INDIANA UNIVERSITY EAST

Advisor: _____
Date: _____

School of Education
REPA Program Progress Sheet
Secondary English – 124 Cr. Hrs.

Student: _____ **ID#**: _____ **D**OB_____
Address**:** _____ **C**ity: _____ **S**tate ____ **Z**ip _____
Home **P**hone: (___)-____-_____ **W**ork **P**hone: (___)-____-_____
Home **E**mail: _____ **C**ampus **E**mail: _____

Placement Exam Results:
English : _____ **Math :** _____ **SAT:** _____ **ACT:** _____
Praxis 1 Req? : Yes / No **Req Courses :** _____

Requirements for Admission to the School of Education:

(C or better required in these two courses)

ENG-W 131 _____ **SPCH-S 121** _____

Min. 24 Cr Hrs._____ Overall GPA of 2.5 or better:_____

Requirements for Admission to Secondary Intern Program:

- 75% of general education courses completed with a GPA of 2.5 or better
- 75% of content courses completed with a GPA of 2.7 or better. No grade lower than C.
- Recommendation of content faculty member
- Student Teaching Application form submitted and interview with DFE

Requirements for Admission to Teacher Education Program (TEP):

Cumulative GPA of 2.5 or better in the following five courses:_____

●EDUC-M 300 _____ EDUC-W 200 _____ ●EDUC-K 306 _____
◘EDUC-P 254 _____ EDUC-M 101 _____

Writing Sample _____ Progress Interview _____

PRAXIS I - (*PPST*): (*If required.)* **Reading (176)** _____ **Writing (172)** _____ **Math (175)** _____
-- Effective 5/10/2011-- composite Praxis 1 score of 527 or SAT of 1100 or ACT of 24 (circle one)

PRAXIS II - Must attempt Praxis II exam prior to methods. _____

Requirements for Admission to Student Teaching:

Must have a 3.0 average in Methods with no methods grade less than C+: _____
Satisfactory completion of M401 field experience: _____ & TPAS _____
A Cumulative GPA of 2.7 or better: _____
A grade point average of 2.5 or better required in Humanities, Science, Social Studies:
Humanities: _____ **Life & Phys. Sciences:** _____ **Behavioral & Social Sciences:** _____
GPA of 2.5 or better in Major Area-no grade less than C: _____
Satisfactory TPAS: _____

Requirements for Graduation

All coursework completed with a cumulative GPA of 2.7 or better: _____
Capstone successfully completed: _____ Student Teaching successfully completed: _____
Application for Graduation submitted to the Student Records Office by the deadline: _____

Requirements for Licensure

PRAXIS II each area of licensure: _____ _____

PROGRAM REQUIREMENTS	CREDITS	Sem./Year	Grade
General Education			
Freshman Seminar (2 hrs)			
UCOL-U 101, First Year Seminar	2	_____	_____
<u>Humanities</u> (18 hrs):			
<u>Oral & Written Language</u>			
● *ENG-W 131, Freshman Composition	3	_____	_____
●*SPCH-S 121, Public Speaking	3	_____	_____
ENG-W 270, Argumentative Writing	3	_____	_____
ENG-L 202, Literary Interpretation	3	_____	_____
Choose from two of the following areas:			
Fine Arts, Foreign Language, History, Music (not a studio	3	_____	_____
course), Journalism, Philosophy & Religious Studies	3	_____	_____
Life & Physical Science (9 hrs):			
Lab Science Course	3-5	_____	_____
Math (100 or above)	3	_____	_____
Select one additional course from: Math, Astronomy, Biology			
Chemistry, Geology, Physical Geography, & Physics	3	_____	_____
Social & Behavioral Science (9 hrs.):			
◘*EDUC-P 254, Educational Psychology (listed on pg. 3)	3	_____	_____
Select two courses from different areas:			
Anthropology, Economics, Non-physical Geography,	3	_____	_____
Political Science, Psychology or Sociology	3	_____	_____
General Education Requirement (3 hrs.):			
*EDUC-W 200, Using Computers in Education (listed on p.3)	3	_____	_____
ENGLISH MAJOR REQUIREMENTS (45 HRS.): *			
Writing: (9 hours)			
ENG-W 203, Creative Writing	3	_____	_____
ENG-W 395, Individual Study in Writing	3	_____	_____
ENG-W 400, Issues in Teaching Writing	3	_____	_____
Literature: (24 hours)			
ENG-L 391, Adolescent Literature	3	_____	_____
ENG-L 225, World Literature	3	_____	_____
ENG-L 207 or 378, Studies in Women and Literature ***or***			
ENG-L 379, American Ethnic/Minority Literature	3	_____	_____
ENG-L 250 or 352, American Literature (choose one)	3	_____	_____
ENG-L 251 or 354, American Literature (choose one)	3	_____	_____
ENG-L 306, Middle British Literature	3	_____	_____
ENG-L 335, Victorian Literature	3	_____	_____
ENG-L 346, Modern British Literature	3	_____	_____
Linguistics (6 hrs.)			
ENG-G 207, Grammar and Usage	3	_____	_____
ENG-G 205 or G 301, English Language	3	_____	_____
Media Studies (6 hrs.) Choose 2 of the following:			
CMCL-C 205, Introduction to Speech Communication	3	_____	_____
SPCH-S 303, Propaganda and Persuasion			
CMCL-C 304, Communication and Social Conflict	3	_____	_____
CMCL-C 427, Cross-cultural Communication			

