30-39%	1	4%	1	6%	2	5%
		40-49%	0	0%	1	6%	1	2%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total		23	100%	18	100%	41



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	20	87%	15	88%	35	88%
		1-9%	2	9%	0	0%	2	5%
		10-19%	0	0%	1	6%	1	3%
		20-29%	1	4%	0	0%	1	3%
		30-39%	0	0%	1	6%	1	3%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
	Total	23	100%	17	100%	40	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	9	39%	9	53%	18	45%
		1-9%	4	17%	2	12%	6	15%
		10-19%	2	9%	1	6%	3	8%
		20-29%	1	4%	0	0%	1	3%
		30-39%	5	22%	3	18%	8	20%
		40-49%	2	9%	1	6%	3	8%
		50-74%	0	0%	1	6%	1	3%
		75% or more	0	0%	0	0%	0	0%
	Total	23	100%	17	100%	40	100%	
Estimate the total number of students you have taught during this current academic year.	TTSTDCOL	9 or less	2	10%	2	14%	4	12%
		10-19	1	5%	2	14%	3	9%
		20-29	2	10%	4	29%	6	18%
		30-49	4	20%	5	36%	9	26%
		50-99	6	30%	1	7%	7	21%
		100 or more	5	25%	0	0%	5	15%
		Total	20	100%	14	100%	34	100%



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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Please respond to the following questions based on the typical students you have taught during this academic year.

About how often has the typical student done each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Asked questions in class or contributed to class discussions	TCLQUEST	Never	0	0%	0	0%	0	0%
		Sometimes	15	65%	2	12%	17	43%
		Often	7	30%	6	35%	13	33%
		Very Often	1	4%	9	53%	10	25%
		Total	23	100%	17	100%	40	100%
b. Made a class presentation	TCLPRSNT	Never	7	30%	3	18%	10	25%
		Sometimes	10	43%	2	12%	12	30%
		Often	4	17%	6	35%	10	25%
		Very Often	2	9%	6	35%	8	20%
		Total	23	100%	17	100%	40	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	TREWROPA	Never	5	22%	4	24%	9	23%
		Sometimes	10	43%	7	41%	17	43%
		Often	7	30%	3	18%	10	25%
		Very Often	1	4%	3	18%	4	10%
		Total	23	100%	17	100%	40	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	TINTEGRA	Never	3	13%	1	6%	4	10%
		Sometimes	11	48%	6	35%	17	43%
		Often	6	26%	3	18%	9	23%
		Very Often	3	13%	7	41%	10	25%
		Total	23	100%	17	100%	40	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	TDIVCLAS	Never	4	17%	2	12%	6	15%
		Sometimes	10	43%	4	24%	14	35%
		Often	5	22%	6	35%	11	28%
		Very Often	4	17%	5	29%	9	23%
		Total	23	100%	17	100%	40	100%

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how often has the typical student done each of the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
f. Come to class without completing readings or assignments	TCLUNPRE	Never	0	0%	1	6%	1	3%
		Sometimes	11	48%	13	76%	24	60%
		Often	9	39%	2	12%	11	28%
		Very Often	3	13%	1	6%	4	10%
		Total	23	100%	17	100%	40	100%
g. Worked with other students on projects during class	TCLASSGR	Never	2	9%	1	6%	3	8%
		Sometimes	9	39%	4	24%	13	33%
		Often	6	26%	4	24%	10	25%
		Very Often	6	26%	8	47%	14	35%
		Total	23	100%	17	100%	40	100%
h. Worked with classmates outside of class to prepare class assignments	TOCCGRP	Never	4	17%	1	6%	5	13%
		Sometimes	12	52%	8	47%	20	50%
		Often	6	26%	3	18%	9	23%
		Very Often	1	4%	5	29%	6	15%
		Total	23	100%	17	100%	40	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	TINTIDEA	Never	5	24%	0	0%	5	14%
		Sometimes	11	52%	4	25%	15	41%
		Often	4	19%	10	63%	14	38%
		Very Often	1	5%	2	13%	3	8%
		Total	21	100%	16	100%	37	100%
j. Tutored or taught other students (paid or voluntary)	TTUTOR	Never	11	52%	5	29%	16	42%
		Sometimes	7	33%	7	41%	14	37%
		Often	3	14%	3	18%	6	16%
		Very Often	0	0%	2	12%	2	5%
		Total	21	100%	17	100%	38	100%
k. Participated in a community-based project (e.g., service learning) as part of a regular course	TCOMMPRO	Never	8	38%	4	24%	12	32%
		Sometimes	10	48%	6	35%	16	42%
		Often	0	0%	3	18%	3	8%
		Very Often	3	14%	4	24%	7	18%
		Total	21	100%	17	100%	38	100%



