



Doc Nbr:	9013880	Status:	ENROUTE
Initiator:	mfreelan	Created:	Aug 12, 2011

New Course EA HPER-P 435

Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	Yes
3 .	School:	EDUC-School of Education
4 .	Subject:	HPER-Health, Phys Ed, & Recreation
5 a.	Course Number:	P-435
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	No
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	PHILOSOPHICL FOUNDATNS COACHNG
b.	Recommended Abbreviation (30 characters including spaces):	PHILOSOPHICL FOUNDATNS COACHNG

Course Catalog Attributes

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Spring 2012
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	none
16 .	Course Description:	

Course Attributes for Scheduling

17 .	Equivalent Courses:	none
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	3
c.	Total Career Completions Allowed:	1
d.	Allow multiple enrollments in term?	No
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Face-To-Face
21 .	Instructor Name:	Mary Freeland
22 .	Estimated Enrollment:	10
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	0
24 .	Frequency of Schedule:	Other
25 .	Course Typically Offered:	Spring and Summer Terms

26 . Will this course be required for majors? No

Additional Course Information

27 .	Justification for New Course:	IU East is adding a Minor in Coaching. IU East is increasing enrollment of traditional students who are interested in minors that will increase their employability.
28 a.	Does this course overlap with existing courses?	No
b.	Please explain:	
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	
29 .	Are the necessary reading materials currently available in the appropriate library?	Yes
30 .	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information

ESI 1.	Course Content:	A philosophical approach to coaching for various sports. Topics include, but are not limited to, different coaching styles and strategies, growth and development characteristics, legal issues and liability, pedagogical considerations, coaching relationships, and other issues and problems related to sport.
ESI 2.	Representative Bibliography or Resources:	Martens, Rainer (2004). Successful Coaching (Third Edition), Human Kinetics.
ESI 3.	Teaching and Learning Methods:	Lecture, observations
ESI 4.	Learning Outcome/Objectives:	1. Define your coaching objectives which will help you develop your philosophy. 2. Identify and critique the characteristics of major coaching styles and the effect of these styles of athletes. 3. Demonstrate critical thinking skills in discussion of major challenges facing athletes. 4. Develop ethical decision making skills applicable to dealing with youth. 5. Identify new skills in coaching methods and apply critical evaluations of where these methods fit in your philosophy. 6. Describe and evaluate the role of character education and sportsmanship in building a team. 7. Analyze and assess the impact coaching has on a team. 8. Identify and evaluate the basic principles of proper physical training in athletes. 9. Discuss the benefits and challenges of coaching diverse athletes. IU East Learning Outcomes #2. Educated persons should have achieved depth in some field of knowledge. A sequential accumulation of knowledge and skills in an academic discipline is essential for a focused personal and professional development. #3. Educated persons should be able to express themselves clearly, completely, and accurately. Effective communication entails sharing ideas through a variety of techniques, including reading, writing, speaking, and technology. #5. Educated persons should have the ability to develop informed opinions, to comprehend, formulate, and critically evaluate ideas, and to identify problems and find solutions to those problems. Effective problem solving involves a variety of skills including research, analysis, interpretation, and creativity. #7. Educated persons should be expected to have some understanding of and experience in thinking about moral and ethical problems. A significant quality in educated persons is the ability to question and clarify personal and cultural values, and thus to be able to make discriminating moral and ethical choices.
ESI 5.	Learning Assessment:	37% Exams (3 tests), 21% Paper, 21% Comprehensive final exam, 21% assignments and discussions

Student Enrollment Services