



Doc Nbr:	9331229	Status:	ENROUTE
Initiator:	bjbuckne	Created:	Oct 4, 2011

New Course EA EDUC-L 400

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	Yes
3 .	School:	EDUC-School of Education
4 .	Subject:	EDUC-Education
5 a.	Course Number:	L-400
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	No
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	INSTRUCTIONAL ISS IN LANG ED
b.	Recommended Abbreviation (30 characters including spaces):	INSTRUCTIONAL ISS IN LANG ED

Course Request Key Fields

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Spring 2012
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	EDUC E339, EDUC E340
16 .	Course Description:	

Course Catalog Attributes

Course Attributes for Scheduling

17 .	Equivalent Courses:	none
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	3
c.	Total Career Completions Allowed:	1
d.	Allow multiple enrollments in term?	No
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Audiovisual-live Face-To-Face Teleconference Systems World Wide Web
21 .	Instructor Name:	Denice Williams
22 .	Estimated Enrollment:	18
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	3

24 .	Frequency of Schedule:	Once Per Year
25 .	Course Typically Offered:	Spring Term
26 .	Will this course be required for majors?	No
27 .	Justification for New Course:	This course is required for the Reading minor. Changes to the Indiana Administrative Code requires students who will not complete their education degree before August 31, 2013, to include a minor as a part of a bachelor of science (BS) degree in Elementary Education.
28 a.	Does this course overlap with existing courses?	No
b.	Please explain:	
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?	
29 .	Are the necessary reading materials currently available in the appropriate library?	Yes
30 .	Do you anticipate this course will require a special fee? (Information Only)	Yes

Additional Course Information

Essential Syllabus Information

ESI 1.	Course Content:	This course will explore the historical context and the current instructional issues, policies, and trends related to literacy learning. Issues such as developmentally appropriate literacy instructional strategies and methodologies will be addressed. The course will also explore issues related to decoding, vocabulary, comprehension, fluency, socioeconomic and cultural influences, oral language, and second language acquisition.
ESI 2.	Representative Bibliography or Resources:	R.D. Robinson, M. McKenna, & K. Conradi (2012) Issues and Trends in Literacy Education. A.H. Dyson & C. Genishi. (2005) Approaches to Language and Literacy Research. I. Fountas & G.S. Pinnell. (2001) Guiding Readers and Writers, Grades 3-6: Teaching Comprehension, Genre, and Content Literacy. P. Wolfe & P. Nevills. (2004). Building the Reading Brain, Pre-K-3. www.reading.org www.fcrr.org
ESI 3.	Teaching and Learning Methods:	This course will use lecture, group activities, discussions, projects, and presentations as a means of teaching and learning the content.
ESI 4.	Learning Outcome/Objectives:	Students will 1.) have a deep knowledge of the issues that literacy educators and literacy learners encounter [IU East CLOs 2 & 7], 2.) identify and analyze the literacy issues and trends that are relevant within schools today [IU East CLO 5], 3.) create appropriate responses to the trends and issues in literacy education through research [IU East Learning Objectives 5], 4.) evaluate, analyze, and adjust instruction based on school/district literacy frameworks and current issues. [IU East Learning Objective 5 & 7].

**ESI 5.
Learning Assessment:
Critical Perspective Inquiry
Project 35% Critical
Perspective Inquiry
Presentation 10% School
Interview Project
20% Reflections
15%
In Class Journals
10% Professionalism
10%**



Student Enrollment Services

SES 1.	Course ID:	015212
SES 2.	Remonstrance List:	