



Doc Nbr:	8148878	Status:	ENROUTE
Initiator:	darolson	Created:	Mar 9, 2011

## New Course EA HIST-B 536

### Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	No
3 .	School:	HSS-Sch of Humanities & Social Sci
4 .	Subject:	HIST-History
5 a.	Course Number:	B-536
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	Yes
6 .	Credit Type:	Graduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	Making Modern Britain, 1780-1945
b.	Recommended Abbreviation (30 characters including spaces):	Making Modern Britain

### Course Catalog Attributes

9 .	Academic Career:	Graduate
10 .	Effective Term (anticipated):	Fall 2012
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	Open only to graduate students.
16 .	Course Description:	Course explores the concept of becoming British and how the English, Irish, Scots, and Welsh have sought to fashion their own distinctive national identities against the backdrop of the British Empire. It addresses how cultural representation and collective memory have forged modern nations within the political structure of Britain.

### Course Attributes for Scheduling

17 .	Equivalent Courses:	None
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	
c.	Total Career Completions Allowed:	
d.	Allow multiple enrollments in term?	
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Discussion Readings Research

20 .	<b>Instruction Mode (select all that apply):</b>	Audiovisual-live Face-To-Face World Wide Web
21 .	<b>Instructor Name:</b>	Daron Olson
22 .	<b>Estimated Enrollment:</b>	10
23 .	<b>Estimated Enrollment Percent Expected to be Graduate Students:</b>	100
24 .	<b>Frequency of Schedule:</b>	As Needed
25 .	<b>Course Typically Offered:</b>	Fall Term
26 .	<b>Will this course be required for majors?</b>	No

### Additional Course Information

27 .	<b>Justification for New Course:</b>	This course fulfills the need for graduate-level history courses for IU East masters students in education.
28 a.	<b>Does this course overlap with existing courses?</b>	No
b.	<b>Please explain:</b>	
c.	<b>Have you contacted the appropriate department, school, etc. affected by the overlap?</b>	
29 .	<b>Are the necessary reading materials currently available in the appropriate library?</b>	Yes
30 .	<b>Do you anticipate this course will require a special fee? (Information Only)</b>	No

### Essential Syllabus Information

ESI 1.	<b>Course Content:</b>	Course content includes the history of Britain from 1780-1945; theories of British nationalism and identity; case studies of English, Irish, Scottish, and Welsh identity; research using primary historical sources, and understanding the historiography of British nationalism.
ESI 2.	<b>Representative Bibliography or Resources:</b>	Linda Colley, <i>Britons</i> (Yale UP, 1992) ISBN: 978-0300152807  Krishan Kumar, <i>The Making of English National Identity</i> (Cambridge UP, 2003) ISBN: 978-0531777360  Stephanie Barczewski, <i>Myth and National Identity in Nineteenth-Century Britain</i> (Oxford UP, 2000) ISBN: 978-0198207283  Laurence Brickliss and David Eastwood, eds, <i>A Union of Multiple Identities: The British Isles, ca 1750-1850</i> (Manchester UP, 1997) ISBN: 978-0719050466  Tony Clayton and Ian McBride, eds, <i>Protestantism and National Identity: Britain and Ireland, c 1650-1850</i> (Cambridge UP, 1998) ISBN: 978-0521038782  Hugh Kearney, <i>The British Isles: A History of Four Nations</i> (Cambridge UP, 2006) ISBN: 978-0521846004
ESI 3.	<b>Teaching and Learning Methods:</b>	This course will use lecture, discussions, research projects, and presentations as means for teaching and learning the content.

ESI 4.	Learning Outcome/Objectives:	Graduate students will 1) Identify the major theoretical approaches to British nationalism and national identity; 2) Analyze case studies of English, Irish, Scottish, and Welsh nationalism; 3) Critique the historiography of British national identity; 4) Devise methods to synthesize new material and create historical insights from the study of modern Britain; 5) Determine the extent to which British identity is different from English identity; and 6) Explain how modern Britain arose from the interplay of various historical forces. It also meets IU East Learning Objectives 2 [depth in knowledge]; 3 [ability to communicate clearly]; 5 [develop informed opinions]; and 6 [ability to relate to people of different backgrounds].
ESI 5.	Learning Assessment:	Learning will be assessed through weekly reaction papers and synthetic essays (24%), discussions and presentations of material (16%), leading a class discussion (10%), outline and bibliography of research paper (10%), presentation on research paper (10%), and research paper (30%).

### University Graduate School Specific Questions

UGS1 a.	Is this a cross-listed course?	No
	b. Please list the cross-listed courses:	
UGS2 a.	Is this a joint-listed (combined section) course?	No
	b. Please list the joint-listed (combined section) courses:	

### Student Enrollment Services

SES 1.	Course ID:	
SES 2.	Remonstrance List:	