

**Indiana University East  
Faculty Senate 2010-2011  
President's Report**

**Major Senate Action**

In keeping with the expansion of academic programs and course offerings at IU East, the largest number of voting items coming before Faculty Senate were presented by the Curriculum Committee. Notable were approvals of five degree programs. The Faculty Affairs Committee, Athletics Committee and AAA Committee made progress on developing and revising policies and procedures crucial to students and faculty.

The Curriculum Committee presented the B.A. in History, B.S. in Mathematics and M.A. in English, all approved by Senate. The B.S. in Political Science and B.S. in Sociology were developed from existing concentrations in the B.S. in social sciences, and were approved by Senate. Minors in Reading, Special Education, Coaching, and Sports Marketing and Management were also approved. Indiana teacher education programs are now required to offer minors in pedagogy and content as specified in the Rules for Educator Preparation and Accountability (REPA). The Curriculum Committee also presented a resolution drafted by the ad-hoc Graduate Affairs Committee on the formation of the Graduate Affairs Committee and the development of its responsibilities.

Indiana University's new online Course Approval and Remonstrance system (CARMIIn) was initiated in the fall semester. Faculty members are required to route course approvals through CARMIIn. The Curriculum Committee developed instructions on CARMIIn use, and an explanation of the routing process. The Committee and faculty members made adjustments as CARMIIn malfunctioned, at one point going offline for days. On occasion, faculty members observed that submitted courses had dropped out of the system and needed to be resubmitted. Careful monitoring of submitted courses as they progressed through the electronic approval process was necessary.

The Athletics Committee brought to Faculty Senate a Hazing Policy that it developed and that will be a policy that applies to all students. The policy was also discussed by the Admissions and Academic Affairs (AAA) Committee. Senate members made suggestions and requested that the policy be examined by IU's Office of Legal Counsel and brought forward again. Another voting item affecting students, faculty and staff were new academic calendar guidelines and academic calendars through 2017, presented by the AAA Committee. Major changes were the earlier start to spring semester and starting fall semester on the fourth Monday of August.

The Faculty Affairs Committee (FAC) brought forward revisions to the Merit Policy and Salary Policy, receiving suggestions from the Senate floor. FAC also worked extensively on streamlining, detailing and revising IU East procedures for the Faculty Board of Review, bringing an attorney from IU's Office of Legal Counsel to IU East to advise FAC about revisions.

The 2008-2009 Budgetary Affairs Committee (BAC) originally recommended that BAC gather feedback from the deans on Responsibility Centered Management (RCM). The 2010-2011 BAC conducted discussions with deans and other faculty, and in early summer approved a brief report on RCM that will be shared with faculty.

### **University Faculty Council**

The all-IU University Faculty Council (UFC) approved a revision to the Honorary Degrees policy so that honorary degree recipients are no longer required to have a personal connection to Indiana University or Indiana. Formerly, that requirement had complicated the approval of individuals whose work was highly regarded and influential but who had no connection to Indiana. UFC also approved the Professor of Practice appointment, a non-tenure-track position intended for those “who have achieved distinction in their chosen field of practice” and who would benefit students due to their experience. The policy requires that before a Professor of Practice can be appointed, a majority of voting faculty in the relevant academic unit must vote in favor of the candidate’s appointment.

UFC continued to work on proposals to restructure UFC to facilitate achieving a quorum and meeting UFC goals.

### **Regional Campus Initiative**

In 2010-2011, many IU East faculty members, administrators and staff participated in the IU Blueprint for Student Attainment regional campus initiative, which was directed to increasing student success, enrollment, retention and graduation rates at the IU regional campuses. The Blueprint implementation plan has been electronically disseminated to faculty. Addressing the plan will be a major part of 2011-2012 and beyond. In connection with this initiative, the Curriculum Committee will be charged with addressing the plan’s recommendation of a service-learning or experiential learning requirement for students. The Faculty Affairs Committee will be charged with making a recommendation about specifying the importance of student advising as part of the teaching category in the promotion and tenure policy and procedures.

The Blueprint initiative advocates adoption of the American Association of Colleges and Universities (AAC & U)’s Liberal Education and America’s Promise (LEAP) Essential Learning Outcomes. In 2010-2011 it was proposed by the Office of the Executive Vice President for University Regional Affairs, Planning and Policy through the University Faculty Council. If IU becomes a LEAP institution, it would agree to accept 30 credit hours in general education requirements from transfer students coming from other LEAP institutions (and vice versa). In March 2011, the IU East Faculty Senate approved a resolution that UFC endorse the adoption of the LEAP Essential Outcomes as the guiding framework for general education programs at all campuses of IU. IU East faculty members were mindful that the state legislature might mandate a general education curriculum for Indiana public universities and colleges without such a move. As of late Spring 2011, a few IU campuses were continuing to debate the LEAP initiative prior to bringing it to a vote. Much of the discussion centered on the requirement to accept 30 credit hours in general education requirements from students transferring from LEAP institutions.

### **Priorities for 2011-2012**

Some of the policy work previously charged to the AAA Committee can be brought forward promptly, such as the drop-add policy and minor editing of the procedures for the *Code of Student Rights*. Others, such as the academic forgiveness policy, pass/fail policy, and credit hour definition will require more extensive examination. The Senate president requests meeting with AAA to assist with policy-related work.

The Hazing Policy has been examined by the Office of Legal Counsel, revised, and should be brought to Senate for a vote in fall semester. The Athletics Committee, which drafted the policy, will be presenting this to Senate in consultation with the AAA Committee. The policy will apply to all students.

A priority for the Faculty Affairs Committee is the development of a survey instrument for the EVCAA review. FAC has established a strong foundation for revisions to the Merit Policy and Salary Policy, and to Bylaws revisions related to membership and procedures for the Faculty Board of Review. The Committee will actively solicit responses from School faculty members as it continues to work on the policies and procedures.

The Curriculum Committee will continue to examine program and course approvals and revisions. It will be important for the Committee to continue scrutinizing proposals with consideration for student learning (the learning objectives), curricular requirements, and Library and other resources. The Curriculum Committee will be asked for feedback on possible changes to the Committee's description and responsibilities resulting from the description of the Graduate Affairs' Committee's responsibilities.

Respectfully submitted by Laverne Nishihara  
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