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FSSE 2007 Frequency Distributions Indiana University-East

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how often has the typical student done each of the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	TITICADE	Never	1	5%	0	0%	1	3%
		Sometimes	8	38%	7	41%	15	39%
		Often	8	38%	4	24%	12	32%
		Very Often	4	19%	6	35%	10	26%
		Total	21	100%	17	100%	38	100%
m. Used e-mail to communicate with an instructor	TEMAIL	Never	0	0%	0	0%	0	0%
		Sometimes	6	29%	1	6%	7	18%
		Often	9	43%	5	29%	14	37%
		Very Often	6	29%	11	65%	17	45%
		Total	21	100%	17	100%	38	100%
n. Discussed grades or assignments with an instructor	TGRADE	Never	1	5%	0	0%	1	3%
		Sometimes	11	52%	5	29%	16	42%
		Often	8	38%	6	35%	14	37%
		Very Often	1	5%	6	35%	7	18%
		Total	21	100%	17	100%	38	100%
o. Talked about career plans with a faculty member or advisor	TPLANS	Never	4	19%	0	0%	4	11%
		Sometimes	13	62%	5	29%	18	47%
		Often	3	14%	8	47%	11	29%
		Very Often	1	5%	4	24%	5	13%
		Total	21	100%	17	100%	38	100%
p. Discussed ideas from his or her readings or classes with faculty members outside of class	TIDEAS	Never	6	29%	3	18%	9	24%
		Sometimes	12	57%	8	47%	20	53%
		Often	1	5%	4	24%	5	13%
		Very Often	2	10%	2	12%	4	11%
		Total	21	100%	17	100%	38	100%
q. Received prompt written or oral feedback from faculty on his or her academic performance	TFEED	Never	0	0%	0	0%	0	0%
		Sometimes	2	9%	0	0%	2	5%
		Often	9	39%	8	47%	17	43%
		Very Often	12	52%	9	53%	21	53%
		Total	23	100%	17	100%	40	100%



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how often has the typical student done each of the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
r. Worked harder than usual to meet an instructor's standards or expectations	TWORKHRD	Never	0	0%	0	0%	0	0%
		Sometimes	19	83%	6	35%	25	63%
		Often	3	13%	6	35%	9	23%
		Very Often	1	4%	5	29%	6	15%
		Total	23	100%	17	100%	40	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	TFACOTHR	Never	12	52%	3	18%	15	38%
		Sometimes	9	39%	8	47%	17	43%
		Often	2	9%	4	24%	6	15%
		Very Often	0	0%	2	12%	2	5%
		Total	23	100%	17	100%	40	100%
t. Discussed ideas from his or her readings or classes with others outside of class (other students, family members, co-workers, etc.)	TOOCID05	Never	0	0%	0	0%	0	0%
		Sometimes	18	78%	9	53%	27	68%
		Often	5	22%	6	35%	11	28%
		Very Often	0	0%	2	12%	2	5%
		Total	23	100%	17	100%	40	100%
u. Had serious conversations with students of a different race or ethnicity than his or her own	TDIVRSTU	Never	4	17%	4	24%	8	20%
		Sometimes	18	78%	7	41%	25	63%
		Often	1	4%	5	29%	6	15%
		Very Often	0	0%	1	6%	1	3%
		Total	23	100%	17	100%	40	100%
v. Had serious conversations with students who are very different from him or her in terms of their religious beliefs, political opinions, or personal values	TDIFFSTU	Never	2	9%	4	24%	6	15%
		Sometimes	18	78%	6	35%	24	60%
		Often	3	13%	6	35%	9	23%
		Very Often	0	0%	1	6%	1	3%
		Total	23	100%	17	100%	40	100%
w. Examined the strengths and weaknesses of his or her views on a topic or issue	TOWNVIEW	Never	2	9%	1	6%	3	8%
		Sometimes	18	78%	7	41%	25	63%
		Often	3	13%	7	41%	10	25%
		Very Often	0	0%	2	12%	2	5%
		Total	23	100%	17	100%	40	100%



