Program Benchmarks

**Benchmark #1 - Requirements for Acceptance to T2T program**
- Letter of Application
- Interview
- Bachelor’s Degree from Accredited Institution
- Undergraduate GPA
- Official Transcripts
  - Or 2.5 GPA with 5 years fulltime professional work w/children or graduate degree
- Letters of Recommendation (2)

**CASA (Core Academic Skills Assessment) completed at State level:**
- Reading (220)
- Writing (220)
- Math (220)

**CASA Alternatives:**
- ACT score of at least (24)
- SAT composite score of at least (1100)
- GRE composite score of at least (1100)

Master’s Degree from a regionally accredited university is exempt from PRAXIS I requirement

**Benchmark #2 - Acceptance into the Teacher Education Program**
**Timeframe:** Before starting fall
- Take Pearson Content Exam
- APP (in E555)
- Diversity Assessment (in E555)
- Progress Interview (combination of current interview plus assessment of academic and dispositional work during summer)

**Benchmark #3 - Acceptance into Internship Semester**
**Timeframe:** Before starting student teaching
- 3.0 average GPA in methods classes
- Satisfactory completion of S503
  - S503 evaluation form (self and with CT)
  - Student Teaching Action Plan Meeting (discussion of S503 evaluation forms, faculty observation, and identification of ST goals)
- Teacher Performance Assessment Sample (TPAS)

**Benchmark #4 - Graduation**
**Timeframe:** Before graduation
- Satisfactory completion of student teaching
  - Student Teaching evaluation form (self, US and CT)
- Capstone Portfolio

**Benchmark #5 - Requirements for Licensing**
- Application for certification
- All coursework completed with no grade less than a B
- Student Teaching successfully completed: Location, Grade Level
- Cooperating Teacher, University Supervisor
- Passing TPAS Portfolio and Capstone
- Pearson Pedagogy Exam: completed at state level

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http://www.iue.edu/education/t2t

Revised 11/20/2014
<table>
<thead>
<tr>
<th>Phase 1 (May-August) – 8 cr hrs</th>
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<tr>
<td><strong>Summer I Session</strong></td>
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<tr>
<td>P510 Educational Psychology (P250)</td>
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<td>K500 Topical Exploration in Special Educ. (K306)</td>
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<td>M500 Integrated Seminar</td>
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<td><strong>Summer II Session</strong></td>
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<td>E555 Human Diversity in Education (M300)</td>
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<td><strong>Phase 2 (August-December) – 6 cr hrs</strong></td>
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<td>S512 Workshop in Secondary Education (M314)</td>
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<td>S503 Secondary School Curriculum (M441,457,464,452)</td>
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<td>J538 Practicum/Internship (20 hours per week) (M401)</td>
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<td>X530 Secondary Reading Methods (M464)</td>
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<td>M500 Integrated Seminar</td>
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<td>J538 Internship/Student Teaching (M480)</td>
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<td>M500 Capstone/Seminar (M420)</td>
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