

New Course Request

Indiana University

East

Campus

Check Appropriate Boxes:

Undergraduate credit

Graduate credit

Professional credit

1. School/Division Education 2. Academic Subject Code EDUC-X

3. Course Number 165 (must be cleared with University Enrollment Services) 4. Instructor _____

5. Course Title Advanced Reading: Improving Comprehension

Recommended Abbreviation (Optional) _____
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2010

7. Credit Hours: Fixed at 1 or Variable from _____ to _____

8. Is this course to be graded S-F (only)? Yes _____ No

9. Is variable title approval being requested? Yes _____ No

10. Course description (not to exceed 50 words) for Bulletin publication: This course presents skills that are needed to become a more efficient and effective reader, increase reading rate and improve comprehension. Students will learn to gain conscious control of the reading process and adjust reading rate based on purpose and the demands of text.

11. Lecture Contact Hours: Fixed at 1 or Variable from _____ to _____

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _____ to _____

13. Estimated enrollment: 40/yr of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: Sp/Fa Will this course be required for majors? NO

15. Justification for new course: Improved comprehension will increase academic success & retention

16. Are the necessary reading materials currently available in the appropriate library? yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. no overlap

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Approved by:

Date _____
Department Chairman/Division Director

Marilyn Williams Date 4/9/10
Dean

Date _____
Dean of Graduate School (when required)

Lawrence Richard Date 8/6/10
Chancellor/Vice-President

Date _____
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Advanced Reading: Increasing Comprehension EDUC-X165

Instructor: Lee Ann Adams

Office: 327 Tom Raper Hall

Office Hours: 8:00 – 5:00 M-F

E-mail: laadams@iue.edu

Telephone: (765) 973-8359

Catalog Description

This course presents skills that are needed to become a more efficient and effective reader, increase reading rate and improve comprehension. Students will learn to gain conscious control of the reading process and adjust reading rate based on purpose and the demands of text. (1 credit hour, graded course)

Required Materials

- Ostrov, Rick. *Power Reading* (2002). North San Juan, CA: The Education Press. (ISBN:0-9601706-1-8)
- Other resources as posted on Oncourse

Course Objectives

Each student will be able to:

- Identify pre-course reading rate and comprehension levels by completing in-class assessments.
- Formulate personal goals for reading improvement based on assessment results.
- Determine post-course reading rate and comprehension levels by completing in-class assessments.
- Evaluate personal progress toward stated goals by comparing pre and post course reading rate and comprehension levels.
- Systematize an approach for reading written information which includes previewing, determining approach, and varying rate.
- Demonstrate various rates to meet designated comprehension purposes with 80% accuracy.

Topics to be studied

- Varying rate to suit purpose, text and prior knowledge
- Adjusting rate for efficiency, including drills to improve speed
- Improving comprehension, concentration, recall and retention
- Changing old reading habits
- Reading various types of materials and remembering more
- Technical reading, reading for study, note taking, developing vocabulary
- Reading for research
- Reading and thought: high-speed techniques

Course Grades

Course grades are based on class attendance, participation and timely completion of all assignments, including homework activities, weekly quizzes, a final exam with reflective writing and the completion of a daily reading log. All assignments will generate points. The grading system is based on the percentage of the total possible points achieved:

- A= 90-100% of the total possible points
- B= 80-90% of the total possible points
- C= 70-80% of the total possible points
- D= 60-70% of the total possible points
- F= below 60% of the total possible points.

You are responsible for completing all assignments on time. Without prior approval from your instructor, all assignments turned in after the due date will receive half credit. In the case of an absence (see attendance policy), you must contact your instructor to make arrangements for submitting homework and taking the missed quiz before the next regular class meeting.

NOTE: Grades are always available on Oncourse; it is your responsibility to check frequently to ensure that your grades are accurately entered and present a complete record of your work in the class. Let your instructor know immediately if a grade is missing or incorrectly recorded.

Course policies:

Attendance

Students must attend every class session of this 7 week course. Consistent practice is necessary to gain maximum benefit from the reading skills taught. If you miss a class, you must arrange with your instructor to make up the missed class prior to the next scheduled class meeting. In addition, "non-attendance will be reported to the Office of Financial Aid and may result in termination or reversal of your financial support" (Admissions and Academic Affairs, 2006).

