Improving Student Athlete Academic Performance

Tools to assist the student athletes
- Pre-semester check
- Bi-weekly progress check-ups
- Study tables
- Increased monitoring of academic progress
- Additional support for athletes on probation

Pre-semester Check
All athletes are checked prior to the beginning of each semester to see if their academic schedules require any modification. The One Start screen for each student is accessed in case there are unresolved financial aid issues or other items on the To Do List that the student may need help with. Additionally, a system should be established to ensure that the athletes have purchased the textbooks/supplies required for each course prior to the beginning of the semester.

Study Tables
A quiet location has been established in the athletic suite located in Springwood Hall room 101J for athletes to study with minimal distractions. Laptops and Wi-Fi computer access are available there. All athletes in good standing are offered the opportunity to study in this location or as recommended by the coordinator or coach. Athletes on probation and athletes who have a GPA below 2.5 are required to participate. Freshmen and transfer students who are in their first semester of attendance at IU East are required to attend.

Increased Monitoring of Academic Progress
- The coordinator will work with each student to implement a time management tool (day planner, etc.) in order to help the student effectively schedule major events for the semester (assignments, exams, athletic competitions, etc.).
- Each student should provide access to their Oncourse gradebook for each class, on a regular basis or as requested.
- All upperclassmen meet with the coordinator on a biweekly basis to ensure that the students are staying on course both personally and academically. Freshmen meet with University College Staff on a biweekly basis.

Additional Support for Athletes on Probation
Athletes who are on probation are required to meet biweekly with a coordinator for additional encouragement and support. A current student athlete monitors study tables and provides additional support to athletes on probation.
Student athletes on academic probation and others recommended by coaches

1. Attend study tables 4 hours a week. This can be modified throughout the semester based on academic progress. The study table hours for each student are assigned rather than operating on a walk-in basis.
2. Provide coordinator with copies of the Oncourse gradebook for each class on a regular basis.
3. Attend required meeting with Brett and/or University College staff on a weekly basis.
4. Use a time management tool (day planner, etc.). Student athletes should demonstrate that they keep their schedules current and know when assignments are due and when exams are scheduled.

Student athletes in good academic standing:

1. Attend study tables as needed or recommended by coordinator and coaches.
2. Attend a required meeting with Brett or other staff member 2-3 times per semester.
3. Consider use of a time management tool such as a day planner.
4. Provide coordinator with copies of the Oncourse gradebook for each class as requested.
5. Encourage athletes to serve as peer mentors for students who are struggling academically

Study table monitor responsibilities include the following:
- Check each athlete prior to the beginning of each semester to ensure that the student’s schedule is appropriate, books have been purchased and any financial aid issues have been resolved.
- Plot out a communication plan using e-mail, texts and other means necessary to remind student athletes of assignments and due dates.
- Monitor study tables and record student attendance. Encourage coaches to stop by in support of the athletes.

Coordinator responsibilities include the following:
- Maintain an accurate list of student athletes prior to the beginning of each semester.
- Develop an individualized plan for each athlete with regard to coordinator, study table requirements (if any), as well as faculty academic advisor.
- Work with athletes on academic probation with regard to financial aid appeals as necessary.
• Enact a communication plan via e-mail to inform faculty when teams are traveling to competitions.
• Organize study tables, providing seminars on time management, study skills and other topics in conjunction with the coach/counselors.
• Collect information about attendance at study tables, meetings with coordinator, etc. Advise coaches and athletic director about student non-compliance and discuss appropriate consequences. (There should be some level of consistently across teams.)
• Monitor athletic holds on records.

**Implementation Plan for 2011**

**January**
Obtain list of athletes-current and new athletes
Identify the times for each probationary athlete to attend mandatory study table
Publicize study table time
Obtain list of athletes who will be required to attend study table (Kyle Wright)—ensure that they understand the purpose of mandatory and know location and time to attend
As possible, try to ensure that athletes have textbooks
Schedule time with extra study table monitor- currently Devon Niehoff
Meet with probationary athletes individually to discuss time management, help them organize major assignments through the semester. Know when their competitions will be held.
Meet with athletes in good standing so that they can identify a person who is able to assist them.

**February**
Check on athletes who have reported through the early warning system
Check the Oncourse gradebooks of upperclassmen athletes along with probationary athletes
Ensure freshmen athletes are meeting with University College
Establish weekly or biweekly meetings for probationary athletes with Brett and/or University College as needed.
Ensure every athlete knows their faculty advisor

**March**
Encourage athletes to make appointments with faculty advisor for Summer and Fall semester
Make sure that all athletes have completed their FAFSA for Fall 2012.
Ensure that all athletes have an appropriate schedule for Summer and/or Fall
Obtain grade reports for all athletes at mid-semester via Oncourse gradebooks.
April
Encourage athlete registration- assist with registration as needed
Monitor athlete progress- emphasize exam preparation
Track incoming new signees enrolling for fall semester- check to see they are registered for orientation, NAIA clearing house
Assessment of athletics program

May
Final year grade check of student
Review registration status for athletes who have not enrolled
Complete and compile assessment survey results
Compile academic stats
Determine program improvements as results indicate.
Organize orientation meeting with athletes and parents at Orientation
Congratulate students who are in good standing

June/July
Review fall class schedules for athletes- check credit hour loads
Follow-up with any current athlete who has not registered
Attend orientation sessions with athletes and parents –set expectations for the new year

August/September
Establish files for student athletes electronically and on paper that includes schedules, transcripts and notes from meetings-finalize official list of Fall 2011 athletes
Set and publicize study table times for students-assign initial time for freshmen to attend
Establish athlete contact with University College for freshmen- establish bi-weekly meetings with upper classmen
Hire and train study table monitor
Identify athletes in probationary status- establish contact and times for study table.
Check with athletes to ensure textbook purchases, financial aid and Oncourse access are arranged and not hindering academic progress
Compile retention data- fall to fall

October
Continue study tables and monitoring of study tables
Continue bi-weekly meetings-begin pre-adiising encourage athletes to go to advisors for next semester scheduling
Assist with registration during appropriate scheduled registration periods
Reminders for students regarding financial aid renewal
Use early warning data to intervene with students who are struggling academically

November/December
Continue monitoring and study table attendance
Implement fall assessment of athletics. Collate results for the athletics committee
Assist with final exam preparation for athletes
Compile final semester grades and review- update coaches upon request
Identify athletes who need to continue additional study table time due to academic performance
Congratulate athletes who are in good standing