

New Course Document: EA NURS-Y520

Document Overview		▼ hide ▶ show
Description		EA NURS-Y 520
Course Request Key Fields		▼ hide ▶ show
1.	Requesting Campus: *	EA - East
2.	Matching Course: *	No
3.	School: *	NURS - School of Nursing
4.	Subject: *	NURS - Nursing
5a.	Course Number: *	Y-520
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	Yes
6.	Credit Type: *	Graduate
7.	Is this a Purdue Course?	No
8a.	Course Title *	Advanced Practice Nursing Concepts II
b.	Recommended Abbreviation (30 characters including spaces): *	Adv. Practice Nrsng Concepts II
Course Catalog Attributes		▼ hide ▶ show
9.	Academic Career: *	Graduate
10.	Effective Term (anticipated): *	Fall 2012
11.	Credit Hours: *	Fixed at 3
12.	Contact Hours:	
13.	Is S-F grading approval being requested? *	No
14.	Is variable title approval being requested? *	No
15.	Prerequisites/Corequisites (Information Only):	Admission to the MSN program.
16.	Course Description: *	Analyzes selected nursing concepts and related research with a focus on health care policy, organization of health care delivery systems, health care financing and health care economics. Relationship of concepts to advanced practice models is explored.
Course Attributes for Scheduling		▼ hide ▶ show
17.	Equivalent Courses:	
18a.	Repeatable for Credit? *	No
19a.	Type of Instructional Experience (Select primary component): *	Lecture
b.	Additional component(s) that apply:	Discussion Lecture Practicum
20.	Instruction Mode (select all that apply):	Face-To-Face

21.	Instructor Name:	Bow
22.	Estimated Enrollment:	20
23.	Estimated Enrollment Percent Expected to be Graduate Students:	100
24.	Frequency of Schedule: *	Once Per Year
25.	Course Typically Offered:	Summer Term
26.	Will this course be required for majors? *	Yes

Additional Course Information ▼ hide
▶ show

27.	Justification for New Course: *	Preparing nurses for higher levels of leadership and practice has resulted in identified Essentials of Masters Education in Nursing by the AACN. This new course is in addition to the courses within the MSN degree will provide a synergistic framework to me
28a.	Does this course overlap with existing courses? *	No
29.	Are the necessary reading materials currently available in the appropriate library?	Yes
30.	Do you anticipate this course will require a special fee? (Information Only)	No

Essential Syllabus Information ▼ hide
▶ show

ESI 1.	Course Content:	1) Health Care Policy 2) Organization of the Health Care Delivery System 3) Health Care Financing 4) Health Care Economics
ESI 2.	Representative Bibliography or Resources:	Selected current scholarly articles and web-references
ESI 3.	Teaching and Learning Methods:	Lecture, discussion, and practicum hours.
ESI 4.	Learning Outcome/Objectives:	1) Develop a comprehensive knowledge of how health policy is formulated, how to affect this process, and how it impacts clinical practice and health care delivery. (5-Have the ability to develop informed opinions, to comprehend, formulate, and critically evaluate ideas, and to identify problems and find solutions to those problems. Effective problem solving involves a variety of skills including research, analysis, interpretation and creativity, 7- Be expected to have some understanding of and experience in thinking about moral and ethical problems. A significant quality in educated persons is the ability to question and clarify personal and cultural values, and thus to be able to make discriminating moral and ethical

		<p>choices) 2 Develop an understanding of the ways health care is organized and delivered in order for the graduate to function effectively and assume a leadership role in the health care system. (2- Have achieved depth in some field of knowledge. A sequential accumulation of knowledge and skills in an academic discipline is essential for a focused personal and professional development, 5) 3) Develop an understanding of health care financing as the essential foundation for the delivery of health care services. (4-Be able to relate computational skills to all fields so that they are able to think with numbers. At minimum students should be able to carry out basic arithmetical and algebraic functions; they should have a working concept of simple statistics; and they should be able to interpret and use data in various forms, 7) 4) Develop a familiarity with health care economics and how to access resources in economics when practicing in, managing, or establishing a health care delivery system or practice. (3- Be able to express themselves clearly, completely, and accurately. Effective communication entails the successful sharing through a wide variety of techniques, including reading writing, speaking and technology, 4, 6- Develop the skills to understand, accept and relate to people of different backgrounds and beliefs. In a pluralistic world one should not be provincial or ignorant of other cultures; one's life is experienced within the context of other races, religions, languages, nationalities and value systems 7)</p>
<p>ESI 5.</p>	<p>Learning Assessment:</p>	<p>Introduction 15 points 5 assignments @ 20 points each 100 points 8 Online discussion forums @ 10 points each 80 points Group presentation 30 points Comprehensive project 40 points TOTAL POINTS 265 points</p>

- Faculty in the College must attach a syllabus to this form.
- Please remember that the College needs to approve all requests for CASE Breadth of Inquiry (formerly "distribution"), CASE culture studies, and intensive writing credit. (Please note that CASE is an acronym for College of Arts and Sciences Education.)
- The process for creating and revising courses is separate from the process for submitting courses for the General Education curriculum.

IUPUI Campus Specific Questions	<input type="button" value="hide"/> <input type="button" value="show"/>
South Bend Campus Specific Questions	<input type="button" value="hide"/> <input type="button" value="show"/>
University Graduate School Specific Questions	<input type="button" value="hide"/> <input type="button" value="show"/>
UGS1a. Is this a cross-listed course? *	No
UGS2a. Is this a joint-listed (combined section) course? *	No
Notes (1)	<input type="button" value="hide"/> <input type="button" value="show"/>

Posted Timestamp	Author	Document Note Text	Actions
08:06 PM 10/27/2011	Inishiha	CARMIn would not allow the instructor to save the complete response to #27. It should read "Preparing nurses for higher levels of leadership and practice has resulted in identified Essentials of Masters Education in Nursing by the AACN. This new course, in addition to the courses in the MSN degree, will provide a synergistic framework to meet the outlined essentials identified by the AACN."	
			