

**School of Education  
REPA Program Progress Sheet  
Secondary Science –120 credit hours**

**Student:** \_\_\_\_\_ **ID#:** \_\_\_\_\_ **DOB** \_\_\_\_\_  
**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_  
**Home Phone:** (\_\_\_\_)-\_\_\_\_-\_\_\_\_ **Cell Phone:** (\_\_\_\_)-\_\_\_\_-\_\_\_\_  
**Home Email:** \_\_\_\_\_ **Campus Email:** \_\_\_\_\_

**Placement Exam Results:**  
**English :** \_\_\_\_\_ **Math :** \_\_\_\_\_ **SAT:** \_\_\_\_\_ **ACT:** \_\_\_\_\_  
**Praxis 1 Req.? Yes / No** \_\_\_\_\_ **Req. Courses:** \_\_\_\_\_

**Requirements for Admission to the School of Education:**

(C or better required in each of these courses.)

**ENG-W 131** \_\_\_\_\_ **SPCH-S 121** \_\_\_\_\_

Min. 24 Cr Hrs. \_\_\_\_\_ Overall GPA of 2.5 or better: \_\_\_\_\_

**Requirements for Admission to Secondary Intern Program:**

- 75% of general education courses completed with a GPA of 2.5 or better
- 75% of content courses completed with a GPA of 2.7 or better. No grade lower than C.
- Recommendation of content faculty member
- Student Teaching Application form submitted and interview with DFE

**Requirements for Admission to Teacher Education Program (TEP):**

Cumulative GPA of 2.5 or better in the following five courses: \_\_\_\_\_

●EDUC-M 300 \_\_\_\_\_ EDUC-M 101 \_\_\_\_\_ ■EDUC-P 254 \_\_\_\_\_

●EDUC-K 306 \_\_\_\_\_ EDUC-W-200 \_\_\_\_\_

Writing Sample \_\_\_\_\_ Progress Interview \_\_\_\_\_

**PRAXIS I - (PPST): (If required.) Reading (176)** \_\_\_\_\_ **Writing (172)** \_\_\_\_\_ **Math (175)** \_\_\_\_\_

-- Effective 5/10/2011-- composite Praxis 1 score of 527 or SAT of 1100 or ACT of 24 (circle one)

**PRAXIS II** - Must attempt Praxis II exam prior to methods. \_\_\_\_\_

**Requirements for Admission to Student Teaching:**

Must have a 3.0 average in Methods with no grade less than C+ in Methods: \_\_\_\_\_

Satisfactory completion of M401 field experience: \_\_\_\_\_ & TPAS \_\_\_\_\_

A cumulative GPA of 2.7 or better: \_\_\_\_\_

A grade point average of 2.5 or better required in Humanities and Sciences:

**Humanities:** \_\_\_\_\_ **Beh. & Social Sciences:** \_\_\_\_\_

GPA of 2.5 in Major Area - no grade lower than a C: \_\_\_\_\_

Satisfactory Impact on Student Learning Document (TPAS): \_\_\_\_\_

**Requirements For Graduation**

All coursework completed with a cumulative GPA of 2.7 or better:

Student Teaching successfully completed: \_\_\_\_\_ Capstone successfully completed: \_\_\_\_\_

Application for Graduation submitted to the Student Records Office by the deadline: \_\_\_\_\_

**Requirement For Licensure**

Praxis II Content Knowledge in each area of licensure: \_\_\_\_\_

Program Requirements	Credits	Sem/Year	Grade
<b>General Education (32 hrs)</b>			
<b>Freshman Seminar (2cr):</b> UCOL-U 101, First Year Seminar	2	_____	_____
<b>Humanities (18 hrs):</b> Oral & Written Language *•ENG-W 131, Freshman Composition *•SPCH-S 121, Public Speaking Oral or Written Elective  Choose from at least two of the following subjects: English, Fine Arts (only one studio course), Foreign Language, History, Music (not a studio course), Journalism, Philosophy, Speech, Religious Studies and Theatre	3 3 3  3 3 3	_____ _____ _____  _____ _____ _____	_____ _____ _____  _____ _____ _____
<b>Behavioral &amp; Social Sciences (9 hrs):</b> EDUC-P 254, Educational Psychology (on pg 3) <i>Select from at two of the following areas: Economics, Non-physical Geography, Political Science, Psychology or Sociology</i>	3 3 3	_____ _____ _____	_____ _____ _____
<b>General Education Requirement (3 hrs.):</b> *EDUC-W 200, Using Computers in Education (also on pg 3)	3	_____	_____
<b>Science Major Requirements (49-51 HRS.): choose physical or life science</b>			
<b>(See sheet defining major requirements.)</b>			
<b>•Science core (26 hours)</b> Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____	_____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____
<b>•Major Area (23-25 hrs.)</b> Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____
<b>•Add-on (Physics or Chemistry)</b> Course: _____ Course: _____ Course: _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
<b>•No grade less than C can be used. 2.5 GPA required in major. Each section must have at least a 2.5 GPA.</b>			