PROGRAM REQUIREMENTS	Credits	Sem./Year	Grade
Tracks – choose 6 credit hours from *one* track of interest:			
Creative Writing ENG-W 301, W303, W311, W401, W403, W405	**3** **3**	_____ _____	_____ _____
Journalism JOUR-J 200, J201, J210	**3** **3**	_____ _____	_____ _____
Literature **British** – ENG-L 332, L335, L346, L348, L383	**3** **3**	_____ _____	_____ _____
Literature **American** – ENG-L 356, L357, L370, L372	**3** **3**	_____ _____	_____ _____
Spanish SPAN-S 100, S150, S200, S250, S303	**3** **3**	_____ _____	_____ _____
Film ENG-L 295, L394, L395	**3** **3**	_____ _____	_____ _____
Theater THTR-T 100, T115, T120, T220, T238, T315, T325	**3** **3**	_____ _____	_____ _____
Speech SPCH-S 323, S324, S325	**3** **3**	_____ _____	_____ _____
Professional Education Requirements			
Application for Student Teaching: By December 1 of year preceding the academic year in which you wish to Student Teach.			
Summer Foundations Courses (13 hrs.): **Summer 1 (7 hrs)** ●*EDUC-M 300, Teaching in a Pluralistic Society +*EDUC-M 101, Field Experience *EDUC-W 200, Using Computers in the Classroom	 **3** **1** **0****	 _____ _____ _____	 _____ _____ _____
Summer 2 (6 hrs) ◘***EDUC-P 254, Educational Psychology ● EDUC-K 306, Teaching Students w/Special Needs	 **0**** **3**	 _____ _____	 _____ _____
Admission to the Teacher Education Program (TEP): *EDUC M299, 0 hrs., Application Required*	 **0**	 _____	 _____
Fall Methods Courses (8 hrs.): ● EDUC-M 314, General Methods ● EDUC-M 452, SH/JH/MS English Methods +M 401, Lab/Field Experience	 **3** **3** **2**	 _____ _____ _____	 _____ _____ _____
Spring Student Teaching Semester (12 hrs): EDUC-M 480, Secondary Student Teaching ● EDUC-F 203, Capstone	 **10** **2**	 _____ _____	 _____ _____
Skills Review Courses as needed: EDUC-X 165, Advanced Reading	 **1**	 _____	 _____

● Denotes that a C+ or better is required in this course
◘ B- or better required in this course
*** Required for Admission to the Teacher Education Program (TEP)**
****Course credit hours (3 each) listed with general education classes on page 2**

Indiana University East
Secondary English Education
Benchmarks

Benchmark one: Acceptance into Secondary Intern Program
Timeframe: Before starting summer
____75% of gen ed courses completed with a GPA of at least 2.5 in each area
____75% of content courses completed with a GPA of at least 2.7. No grade lower than C.
____Content faculty recommendation
____Completed student teaching application form and DFE interview

Benchmark two: Acceptance into our Teacher Education Program
Timeframe: Before starting fall
____Take Praxis 1
____Take Praxis 2
____Writing Sample on professional dispositions/professional growth plans
____Progress Interview
____Overall GPA of 2.7

Benchmark three: Acceptance into the Internship Semester
Timeframe: Before starting student teaching
____3.0 average GPA in methods classes
____Satisfactory completion of M401
____Impact on student learning document

Benchmark four: Graduation
Timeframe: Before graduation
____Portfolio
____Satisfactory completion of capstone and student teaching

Benchmark five: Licensure
Timeframe: Before state will license a teacher
____Pass Praxis II exams
____Completed application for certification
____Pass CPR course
____Pass criminal background check