Elementary Education Capstone Portfolio

The purpose of the Capstone Portfolio is to determine whether candidates satisfactorily demonstrate teacher appropriate knowledge, performances, and dispositions in the classroom, as well as provide evidence of the implementation of InTASC Principles and School of Education Conceptual Framework and Themes.

Requirements include the following:

- **Introduction**
  - Describe the demographics of your student teaching school and of the surrounding community
  - Explain the alignment of family, school, and community spheres of influence which enhance student learning
  - Include clear student teaching goals

- **InTASC/School of Education Themes Grid**
  - Grid indicates the InTASC Principles and IU East School of Education Themes met by each artifact
  - Each InTASC Principle and SoE Theme must be demonstrated a minimum of 3 times and marked as such on the grid. Failure to do so WILL result in resubmission of your portfolio.

- **Instructional Pieces** *(a maximum of 6 lesson plans)*
  - Include a lesson plan for each of the five content areas: language arts, math, reading, science, and social studies
  - Include a minimum of least one direct/explicit instruction lesson plan, one inquiry lesson plan, and one Understanding by Design (UBD) lesson plan
  - Cooperating Teacher/University Supervisor evaluation forms may accompany instructional pieces as long as they are the focus of the CI
  - Complete CI required for each instructional piece
  - Include assessment data, completed assessment tools, and graded student work
  - Instructional pieces can include individual lesson plans, units, short and long term planning, etc.
  - Integrate as many of the following areas into your instructional pieces as possible: oral language, writing, the arts, health education, and physical education

- **Video-Taped Lesson** *(3-5 minute clip)*
  - This is an additional lesson to the lesson plans in the Instructional Pieces
  - Must include the accompanying lesson plan with a CI that addresses the video-taped content
  - Submit flash drive or CD that contains ONLY the 3-5 minute clip you have selected
  - Clip should demonstrate both your instruction and your interaction with students

- **Other Professional Pieces**
  - Artifacts other than instructional pieces to aid in proving InTASC Principles and School of Education Themes
  - Provide a variety of pieces that may include, but are not limited to, the following:
    - Professional development (workshops, conferences, etc.)
    - *artifacts could include photos, certificates, letters, etc.
    - Other work involving children
  - CI required for each artifact (will NOT include instructional impact)

- **Impact on Student Learning**
  - Provide evidence of student learning in a variety of settings including whole class, small groups, and individual student
  - This can be proven in the lesson plans and/or separate instructional pieces

- **Conclusion**
  - Explain how you met your student teaching goals
  - Discuss your growth as related to the School of Education Themes
  - Include your Professional Growth Plan