PROGRAM REQUIREMENTS			
<b>Application for Student Teaching:</b> Before foundations semester			
<b>Professional Education Requirements</b>	CREDITS	Sem./Year	Grade
<b>Summer Foundations Courses (7+6 gen ed. hrs.):</b>			
<b>Summer 1</b>			
●*EDUC-M 300, Teaching in a Pluralistic Society	3	_____	_____
+*EDUC-M 101, Field Experience	1	_____	_____
*EDUC-W 200, Using Computers in the Classroom (3hrs)	0 (on p. 2)	_____	_____
<b>Summer 2</b>			
●*EDUC-P 254, Educational Psychology	0 (on p. 2)	_____	_____
●*EDUC-K 306, Teaching Students w/Special Needs	3	_____	_____
<b>Admission to the Teacher Education Program (TEP):</b> <i>EDUC M299, 0 hrs., Application Required</i>	0	_____	_____
<b>Fall Methods Courses (8 hrs.):</b>			
● EDUC-M 314, General Methods	3	_____	_____
● EDUC-M 446, Secondary Science Methods	3	_____	_____
+M 401, Lab/Field Experience	2	_____	_____
<b>Student Teaching Semester (12 hrs):</b>			
EDUC-M 480, Secondary Student Teaching	10	_____	_____
●EDUC-F 203, Capstone	2	_____	_____
<b>Electives:</b> Coursework must equal at least 120 credit hours. Program requirements are 108 – 110 hours. See advisor for suggestions for additional coursework.	Credit Hours	Semester Taken	Grade Rec'd
Course #1 _____	_____	_____	_____
Course #2 _____	_____	_____	_____
Course #3 _____	_____	_____	_____
Course #4 _____	_____	_____	_____
Course #5 _____	_____	_____	_____
<b>Skills Review Courses: (As needed)</b> EDUC-X 165, Adv. Reading: Improving Comprehension ENG-W 130, Principles of Composition MATH-M 123, College Algebra			
<b>●C+ or better required in each bulleted course.</b> <b>* Required for admission to Teacher Education Program (TEP).</b> <b>No grade lower than a C in Science Major.</b>			
Notes: _____ _____ _____ _____			

## Indiana University East Science Licensing Areas

<b>Life Science Major</b>			
<b>Science Core:</b>		<b>Major Courses:</b>	
MATH-M 125/126 – Pre-Cal & Trig	<b>5</b>	BIOL-L 107 – Biological Concepts	<b>5</b>
CHEM-C 105/125 – Intro to Chem I & Lab	<b>5</b>	BIOL-L 325 – Ecological Principals	<b>4</b>
CHEM-C 106/126 – Intro to Chem II & Lab	<b>5</b>	BIOL-B 301 – Plant Biology – <u>OR</u>	
PHYS-P 201 – Intro to Physics I	<b>5</b>	Z00L-Z 301 – Intro to Animal Kingdom	<b>4</b>
GEOL-G 111 – Physical Geology	<b>3</b>	BIOL-L 314 – Genetics <u>OR</u>	
One course in Astronomy	<b>3</b>	BIOL-L 315 – Cell Biology	<b>4</b>
		Two additional courses in Biology at the 200 or 300 level	<b>6-8</b>
<b>Total Hours</b>	<b>26</b>	<b>Total hours</b>	<b>23-25</b>

<b>Physical Science Major</b>			
<b>Science Core:</b>		<b>Major Courses:</b>	
MATH-M 215 Calculus I	<b>5</b>	(May require coursework at Earlham)	
BIOL-L 107 – Biological Concepts	<b>5</b>	CHEM-C 341/343 – Organic Chem I & Lab	<b>5</b>
CHEM-C 105/125 – Intro. Chem I & Lab	<b>5</b>	CHEM-C 342/344 – Org. Chem II & Lab	<b>5</b>
CHEM-C 106/126 – Intro. Chem II & Lab	<b>5</b>	PHYS-P 201 – Intro to Physics I	<b>5</b>
GEOL-G 111 – Physical Geology	<b>3</b>	PHYS-P 202 – Intro to Physics II	<b>5</b>
One course in Astronomy	<b>3</b>	One additional upper level course in Chemistry or Physics	<b>3-5</b>
<b>Total Hours</b>	<b>26</b>	<b>Total hours</b>	<b>23-25</b>

It is possible to add Chemistry and/or Physics to Life Science license.

<b>Chemistry (add-on)</b>		<b>Physics (add-on)</b>	
CHEM-C 341/343 – Organic Chem I & Lab	<b>5</b>	MATH-M 215 Calculus I	<b>5</b>
CHEM-C 342/344 – Org. Chem II & Lab	<b>5</b>	PHYS-P 202 Intro to Physics II	<b>5</b>
One additional upper level course in Chem.	<b>3-5</b>	One additional upper level course in Physics	<b>3-5</b>
<b>Total Hours</b>	<b>13-15</b>	<b>Total hours</b>	<b>13-15</b>