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how often has the typical student done each of the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
x. Tried to better understand someone else's views by imagining how an issue looks from that person's perspective	TOTHVW	Never	0	0%	2	12%	2	5%
		Sometimes	18	78%	5	29%	23	58%
		Often	5	22%	8	47%	13	33%
		Very Often	0	0%	2	12%	2	5%
		Total	23	100%	17	100%	40	100%
y. Learned something that changed the way he or she understood an issue or concept	TCHNGVW	Never	1	4%	0	0%	1	3%
		Sometimes	15	65%	4	24%	19	48%
		Often	6	26%	10	59%	16	40%
		Very Often	1	4%	3	18%	4	10%
		Total	23	100%	17	100%	40	100%

During the current school year, about how much reading and writing do you estimate the typical student has done?

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	TREADASG	None	0	0%	0	0%	0	0%
		Between 1 and 4	12	55%	5	31%	17	45%
		Between 5 and 10	10	45%	8	50%	18	47%
		Between 11 and 20	0	0%	1	6%	1	3%
		More than 20	0	0%	2	13%	2	5%
		Total	22	100%	16	100%	38	100%
b. Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment	TREADOWN	None	7	32%	3	20%	10	27%
		Between 1 and 4	15	68%	9	60%	24	65%
		Between 5 and 10	0	0%	3	20%	3	8%
		Between 11 and 20	0	0%	0	0%	0	0%
		More than 20	0	0%	0	0%	0	0%
		Total	22	100%	15	100%	37	100%
c. Number of written papers or reports of 20 pages or more	TWRTR05	None	16	73%	6	35%	22	56%
		Between 1 and 4	6	27%	9	53%	15	38%
		Between 5 and 10	0	0%	2	12%	2	5%
		Between 11 and 20	0	0%	0	0%	0	0%
		More than 20	0	0%	0	0%	0	0%
		Total	22	100%	17	100%	39	100%



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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During the current school year, about how much reading and writing do you estimate the typical student has done? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Number of written papers or reports between 5 and 19 pages	TWRTMD05	None	1	5%	0	0%	1	3%
		Between 1 and 4	16	73%	8	47%	24	62%
		Between 5 and 10	5	23%	7	41%	12	31%
		Between 11 and 20	0	0%	1	6%	1	3%
		More than 20	0	0%	1	6%	1	3%
		Total		22	100%	17	100%	39
e. Number of written papers or reports of fewer than 5 pages	TWRITSMML	None	0	0%	0	0%	0	0%
		Between 1 and 4	8	38%	6	35%	14	37%
		Between 5 and 10	7	33%	7	41%	14	37%
		Between 11 and 20	5	24%	1	6%	6	16%
		More than 20	1	5%	3	18%	4	11%
		Total		21	100%	17	100%	38

In a typical week, how many homework problem sets does the typical student complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take the typical student more than one hour to complete	TPROBSTA	None	4	20%	1	7%	5	14%
		1-2	9	45%	4	27%	13	37%
		3-4	7	35%	6	40%	13	37%
		5-6	0	0%	0	0%	0	0%
		More than 6	0	0%	4	27%	4	11%
		Total		20	100%	15	100%	35
b. Number of problem sets that take the typical student less than one hour to complete	TPROBSTB	None	4	20%	1	7%	5	14%
		1-2	6	30%	4	27%	10	29%
		3-4	7	35%	3	20%	10	29%
		5-6	1	5%	2	13%	3	9%
		More than 6	2	10%	5	33%	7	20%
		Total		20	100%	15	100%	35



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *should* spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	TEXPREP	0	0	0%	0	0%	0	0%
		1-5	1	5%	1	6%	2	5%
		6-10	6	27%	4	25%	10	26%
		11-15	6	27%	3	19%	9	24%
		16-20	4	18%	4	25%	8	21%
		21-25	4	18%	3	19%	7	18%
		26-30	0	0%	1	6%	1	3%
		More than 30	1	5%	0	0%	1	3%
		Total	22	100%	16	100%	38	100%
b. Working for pay on campus	TEXWRKON	0	2	10%	7	50%	9	26%
		1-5	3	14%	2	14%	5	14%
		6-10	12	57%	2	14%	14	40%
		11-15	2	10%	3	21%	5	14%
		16-20	2	10%	0	0%	2	6%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	21	100%	14	100%	35	100%
c. Working for pay off campus	TEXWRKOF	0	1	5%	3	21%	4	11%
		1-5	1	5%	1	7%	2	6%
		6-10	12	57%	1	7%	13	37%
		11-15	1	5%	1	7%	2	6%
		16-20	3	14%	5	36%	8	23%
		21-25	2	10%	1	7%	3	9%
		26-30	1	5%	1	7%	2	6%
		More than 30	0	0%	1	7%	1	3%
		Total	21	100%	14	100%	35	100%



