Latino relevant courses offered at IU East

**Education**

**EDUC-A 510**  SCHOOL COMMUNITY RELATIONS (3 CR)
This course investigates characteristics of the community school, including the multicultural quality of the community. It also explores adapting the educational program to community needs, using the community resources in instruction, and planning school-community relations programs.

**EDUC-E 325**  SOCIAL STUDIES IN THE ELEM SCHOOLS (3 CR)
Emphasizes the development of objectives, teaching strategies, and evaluation procedures that facilitate the social learnings of young children. Special attention given to concept learning, inquiry, decision making and value analysis. Offered fall and spring semesters.

**EDUC-E 337**  CLASSROOM LEARNING ENVIRONMENTS (3 CR)
This course focuses on the curriculum aspects of early childhood programs designed to meet ethnic and cultural differences and on planning, utilizing, and evaluating learning environments. Selection of materials, activities, and the acquisition of skills for using these to stimulate children’s development are the major focuses.

**EDUC-E 506**  CURRICULUM IN EARLY CHILDHOOD (3 CR)
This course focuses on the curriculum aspects of early childhood programs designed to meet ethnic and cultural differences and on planning, utilizing, and evaluating learning environments. Selection of materials, activities, and the acquisition of skills for using these to stimulate children’s development are the major focuses.

**EDUC-F 203**  TOPICAL EXPLORATION IN EDUCATION (3 CR)
**EDUC-F 500**  TOPICAL EXPLORATION IN EDUCATION (3 CR)
Community Literacy Experience. These courses explore various topics of relevance to the teaching of literacy within one’s community. Students will help to plan and implement a needs-based reading experience for children in their community.

**EDUC- E555**  HUMAN DIVERSITY IN EDUCATION
This course focuses on the examination of education and teaching from a social foundations and multicultural perspective. This course is a component of the secondary T2T program.

**EDUC-J 655**  MULTICULTURAL/GLOBAL EDUCATION (3 CR)
Examines major concepts, theoretical frameworks and educational responses associated with multicultural/global education. Designed to heighten cross-cultural awareness and explore the concept of a unified approach to multicultural/global education within various academic disciplines.
EDUC-K 305  TCHG EXCEPTNL LEARNER-ELEM SCH (3 CR)
This course provides an introductory overview to the field of special education. Topics include: the history and evolution of special education; laws governing the field; the 13 exceptionalities under the special education umbrella, their unique characteristics, and the frequency with which they occur; the process of identifying students; response to intervention (RTI); universal design for learning (UDL); an overview of least restrictive environments (LRE) at the elementary level; the components of an individualized education plan (IEP); early childhood programs; the importance of person-first language; and an introduction to the critical disability studies perspective.

English
ENG-L 204  INTRODUCTION TO FICTION (3 CR)
Representative works of fiction; structural techniques in the novel. Novels and short stories from several ages and countries. 100% ONLINE

ENG-L 379  AMERICAN ETHNIC & MINORITY LITERATURE (3 CR)
Analysis of literature by and about immigrants from diverse cultures, as well as ethnic literature about groups such as African Americans, Appalachians, Latinos, and Native Americans, from a historical and thematic perspective.

History
HIST-H 105  AMERICAN HISTORY I (3 CR)
Evolution of American society from English Colonization through Civil War: political, economic, social structure; racial and ethnic groups; sex roles; Native American, inter-American and world diplomacy of United States; evolution of ideology, war, territorial expansion, industrialization, urbanization, international events, and their impact on American history. 100% Online.

HIST-H 108  PERSPECTIVES: WORLD TO 1800 (3 CR)
Emergence of civilizations in the Near East, Sub-Saharan Africa, pre-Columbian America. Role of revolutions, i.e. geographic, scientific, industrial, social, and political (American and French) in establishment of European hegemony in Asia and the Western Hemisphere. 100% Online.

Sociology
SOC-S 308  INTRODUCTION TO COMPARATIVE SOCIOLOGY/GLOBAL SOCIETY (3 CR)
Introduction to methods of cross-cultural analysis; study of key theories derived from comparative analysis, with emphasis on determinants and consequences of industrialization. 100% Online

SOC-S 335  RACE AND ETHNIC RELATIONS (3 CR)
Race and ethnicity are institutionalized features of our social world and therefore influence our very conception of who we are and social heritage. Among the topics usually covered are these. How have race and ethnic relations evolved in this country? What is the current extent of racial and ethnic inequalities in America? What are the consequences of racial and ethnic identities for individual's life chances? Sections differ in the degree to which each focuses on the experiences of particular ethnic groups or racial groups. U.S. society is the typical focus of this course. Some sections add a comparative look at relations in other societies.

**Spanish**

SPAN-S275  Introduction to Hispanic Culture
Practice of language skills through reading, writing and discussion of Hispanic culture. Treats facets of popular culture, diversity of the Spanish-speaking world and themes of social and political importance. Taught in Spanish.

SPAN-S 290  TPCS IN HISPANIC CULTURE (3 CR)
VT: LATIN AMERICAN REVOLUTIONS
Emphasis on one topic, author, or genre in Hispanic culture. May be repeated once for credit with different topic.

SPAN-S 303  THE HISPANIC WORLD (3 CR)
Introduction to Hispanic culture through literature. Emphasis is on the development of national values and cultural themes. The approach stresses the relationship of literacy to history and the arts. Taught in English.

HISP-S308  Spanish Conversation and Composition
This content-based course seeks to improve students’ oral and writing skills in Spanish while fostering critical thinking and cultural awareness. The written component includes an analysis of various writing styles; description, narration, exposition, and argumentation. The oral component includes discussions of cultural topics in the Spanish Speaking world.

SPAN-S360  Introduction to Hispanic Literature
Using fiction, drama, and poetry from both Spain and Latin America, this course introduces strategies to increase reading comprehension and presents terms and concepts useful in developing the critical skills of literary analysis. Taught in Spanish.

SPAN-S 326  Introduction to Spanish Linguistics

SPAN-S 370  SERVICE LEARNING IN SPANISH (3 CR)
In this course students will apply their linguistic skills to a service learning project involving the local Latino community. (In Spanish). 100% Online. Requires section authorization from Department

SPAN-S 381  Hispanic Civilization I
SPAN-S 382  Hispanic Civilization II

SPAN-S 383  Hispanic Civilization III

SPAN-S 384  Hispanic Civilization IV

SPAN-S 390  SPECIAL TOPICS IN SPANISH (3 CR)
This course will examine topics related to the Hispanic cultures and/or the Spanish language. Taught in Spanish. 100% Online.

SPAN-S 493  INTERNSHIP PROGRAM IN SPANISH (3 CR)
Students work in businesses, organizations, or institutions applying their skills in Spanish in order to gain awareness of the uses of Spanish in the workplace. (In Spanish)

SPAN-S 498  Capstone Seminar in Spanish
Senior-level course for Spanish majors that integrates students’ undergraduate study. (In Spanish)

Social Work

SWK-S 102  UNDERSTANDING DIVERSITY IN A PLURALISTIC SOCIETY (3 CR)
This course covers theories and models that enhance understanding of our diverse society. It provides content about differences and similarities in the experiences, needs and beliefs of selected minority groups and their relation to the majority group. These groups include, but are not limited to, people of color, women, gay, lesbian, and bisexual persons. This course analyzes the interrelationship of race, class, age, ethnicity, and gender and how these factors influence the social values regarding economic and social justice. Course content will be integrated through student writing and presentations.