



Doc Nbr:	8276686	Status:	ENROUTE
Initiator:	laadams	Created:	Apr 5, 2011

## New Course EA EDUC-X 158

### Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	Yes
3 .	School:	EDUC-School of Education
4 .	Subject:	EDUC-Education
5 a.	Course Number:	X-158
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	No
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	CULTURE OF COLLEGE
b.	Recommended Abbreviation (30 characters including spaces):	CULTURE OF COLLEGE

### Course Catalog Attributes

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Fall 2011
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	
16 .	Course Description:	

### Course Attributes for Scheduling

17 .	Equivalent Courses:	
18 a.	Repeatable for Credit?	Yes
b.	Total Career Credit Hours Allowed:	6
c.	Total Career Completions Allowed:	2
d.	Allow multiple enrollments in term?	Yes
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Face-To-Face
21 .	Instructor Name:	Lee Ann Adams
22 .	Estimated Enrollment:	25
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	0
24 .	Frequency of Schedule:	Fall/Spring
25 .	Course Typically Offered:	Fall and Spring Terms

26 . Will this course be required for majors? No

### Additional Course Information

27 .	<b>Justification for New Course:</b>	EDUC-X158 is designed to provide additional academic support for students who are on academic probation. The course activation was requested by University College to aid in student retention and success.
28 a.	<b>Does this course overlap with existing courses?</b>	No
b.	<b>Please explain:</b>	
c.	<b>Have you contacted the appropriate department, school, etc. affected by the overlap?</b>	
29 .	<b>Are the necessary reading materials currently available in the appropriate library?</b>	Yes
30 .	<b>Do you anticipate this course will require a special fee? (Information Only)</b>	No

### Essential Syllabus Information

ESI 1.	<b>Course Content:</b>	Students will examine the culture of college using the framework of Costa's sixteen habits of mind, including: persisting; managing impulsivity; listening to others with understanding and empathy; thinking flexibly; thinking about thinking (metacognition); striving for accuracy and precision; questioning and posing problems; thinking and communicating with clarity and precision; gathering data through all senses; creating, imagining, and innovating; responding with wonderment and awe; taking responsible risks; finding humor; thinking interdependently; learning continuously. Students will: --evaluate strengths and weaknesses through self-assessment and reflection --recognize who they are, how they learn and what they value --clarify career options, goals --learn various Study/Life Skills: e.g. time and money management, goal setting, avoiding procrastination, test-taking, note taking, reading for specific disciplines, problem solving, decision making
ESI 2.	<b>Representative Bibliography or Resources:</b>	--textbook: <b>Keys to Effective Learning: Study Skills and Habits for Success, Sixth Edition</b> by Carol Carter; Joyce Bishop; Sarah Lyman Kravits, Prentice Hall, 2011. (May be rented as eText or purchased as print): eText: ISBN 0-13-700740-X Print: ISBN 0-13-700750-7 --A daily planner --Other resources will be posted on Oncourse
ESI 3.	<b>Teaching and Learning Methods:</b>	Methods include lecture, small and large group discussion, role play, videos, internet research, computer simulations, interviews with faculty and advisors
ESI 4.	<b>Learning Outcome/Objectives:</b>	Upon successful completion of the course students will be able to: --Identify their academic strengths and weaknesses --Set academic and life goals that lead to success --Demonstrate practical strategies for reaching identified goals, including study strategies, ways of thinking and problem solving --Define, identify and apply the sixteen Habits of Mind and make positive changes in choices and behaviors that reflect the Habits of Mind --Reflect critically to evaluate actions and choices

ESI 5. Learning Assessment: Course grades are based on:  
--Homework assignments, quizzes, short papers (30%)  
--Meetings with advisors, professors (20%)

--Habits of Mind portfolio including reflective journals (25%)  
--Individualand/or group project (25%)

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Student Enrollment Services

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SES 1. Course 10: 016130

SES 2. Remonstrance List: