



Doc Nbr:	7085462	Status:	ENROUTE
Initiator:	bjbuckne	Created:	Sep 28, 2010

## New Course EA EDUC-L 436

### Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	Yes
3 .	School:	EDUC-School of Education
4 .	Subject:	EDUC-Education
5 a.	Course Number:	L-436
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	No
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	METHODS AND MATERIALS FOR TEACHING ENGLISH AS A SECOND LANGUAGE
b.	Recommended Abbreviation (30 characters including spaces):	MTHD & MTLs FOR TEACHING ESL

### Course Catalog Attributes

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Fall 2011
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	Admission to Teacher Education Program
16 .	Course Description:	

### Course Attributes for Scheduling

17 .	Equivalent Courses:	none
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	3
c.	Total Career Completions Allowed:	1
d.	Allow multiple enrollments in term?	No
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Audiovisual-live Face-To-Face World Wide Web
21 .	Instructor Name:	Brenda Buckner
22 .	Estimated Enrollment:	25
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	12
24 .	Frequency of Schedule:	Once Per Year
25 .	Course Typically Offered:	

26 .	Will this course be required for majors?	No
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### Additional Course Information

27 .	Justification for New Course:	This course is required for the Reading minor. Changes to the Indiana Administrative Code requires students who will not complete their education degree before August 31, 2013, to include a minor as a part of a bachelor of science (BS) degree in Elementary Education.
28 a.	Does this course overlap with existing courses?	No
b.	Please explain:	
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	
29 .	Are the necessary reading materials currently available in the appropriate library?	No
30 .	Do you anticipate this course will require a special fee? (Information Only)	No

### Essential Syllabus Information

ESI 1.	Course Content:	The course content includes the following: the history of English Language Learning in K-12 schools; theories of language acquisition and their applicability in the K-12 classroom; language and education policy for English Language Learners; ELL teaching approaches, programs, and methods, strategies for teaching decoding, vocabulary, comprehension, and fluency to ELLs; integration of language learning in the content subjects; and assessment as it relates to English Language Learners.
ESI 2.	Representative Bibliography or Resources:	Coppola, Julie, & Primas (Eds), <i>One Classroom, Many Learners: Best Literacy Practices for Today's Multilingual Classrooms</i> . ISBN: 978-87207-467-5  Wright, Wayne (2010). <i>Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice</i> . ISBN: 978-1-934000-01-4  Hickman, Peggy, & Pollard-Durodola, Sharolyn. (2009) <i>Dynamic Read-Aloud Strategies for English Learners</i> . ISBN: 978-0-87207-596-2  Herrell, Adrienne (2008). <i>50 Strategies for Teaching English Language Learners</i> . ISBN: 978-0-13-199266-5  Database: <a href="http://iue.edu/library/research/articles.php?articles%5B%5D=3">http://iue.edu/library/research/articles.php?articles%5B%5D=3</a>  <a href="http://www.youtube.com">http://www.youtube.com</a> and <a href="http://www.viddler.com">http://www.viddler.com</a>
ESI 3.	Teaching and Learning Methods:	This course will use lecture, group activities, discussions, projects, and presentations as a means of teaching and learning the content.
ESI 4.	Learning Outcome/Objectives:	Students will 1.) have a deep understanding of English Language Learners and their learning challenges in the classroom [IU East Learning Objective 7], 2.) identify and analyze the theories of language acquisition [IU East Learning Objective 2], 3.) select appropriate strategies for modifying content lessons and the teaching of literacy for English Language Learners [IU East Learning Objectives 5 & 6], 4.) evaluate, analyze, and adjust instruction based on the assessment of English Language Learners [IU East Learning Objective 5].

ESI 5. Learning Assessment: Learning will be assessed through a variety of quizzes, performance

based assessments, presentations of material, reflections tests and a final exam.

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Student Enrollment Services

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SES 1. \_\_\_\_\_ Course ID: 015215

SES 2. \_\_\_\_\_ Remonstrance List: