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| Doc Nbr: | 7895646 | Status: | ENROUTE |
| Initiator: | pbwhitt | Created: | Jan 27, 2011 |

New Course EA EDUC-K 343

Course Request Key Fields

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| 1 . | Requesting Campus: | EA-East |
| 2 . | Matching Course: | Yes |
| 3 . | School: | EDUC-School of Education |
| 4 . | Subject: | EDUC-Education |
| 5 a. | Course Number: | K-343 |
| b. | Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services? | No |
| 6 . | Credit Type: | Undergraduate |
| 7 . | Is this a Purdue Course? | No |
| 8 a. | Course Title | ED SOC & EMOTIONALLY DISTURBED |
| b. | Recommended Abbreviation (30 characters including spaces): | ED SOC & EMOTIONALLY DISTURBED |

Course Catalog Attributes

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| 9 . | Academic Career: | Undergraduate |
| 10 . | Effective Term (anticipated): | Fall 2011 |
| 11 . | Credit Hours: | Fixed at 3 |
| 12 . | Contact Hours: | |
| 13 . | Is S-F grading approval being requested? | No |
| 14 . | Is variable title approval being requested? | No |
| 15 . | Prerequisites/Corequisites (Information Only): | EDUC-K:305 |
| 16 . | Course Description: | |

Course Attributes for Scheduling

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| 17 . | Equivalent Courses: | NONE |
| 18 a. | Repeatable for Credit? | No |
| b. | Total Career Credit Hours Allowed: | 3 |
| c. | Total Career Completions Allowed: | 1 |
| d. | Allow multiple enrollments in term? | No |
| 19 a. | Type of Instructional Experience (Select primary component): | Lecture |
| b. | Additional component(s) that apply: | Lecture |
| 20 . | Instruction Mode (select all that apply): | Audiovisual-live Audiovisual-recorded Correspondence Face-To-Face Teleconference Systems World Wide Web |
| 21 . | Instructor Name: | Pamela Beth Whitt |
| 22 . | Estimated Enrollment: | 15 |

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| 23 . | Estimated Enrollment Percent Expected to be Graduate Students: | 3 |
| 24 . | Frequency of Schedule: | As Needed |
| 25 . | Course Typically Offered: | Fall and Spring Terms |
| 26 . | Will this course be required for majors? | No |

Additional Course Information

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| 27 . | Justification for New Course: | IU East School of Ed implemented a minor in special education: mild interventionist in the elementary teacher education program. K343 is a required course for this minor |
| 28 a. | Does this course overlap with existing courses? | No |
| b. | Please explain: | |
| c. | Have you contacted the appropriate department, school, etc. affected by the overlap? | |
| 29 . | Are the necessary reading materials currently available in the appropriate library? | Yes |
| 30 . | Do you anticipate this course will require a special fee? (Information Only) | No |

Essential Syllabus Information

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| ESI 1. | Course Content: | A basic survey of the field of emotional disturbance and social maladjustment. Definitions, classifications, characteristics, and diagnostic and treatment procedures are discussed from a psycho-educational point of view. |
| ESI 2. | Representative Bibliography or Resources: | 1. ISBN-10: 02053241342004 Kyle & Rogien Opportunities and Options in Classroom Management Merrill 2. ISBN-10-0-205-4106609 Webber & Plotts (5th ed) Emotional and Behavioral Disorders: Theory and Practice Pearson 3. ISBN-10: 141290448X Danforth, S & Smith, T2005 Engaging Troubling Students Corwin |
| ESI 3. | Teaching and Learning Methods: | online weekly discussions module-based lectures group and individual projects |
| ESI 4. | Learning Outcome/Objectives: | Laws and policies regarding referral and placement procedures for individuals with exceptional learning needs Types and importance of information concerning individuals with exceptional learning needs available from families and public agencies Models and theories of deviance and behavior problems Psychological and social-emotional characteristics of individuals with exceptional learning needs |
| ESI 5. | Learning Assessment: | 3 exams online group presentations rubric-based assessment of writing skills, professional performance, projects and discussions Models and strategies of consultation and collaboration |

Student Enrollment Services

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| SES 1. | Course ID: | 015074 |
| SES 2. | Remonstrance List: | |