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *should* spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	TEXCOCUR	0	0	0%	1	7%	1	3%
		1-5	18	82%	10	67%	28	76%
		6-10	3	14%	3	20%	6	16%
		11-15	1	5%	1	7%	2	5%
		16-20	0	0%	0	0%	0	0%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
	Total	22	100%	15	100%	37	100%	
e. Relaxing and socializing (watching TV, partying, etc.)	TEXSOCIA	0	0	0%	0	0%	0	0%
		1-5	5	23%	4	27%	9	24%
		6-10	11	50%	6	40%	17	46%
		11-15	3	14%	3	20%	6	16%
		16-20	2	9%	2	13%	4	11%
		21-25	1	5%	0	0%	1	3%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
	Total	22	100%	15	100%	37	100%	
f. Providing care for dependents living with him or her (parents, children, spouse, etc.)	TEXCARED	0	0	0%	1	7%	1	3%
		1-5	4	18%	3	20%	7	19%
		6-10	4	18%	4	27%	8	22%
		11-15	4	18%	2	13%	6	16%
		16-20	7	32%	2	13%	9	24%
		21-25	0	0%	1	7%	1	3%
		26-30	3	14%	0	0%	3	8%
		More than 30	0	0%	2	13%	2	5%
	Total	22	100%	15	100%	37	100%	
g. Commuting to class (driving, walking, etc.)	TEXCOMMU	0	1	5%	0	0%	1	3%
		1-5	15	68%	8	53%	23	62%
		6-10	5	23%	7	47%	12	32%
		11-15	0	0%	0	0%	0	0%
		16-20	1	5%	0	0%	1	3%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
	Total	22	100%	15	100%	37	100%	



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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	TACTPREP	0	0%	0	0%	0	0%
	1-5	10	48%	2	13%	12	33%
	6-10	10	48%	8	53%	18	50%
	11-15	0	0%	3	20%	3	8%
	16-20	1	5%	1	7%	2	6%
	21-25	0	0%	0	0%	0	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	7%	1	3%
	Total	21	100%	15	100%	36	100%
b. Working for pay on campus	TACTWKON	0	19%	6	50%	10	30%
	1-5	7	33%	3	25%	10	30%
	6-10	2	10%	0	0%	2	6%
	11-15	5	24%	1	8%	6	18%
	16-20	3	14%	1	8%	4	12%
	21-25	0	0%	0	0%	0	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	8%	1	3%
	Total	21	100%	12	100%	33	100%
c. Working for pay off campus	TACTWKOF	0	0%	0	0%	0	0%
	1-5	0	0%	0	0%	0	0%
	6-10	0	0%	1	7%	1	3%
	11-15	2	10%	0	0%	2	6%
	16-20	2	10%	3	20%	5	14%
	21-25	6	29%	1	7%	7	19%
	26-30	9	43%	2	13%	11	31%
	More than 30	2	10%	8	53%	10	28%
	Total	21	100%	15	100%	36	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	TACTCOCU	0	33%	8	53%	15	42%
	1-5	11	52%	6	40%	17	47%
	6-10	3	14%	0	0%	3	8%
	11-15	0	0%	0	0%	0	0%
	16-20	0	0%	0	0%	0	0%
	21-25	0	0%	0	0%	0	0%
	26-30	0	0%	1	7%	1	3%
	More than 30	0	0%	0	0%	0	0%
	Total	21	100%	15	100%	36	100%



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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing (watching TV, partying, etc.)	TACTSOCI	0	0	0%	0	0%	0	0%
		1-5	1	5%	5	33%	6	17%
		6-10	4	19%	6	40%	10	28%
		11-15	8	38%	2	13%	10	28%
		16-20	5	24%	0	0%	5	14%
		21-25	1	5%	1	7%	2	6%
		26-30	1	5%	0	0%	1	3%
		More than 30	1	5%	1	7%	2	6%
		Total	21	100%	15	100%	36	100%
f. Providing care for dependents living with him or her (parents, children, spouse, etc.)	TACTCARE	0	0	0%	0	0%	0	0%
		1-5	2	10%	0	0%	2	6%
		6-10	2	10%	2	14%	4	11%
		11-15	5	24%	3	21%	8	23%
		16-20	3	14%	2	14%	5	14%
		21-25	5	24%	1	7%	6	17%
		26-30	2	10%	1	7%	3	9%
		More than 30	2	10%	5	36%	7	20%
		Total	21	100%	14	100%	35	100%
g. Commuting to class (driving, walking, etc.)	TACTCOMM	0	0	0%	0	0%	0	0%
		1-5	11	52%	4	27%	15	42%
		6-10	7	33%	11	73%	18	50%
		11-15	2	10%	0	0%	2	6%
		16-20	0	0%	0	0%	0	0%
		21-25	1	5%	0	0%	1	3%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	21	100%	15	100%	36	100%
Select the box that represents the extent to which the typical student's <i>examinations</i> have challenged that student to do his or her best work.	TEXAMS	Very Little	0	0%	0	0%	0	0%
		2	1	5%	0	0%	1	3%
		3	3	14%	2	13%	5	14%
		4	1	5%	0	0%	1	3%
		5	10	48%	7	44%	17	46%
		6	4	19%	4	25%	8	22%
		Very much	2	10%	3	19%	5	14%
				Total	21	100%	16	100%

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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During the current school year, how much do you believe the typical student's coursework has emphasized the following mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from his or her courses and readings so he or she can repeat them pretty much in the same form	TMEMORIZ	Very little	1	5%	4	25%	5	14%
		Some	10	48%	10	63%	20	54%
		Quite a bit	7	33%	2	13%	9	24%
		Very much	3	14%	0	0%	3	8%
		Total	21	100%	16	100%	37	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	TANALYZE	Very little	1	5%	0	0%	1	3%
		Some	6	29%	1	6%	7	19%
		Quite a bit	12	57%	7	44%	19	51%
		Very much	2	10%	8	50%	10	27%
		Total	21	100%	16	100%	37	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	TSYNTHES	Very little	2	10%	1	6%	3	8%
		Some	11	52%	1	6%	12	32%
		Quite a bit	7	33%	7	44%	14	38%
		Very much	1	5%	7	44%	8	22%
		Total	21	100%	16	100%	37	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	TEVALUAT	Very little	2	10%	1	6%	3	8%
		Some	10	48%	2	13%	12	32%
		Quite a bit	7	33%	6	38%	13	35%
		Very much	2	10%	7	44%	9	24%
		Total	21	100%	16	100%	37	100%
e. Applying theories or concepts to practical problems or in new situations	TAPPLYIN	Very little	2	10%	0	0%	2	5%
		Some	8	38%	1	6%	9	24%
		Quite a bit	7	33%	5	31%	12	32%
		Very much	4	19%	10	63%	14	38%
		Total	21	100%	16	100%	37	100%

To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Writing clearly and effectively	TGNWRITE	Very little	1	5%	0	0%	1	3%
		Some	11	52%	5	31%	16	43%
		Quite a bit	6	29%	9	56%	15	41%
		Very much	3	14%	2	13%	5	14%
		Total	21	100%	16	100%	37	100%



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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Speaking clearly and effectively	TGNSPEAK	Very little	2	10%	1	6%	3	8%
		Some	10	48%	3	19%	13	35%
		Quite a bit	7	33%	11	69%	18	49%
		Very much	2	10%	1	6%	3	8%
		Total	21	100%	16	100%	37	100%
c. Thinking critically and analytically	TGNANALY	Very little	2	10%	0	0%	2	6%
		Some	8	40%	4	25%	12	33%
		Quite a bit	9	45%	10	63%	19	53%
		Very much	1	5%	2	13%	3	8%
		Total	20	100%	16	100%	36	100%
d. Analyzing quantitative problems	TGNQUANT	Very little	3	15%	1	6%	4	11%
		Some	10	50%	2	13%	12	33%
		Quite a bit	6	30%	10	63%	16	44%
		Very much	1	5%	3	19%	4	11%
		Total	20	100%	16	100%	36	100%
e. Using computing and information technology	TGNCMPTS	Very little	0	0%	1	6%	1	3%
		Some	3	14%	4	25%	7	19%
		Quite a bit	14	67%	8	50%	22	59%
		Very much	4	19%	3	19%	7	19%
		Total	21	100%	16	100%	37	100%
f. Working effectively with others	TGNOTHER	Very little	0	0%	0	0%	0	0%
		Some	9	45%	3	19%	12	33%
		Quite a bit	9	45%	10	63%	19	53%
		Very much	2	10%	3	19%	5	14%
		Total	20	100%	16	100%	36	100%
g. Learning effectively on his or her own	TGNINQ	Very little	4	19%	1	6%	5	14%
		Some	8	38%	4	25%	12	32%
		Quite a bit	6	29%	9	56%	15	41%
		Very much	3	14%	2	13%	5	14%
		Total	21	100%	16	100%	37	100%