Academic Honesty

As members of an academic community, you are expected to be honest. You are expected to submit your own work and to conduct yourselves in an honest manner. *Students who do not follow these guidelines will face the consequences as described on pp. 17-20 of The Indiana University Code of Student Rights, Responsibilities and Conduct.*

Disability Accommodations

If you have a disability that will impact your work in this class, you are encouraged to talk with the instructor early in the semester to arrange for any needed accommodations.

Incomplete Policy

The grade of "I" (Incomplete) may be given to a student whose work in a course is satisfactory *except that some terminal aspect of the course requirements have not been completed.* An incomplete for the course will be

given only after a written request has been made *before* the last day of class stating the reasons for requesting an incomplete and the date assignments will be completed. IU East policy must be followed for the submission and removal of incompletes. *See your instructor for more detailed information regarding this policy.*

Tips for Success

Rick Ostrow, the author of *Power Reading (2002)* tells you how to achieve success in this course:

- How much you can improve your reading skills depends entirely on you. How much do you wish to improve? What reasons do you have for improvement? How hard will you strive to achieve your goals? How consistently will you apply yourself toward achieving these goals? (p.13)
- Worthwhile achievements take time, determination and work; this course is no different. Reading is one of your most basic mental skills, and it won't change overnight. But it can be changed. The amount of permanent gain you make is your determination, your persistence and the amount of use you make of what you will learn in this course that will determine your success. (p.16)

Indiana University East Student Learning Objectives

The IUE faculty has identified seven learning objectives which describe the expectations for skills, knowledge and attitudes for IU East students. This course addresses the following two learning objectives:

3. Educated persons should be able to express themselves clearly, completely, and accurately. Effective communication entails the successful sharing through a wide variety of techniques, including reading, writing, speaking and technology.
5. Educated persons should have the ability to develop informed opinions; to comprehend, formulate and critically evaluate ideas; and to identify problems and find solutions to those problems.

Tentative EDUC-X165 Course Schedule

Week	Class content: topics to be addressed	Assignment for next class
1	<ul style="list-style-type: none"> ▪ Overview of textbook, <i>Power Reading</i> ▪ Reading Log introduction ▪ Establishing current reading rate and comprehension levels (how to calculate) 	<ul style="list-style-type: none"> ▶ Complete daily reading log ▶ Read chapters 2-6 in textbook ▶ Complete Lesson #1 in <i>Speed Reading 101</i>. See URL in Oncourse resources tab.
2	<ul style="list-style-type: none"> ▪ Quiz 1 ▪ Setting reading goals and expectations ▪ The Power Reading process: looking at the whole (previewing) ▪ The three Q's ▪ Your approach to the material ▪ Varying speed to suit purpose 	<ul style="list-style-type: none"> ▶ Complete daily reading log ▶ Read chapters 7-11; complete all exercises in Chapter 10 ▶ Complete Lesson #2 in <i>Speed Reading 101</i>. See URL in Oncourse resources tab.
3	<ul style="list-style-type: none"> ▪ Quiz 2 ▪ Comprehension and concentration ▪ Increasing speed through understanding present skills: Why do you read slowly? ▪ Overcoming old habits 	<ul style="list-style-type: none"> ▶ Complete daily reading log ▶ Read chapters 12-17 in textbook ▶ Complete Lesson #3 in <i>Speed Reading 101</i>. See URL in Oncourse resources tab.
4	<ul style="list-style-type: none"> ▪ Quiz 3 ▪ Perception and the eye-brain connection ▪ Why you read the way you do. ▪ Reading various types of materials 	<ul style="list-style-type: none"> ▶ Complete daily reading log ▶ Read chapters 18, 19, 21, 22, & 23 in textbook and complete all exercises. ▶ Complete Lesson #4 in <i>Speed Reading 101</i>. See URL in Oncourse resources tab.
5	<ul style="list-style-type: none"> ▪ Quiz 4 and Chapter 20 ▪ Technical reading ▪ Reading for study ▪ Note taking 	<ul style="list-style-type: none"> ▶ Complete daily reading log ▶ Read chapters 24-30 in textbook and complete all exercises ▶ YouTube video: See URL in Oncourse resources.
6	<ul style="list-style-type: none"> ▪ Quiz 5 ▪ Vocabulary ▪ Reading for research ▪ Advanced previewing techniques ▪ Reading and critical thinking 	<ul style="list-style-type: none"> ▶ Complete daily reading log ▶ Read chapters 31-35; complete all exercises ▶ YouTube video: See URL in Oncourse resources.
7	<ul style="list-style-type: none"> ▪ Final Exam ▪ Reflective writing 	