New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [x]  Graduate credit [ ]  Professional credit [ ]

1. School/Division: Education
2. Academic Subject Code: EDUC-X
3. Course Number: 175 (must be cleared with University Enrollment Services)
4. Instructor: Adams
5. Course Title: Advanced Test Taking
6. First time this course is to be offered (Semester/Year): Spring, 2011
7. Credit Hours: Fixed at ___ or Variable from ___ to ___
8. Is this course to be graded S-F (only)? Yes ___ No [x]
9. Is variable title approval being requested? Yes ___ No [x]
10. Course description (not to exceed 50 words) for Bulletin publication:

This course prepares students for the standardized tests (Praxis, GRE, GMAT, LSAT, MCAT) required by professional and graduate programs. Both general and test-specific strategies are covered in a workshop format. Students experience full-length practice exams and develop individual study plans for systematic improvement of needed test-specific skills.

11. Lecture Contact Hours: Fixed at ___ or Variable from ___ to ___
12. Non-Lecture Contact Hours: Fixed at ___ or Variable from ___ to ___
13. Estimated enrollment: 40, of which 0% percent are expected to be graduate students.
14. Frequency of scheduling: Spr & Sum
15. Will this course be required for majors? Yes ___ No [x]
16. Justification for new course: see attached
17. Are the necessary reading materials currently available in the appropriate library? Yes ___
18. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
19. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ________________________________ Date ____________
Department Chairman/Division Director

_____________________________ Date ____________
Dean of Graduate School (when required)

Approved by: ________________________________ Date ____________
Marilyn Williams  Dean

_____________________________ Date ____________
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Course Justification EDUC X-175:

Increasingly, standardized testing is required for professional certification and for graduate school admittance. Many students struggle with standardized testing, and as we add additional graduate programs, this course is designed to better prepare our undergraduates for these exams by providing test-specific strategies and structured practice.
COURSE TITLE: Advanced Test Taking

COURSE NUMBER: EDUC-X175

CREDIT HOURS: 1

SCHOOL: Indiana University East

PROGRAM: Education

COURSE CATALOG DESCRIPTION:
This course prepares students for the standardized tests (Praxis, GRE, GMAT, LSAT, MCAT) required by professional and graduate programs. Both general and test-specific strategies are covered in a workshop format. Students experience full-length practice exams and develop individual study plans for systematic improvement of needed test-specific skills.

NOTE: The course content is designed so that students will personalize all assignments to apply to whichever specific test (Praxis, GRE, GMAT, LSAT, MCAT) they are required to complete.

PREREQUISITES: None

ANTICIPATED CLASS FORMAT (Online, Classroom, Hybrid): Classroom

CONTACT TYPE (Lecture, Lab, Other): Lecture

TEXTBOOK(S) FOR FIRST OFFERING:

Students will purchase one of the following test-specific preparation books depending on the exam for which they are preparing.

Cracking the GRE with DVD, 2011 Edition (Graduate School Test Preparation) by Princeton Review (Paperback - Jun 8, 2010)

Cracking the GMAT with DVD, 2010 Edition (Graduate School Test Preparation) by Princeton Review (Paperback - Jun 9, 2009)

Cracking the LSAT with DVD, 2011 Edition (Graduate School Test Preparation) by Princeton Review (Paperback - Jun 8, 2010)

Cracking the MCAT, 2010-2011 Edition (Graduate School Test Preparation) by Princeton Review (Paperback - Apr 27, 2010)


TOPICS TO BE ADDRESSED: (Narrative and/or bullet points)

- Overcoming test anxiety
- Test-specific content, format and how the test is scored
- Vocabulary and reading comprehension skills for standardized tests
- English/Writing skills for standardized tests
- Math skills for standardized tests
- Test-specific resources for study
- Designing an individualized study plan for test success

LIST COURSE OBJECTIVES (with a notation indicating which Campus Learning Objective is met.)
**This course meets Campus Learning Objectives #2 and #3.
Each student will:
- Gain knowledge of how to overcome test anxiety
- Learn test-specific content, format and how the test is scored
- Complete three full length practice exams
- Identify areas where additional practice is needed
- Discover available study resources
- Improve specific skills in reading comprehension, writing and math
- Set up a study plan for systematic review and practice

DATE OF COURSE IMPLEMENTATION: Spring 2011

DATE OF LAST REVISION (IF ANY): None

Actual Course Syllabus May Contain Additional Materials

Submitted by  Lee Ann Adams  Date  9/10/2010