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| Doc Nbr: | 8703426 | Status: | ENROUTE |
| Initiator: | mscane | Created: | Jun 24, 2011 |

New Course EA EDUC-P 320

Course Request Key Fields

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| 1 . | Requesting Campus: | EA-East |
| 2 . | Matching Course: | No |
| 3 . | School: | EDUC-School of Education |
| 4 . | Subject: | EDUC-Education |
| 5 a. | Course Number: | P-320 |
| b. | Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services? | No |
| 6 . | Credit Type: | Undergraduate |
| 7 . | Is this a Purdue Course? | No |
| 8 a. | Course Title | Classroom Assessment |
| b. | Recommended Abbreviation (30 characters including spaces): | Classroom Assessment |

Course Catalog Attributes

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| 9 . | Academic Career: | Undergraduate |
| 10 . | Effective Term (anticipated): | Spring 2012 |
| 11 . | Credit Hours: | Variable from 1 to 3 |
| 12 . | Contact Hours: | Variable from 16 to 48 |
| 13 . | Is S-F grading approval being requested? | No |
| 14 . | Is variable title approval being requested? | No |
| 15 . | Prerequisites/Corequisites (Information Only): | None |
| 16 . | Course Description: | The purpose of this course is to build a foundation for understanding the nature, purpose, and philosophies that drive assessment in schools. The predominant goal of Classroom Assessment is to ensure careful, introspective, analytical thought concerning best practices in this area of education. |

Course Attributes for Scheduling

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| 17 . | Equivalent Courses: | No |
| 18 a. | Repeatable for Credit? | No |
| b. | Total Career Credit Hours Allowed: | |
| c. | Total Career Completions Allowed: | |
| d. | Allow multiple enrollments in term? | |
| 19 a. | Type of Instructional Experience (Select primary component): | Lecture |
| b. | Additional component(s) that apply: | Activity Discussion Readings |

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| 20 . | Instruction Mode (select all that apply): | Audiovisual-live Audiovisual-recorded Face-To-Face Teleconference Systems World Wide Web |
| 21 . | Instructor Name: | Maureen Scane |
| 22 . | Estimated Enrollment: | 20 |
| 23 . | Estimated Enrollment Percent Expected to be Graduate Students: | 0 |
| 24 . | Frequency of Schedule: | Fall/Spring |
| 25 . | Course Typically Offered: | Fall and Spring Terms |
| 26 . | Will this course be required for majors? | Yes |

Additional Course Information

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| 27 . | Justification for New Course: | As evidenced in IUE INTASC data, pre-service teachers needed background in assessment practices. |
| 28 a. | Does this course overlap with existing courses? | No |
| b. | Please explain: | |
| c. | Have you contacted the appropriate department, school, etc. affected by the overlap? | |
| 29 . | Are the necessary reading materials currently available in the appropriate library? | Yes |
| 30 . | Do you anticipate this course will require a special fee? (Information Only) | No |

Essential Syllabus Information

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| ESI 1. | Course Content: | Principles of assessment, diagnostic and formative assessments, progress monitoring, teacher made assessments, reliability and validity, grading, large scale achievement tests |
| ESI 2. | Representative Bibliography or Resources: | Assessment is Essential by Susan Green and Robert Johnson The IRIS Center (http://iris.peabody.vanderbilt.edu) |
| ESI 3. | Teaching and Learning Methods: | Lecture Interactive Dialogue Cooperative Learning Groups Discussion Presentations Presentations |
| ESI 4. | Learning Outcome/Objectives: | Apply democratic themes to assessment practices. (LO 7) Construct learning goals using cognitive, affective, and psychomotor taxonomies. (LO 5) Explain the use of the Table of Specifications for designing a test. (LO 5) Apply knowledge of assessment to case studies from real classroom situations. (LO 5) Design diagnostic and formative tasks that require higher-level thinking. (LO 5) Create a progress monitoring system. (LO 5) Employ concepts of reliability and validity. (LO 5) Design teacher made tests. (LO 5) Use a variety of scoring guides for different assessment purposes. (LO 5) Apply different types of grading approaches. (LO 5) Interpret large scale achievement tests. (LO 5) |

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| ESI 5. | Learning Assessment: | Tests 30% Responses to Readings 20% Projects 50% |
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Student Enrollment Services

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| SES 1. | Course ID: | |
| SES 2. | Remonstrance List: | |