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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
h. Understanding himself or herself	TGNSSELF	Very little	4	19%	2	13%	6	16%
		Some	9	43%	4	25%	13	35%
		Quite a bit	7	33%	9	56%	16	43%
		Very much	1	5%	1	6%	2	5%
		Total	21	100%	16	100%	37	100%
i. Understanding people of other racial and ethnic backgrounds	TGNDIVER	Very little	4	24%	1	6%	5	15%
		Some	9	53%	10	63%	19	58%
		Quite a bit	3	18%	4	25%	7	21%
		Very much	1	6%	1	6%	2	6%
		Total	17	100%	16	100%	33	100%
j. Solving complex real-world problems	TGNPROBS	Very little	2	12%	2	13%	4	12%
		Some	10	59%	7	44%	17	52%
		Quite a bit	5	29%	5	31%	10	30%
		Very much	0	0%	2	13%	2	6%
		Total	17	100%	16	100%	33	100%
k. Developing a personal code of values and ethics	TGNETHIC	Very little	3	18%	0	0%	3	9%
		Some	9	53%	10	63%	19	58%
		Quite a bit	5	29%	5	31%	10	30%
		Very much	0	0%	1	6%	1	3%
		Total	17	100%	16	100%	33	100%
l. Developing a deepened sense of spirituality	TGNSPIRI	Very little	11	69%	9	60%	20	65%
		Some	3	19%	2	13%	5	16%
		Quite a bit	2	13%	3	20%	5	16%
		Very much	0	0%	1	7%	1	3%
		Total	16	100%	15	100%	31	100%
m. Acquiring a broad general education	TGNGENLE	Very little	0	0%	0	0%	0	0%
		Some	5	29%	2	13%	7	22%
		Quite a bit	8	47%	12	80%	20	63%
		Very much	4	24%	1	7%	5	16%
		Total	17	100%	15	100%	32	100%



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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
n. Acquiring job or work-related knowledge and skills	TGNWORK	Very little	1	6%	0	0%	1	3%
		Some	6	35%	1	6%	7	21%
		Quite a bit	9	53%	10	63%	19	58%
		Very much	1	6%	5	31%	6	18%
		Total	17	100%	16	100%	33	100%
o. Voting in local, state, or national elections	TGNCITZN	Very little	7	41%	6	40%	13	41%
		Some	5	29%	5	33%	10	31%
		Quite a bit	5	29%	4	27%	9	28%
		Very much	0	0%	0	0%	0	0%
		Total	17	100%	15	100%	32	100%
p. Contributing to the welfare of his or her community	TGNCOMMU	Very little	2	12%	0	0%	2	6%
		Some	11	65%	10	67%	21	66%
		Quite a bit	4	24%	4	27%	8	25%
		Very much	0	0%	1	7%	1	3%
		Total	17	100%	15	100%	32	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

	Variable	Response Options	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
			Count	Col %	Count	Col %	Count	Col %
	APDISCOL	Arts and humanities	6	27%	1	7%	7	19%
		Biological science	4	18%	0	0%	4	11%
		Business	0	0%	3	21%	3	8%
		Education	2	9%	3	21%	5	14%
		Engineering	0	0%	0	0%	0	0%
		Physical science	1	5%	2	14%	3	8%
		Professional	2	9%	1	7%	3	8%
		Social science	3	14%	1	7%	4	11%
		Other	4	18%	3	21%	7	19%
		Total	22	100%	14	100%	36	100%