



Doc Nbr:	7894885	Status:	ENROUTE
Initiator:	pbwhitt	Created:	Jan 27, 2011

New Course EA EDUC-K 307

Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	Yes
3 .	School:	EDUC-School of Education
4 .	Subject:	EDUC-Education
5 a.	Course Number:	K-307
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	No
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	METH TEACH STUDENTS SPEC NEEDS
b.	Recommended Abbreviation (30 characters including spaces):	METH TEACH STUDENTS SPEC NEEDS

Course Catalog Attributes

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Fall 2011
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	EDUC-K 305
16 .	Course Description:	

Course Attributes for Scheduling

17 .	Equivalent Courses:	none
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	3
c.	Total Career Completions Allowed:	1
d.	Allow multiple enrollments in term?	No
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Audiovisual-live Audiovisual-recorded Correspondence Face-To-Face Teleconference Systems World Wide Web
21 .	Instructor Name:	Pamela Beth Whitt, PhD
22 .	Estimated Enrollment:	15
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	3

24 .	Frequency of Schedule:	As Needed
25 .	Course Typically Offered:	Fall and Summer Terms
26 .	Will this course be required for majors?	No

Additional Course Information

27 .	Justification for New Course:	IU East School of Ed implemented an online minor in special education: mild interventionist for the elementary teaching program. K 307 is a required course for this minor
28 a.	Does this course overlap with existing courses?	No
b.	Please explain:	
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	
29 .	Are the necessary reading materials currently available in the appropriate library?	Yes
30 .	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information

ESI 1.	Course Content:	Prepares future teachers to work with students with diverse abilities in inclusive settings. Participants learn to use learning modalities, varied rates, and complexity of instruction, and to make use of individual interests and preferences. Additionally, differentiating and/or individualizing instruction for all learners is emphasized.
ESI 2.	Representative Bibliography or Resources:	Woods, C. (2007) 3rd Ed. Yardsticks: children in the classroom ages 4-14. NEFC. Karten T. (2010) 2nd Ed. Inclusion Strategies that Work: research-based methods for the classroom.
ESI 3.	Teaching and Learning Methods:	online discussions module-based lectures group and individual projects
ESI 4.	Learning Outcome/Objectives:	knows the potential impact of various disabilities on learning.understands the legal requirements, policies and procedures for completing appropriate Individualized Educational Programs. Participants will know the roles and responsibilities of support personnel related to instruction; understand the transition planning process; is aware of appropriate interventions and services for students with autism spectrum disorders (ASD), emotional disabilities (ED), learning disabilities (LD), mild mental disabilities (MiMD), moderate mental disabilities (MoMD), orthopedic impairments (OD), traumatic brain injuries (TBI), and other health impairments (OHI). [IU East Outcome 2] is familiar with state academic standards for students.understands the importance of prior knowledge, cultural background, family expectations, and learning styles when planning for individual students.[IU East Outcome6] Special ed students will know effective planning is essential to providing appropriate instruction; values the availability of the full continuum of placement options based on the students communication needs; understands variances in developmental progressions and the uniqueness of each individual; knows the educational implications of various disabilities, including sensory, cognitive, communication, physical, emotional, and health impairments; identifies learning styles, motivation styles, strengths and challenges of each student [IU East Outcome 7]

ESI 5. Learning Assessment: 3 exams
online group presentations
rubric-based assessments of weekly discussions

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Student Enrollment Services

SES 1. _____ Course ID: 015070

SES 2. _____ Remonstrance List: