



Doc Nbr:	8148845	Status:	ENROUTE
Initiator:	darolson	Created:	Mar 9, 2011

New Course EA HIST-B 244

Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	No
3 .	School:	HSS-Sch of Humanities & Social Sci
4 .	Subject:	HIST-History
5 a.	Course Number:	B-244
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	Yes
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	The Viking Age
b.	Recommended Abbreviation (30 characters including spaces):	The Viking Age

Course Catalog Attributes

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Fall 2012
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	None
16 .	Course Description:	This course covers the major developments of the Viking Age such as expansion, colonization, exploration, and the establishment of Old Norse kingdoms. In addition, it will examine how the Viking Age has been portrayed in the modern age, including film and other media.

Course Attributes for Scheduling

17 .	Equivalent Courses:	None
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	
c.	Total Career Completions Allowed:	
d.	Allow multiple enrollments in term?	
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Discussion Readings Research
20 .	Instruction Mode (select all that apply):	Audiovisual-live Face-To-Face World Wide Web
21 .	Instructor Name:	Daron Olson

22 .	Estimated Enrollment:	20
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	0
24 .	Frequency of Schedule:	As Needed
25 .	Course Typically Offered:	Fall Term
26 .	Will this course be required for majors?	No

Additional Course Information

27 .	Justification for New Course:	This course will meet the need for additional 200-level courses in History as required by the new BA in History degree.
28 a.	Does this course overlap with existing courses?	No
b.	Please explain:	
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	
29 .	Are the necessary reading materials currently available in the appropriate library?	Yes
30 .	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information

ESI 1.	Course Content:	Course content includes the history of the Viking Age, roughly 800-1170; interpretation of the major forces that shaped the age; studying the religion and culture of the Vikings; understanding the major historiographical arguments of the Viking Age; analysis of how perceptions of the Viking Age have informed views of Scandinavia; and assessing the importance of the Viking Age to modern Scandinavia.
ESI 2.	Representative Bibliography or Resources:	Kirsten Wolf, <i>Daily Life of the Vikings</i> (Greenwood Press, 2004) ISBN: 978-0313322693 H. R. Ellis Davidson, <i>Gods and Myths of Northern Europe</i> (Penguin, 1965) ISBN: 978-0140136272 Thomas DuBois, <i>Nordic Religions in the Viking Age</i> (Univ of Pennsylvania Press, 1999) ISBN: 978-0812217148 Jesse Byock, ed, <i>The Saga of the Volsungs</i> (Penguin, 2000) ISBN: 978-0140447385 Robert Cook, trans and ed, <i>Njal's Saga</i> (Penguin, 2002) ISBN: 978-0140447699 Heather O'Donoghue, <i>From Asgard to Valhalla</i> (I.B. Tauris, 2008) ISBN: 978-1845118297
ESI 3.	Teaching and Learning Methods:	This course will use lecture, discussions, research projects, and presentations as means for teaching and learning the content.
ESI 4.	Learning Outcome/Objectives:	Students will 1) Describe the major events and persons of the Viking Age; 2) Explain the major forces that shaped the Viking Age; 3) Interpret and comprehend major historical arguments of the Viking Age; 4) Integrate critical thinking into historical analysis of the Vikings; 5) Analyze how modern-day portrayals of the Viking Age have informed outsider perceptions of Scandinavia; and 6) Assess the importance of the Viking Age to modern Scandinavia. It also meets IU East learning objectives 2 [depth in knowledge]; 3 [ability to communicate clearly]; 5 [develop informed opinions]; and 6 [ability to relate to people of different backgrounds].

ESI 5. Learning Assessment:
Learning will be assessed through weekly reaction papers,

synthetic essays, discussions, presentations of material, a research project, tests, and a final exam.

SES 1.

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Student Enrollment Services

SES 2.