

Agreement Between
IVY TECH COMMUNITY COLLEGE and
INDIANA UNIVERSITY CAMPUSES
[To be listed]
For the Transfer of Credits Earned in the
TRANSFER GENERAL EDUCATION CORE

The purpose of this agreement is to encourage the retention and progression of students at Ivy Tech Community College (ITCC) through general education and academic programs, to facilitate the transfer of students from ITCC to the campuses of Indiana University (IU), and ultimately to support the attainment by ITCC transfer students of baccalaureate degrees at IU.

This agreement provides a framework for transfer of credits earned by students who complete the Transfer General Education Core (TGEC) at Ivy Tech Community College toward fulfillment of requirements for baccalaureate degrees at campuses of Indiana University covered by this agreement (hereafter referred to as participating IU campuses), including [to be listed]. The agreement is in effect beginning Fall 2012.

To be eligible for this program, ITCC students must earn at least a C (2.0) grade in each TGEC course, and they must complete the entire Transfer General Education Core (such students are hereafter referred to as TGEC students). TGEC students who are admitted to a participating IU campus will earn 30 to 34 credit hours toward baccalaureate degree requirements at the participating IU campus to which they are admitted. IU campuses that admit TGEC students will award transfer credit in the general education distribution areas of composition, communication, mathematics, life/physical science, social/behavioral science, humanities, and multicultural awareness. TGEC students may not be required by participating IU campuses to re-take courses in a distribution area in order that students have an IU-specific experience of an otherwise equivalent course or distribution. TGEC students may not be denied TGEC credit by participating IU campuses toward baccalaureate degrees on a course-by-course basis. ITCC TGEC requirements in the “student success” and “capstone” distribution areas will not transfer to IU campuses and are not part of this agreement.

Both institutions will advise students that successful completion of the TGEC at ITCC does not guarantee admission to a participating IU campus or to a particular program at such a campus, as admissions depend upon enrollment capacity, GPA, and other factors external to this agreement. Both institutions will advise students that, should the student gain admission to a participating IU campus, successful completion of the ITCC TGEC guarantees 30-34 credit hours will be transferred to the IU campus toward fulfillment of credit for the baccalaureate degree. Further, both institutions will advise students that IU campuses may have additional requirements beyond the TGEC in general education courses, not to exceed 10 credit hours, to meet campus general education requirements in additional distribution areas (such as information literacy, world languages, or health); or within programs where general education coursework is used to fulfill state or professional standards.

The ITCC transcript will clearly indicate that a student has successfully completed the Transfer General Education Core. ITCC students who do not successfully complete the TGEC as outlined in this agreement will continue to have their transcripts evaluated on a course-by-course basis for application of credit toward degree requirements.

In select disciplines, primarily in health and engineering technology, program accreditation requirements may dictate fewer general education requirements and result in a partial TGEC incorporated into the associate-to-bachelors degree articulation agreement. ITCC and IU agree that any degree articulation

agreement created between ITCC and a participating IU campus for Fall 2012 and thereafter will incorporate the TGEC under the terms of this agreement. Credits earned by ITCC students under articulation agreements between ITCC and IU campuses in effect prior to Fall 2012 will continue to transfer as specified in those agreements.

This agreement will be reviewed every five years by representatives of both institutions, and may also be reviewed more frequently at the request of either institution, particularly if modifications are made to Transfer General Education program requirements by either institution. Both institutions agree to inform the other of relevant curriculum changes as they occur. Modifications made by ITCC to the TGEC will be made in consultation with IU to ensure that students may continue to benefit from this program.

For Indiana University

For Ivy Tech Community College

[Signature lines to be determined]

DRAFT

**Ivy Tech Community College Transfer General Education Core articulation to
General Education Programs at Indiana University Regional Campuses
[IU-East, IU-Kokomo, IU-Northwest, IU-South Bend, IU-Southeast]**

Ivy Tech Community College	
Transfer General Education Core Requirements	
<i>Distribution Area</i>	<i>Credits</i>
Composition [ENG 111]	3
Communication [COMM 100]	3
Mathematics (course list attached)	3-4
Life/Physical Science (course list attached)	6-8
Social/Behavioral Sciences (course list attached)	6
Humanities (course list attached)	6
Multicultural Awareness (course list attached)	3-4
<i>Total ITCC Transfer General Education Core accepted by Indiana University</i>	<i>30-34</i>
<i>ITCC Transfer General Education Core NOT accepted by Indiana University</i>	<i>Credits</i>
Student Success	1-3
Capstone	1-3
<i>Total ITCC General Education Core</i>	<i>32-40</i>
Indiana University	
Transfer General Education Core Requirements	
<i>Requirements from Indiana University campuses</i>	<i>Credits</i>
IU ENG W131 English Composition (or ITCC ENG 112)	3
Additional courses that fulfill IU campus general education requirements, not to exceed 10 credit hours	≤ 10
Certain majors may require successful completion of one or more math courses beyond the ITCC basic Transfer General Education math requirement	
<i>Transfer General Education Core Requirements for Indiana University campuses</i>	
Transfer students who complete the ITCC Transfer General Education Core MUST receive credit toward the degree for the number of hours completed in the distribution areas listed above (30-34 credit hours)	
Transfer students may NOT be required to re-take courses in a distribution area in order to have an IU-specific experience of an otherwise equivalent course or distribution	
ITCC Transfer General Education Core courses listed on the Indiana Core Transfer Library (CTL) may NOT be transferred to IU as undistributed credit if a course equivalency is indicated on the CTL	



TRANSFER GENERAL EDUCATION CORE

Ivy Tech Community College's Transfer General Education Core (CORE) is incorporated into all transfer curriculums unless program accreditation requirements dictate a different selection of courses. Through its CORE requirements, Ivy Tech ensures breadth and creates a greater coherence in each student's overall education experience. The CORE is designed to prepare each student for successful transfer to the Indiana state baccalaureate-degree granting institution of his or her choice. The CORE was developed around AAC&U's LEAP (Liberal Education and America's Promise) Essential Learning Outcomes and incorporates all eight General Education Outcomes developed and approved by the faculty. With few exceptions, courses selected are from Indiana's Core Transfer Library.

IVY TECH'S GENERAL EDUCATION OUTCOMES INCLUDE:

1. Demonstrate critical and creative thinking.
2. Recognize and understand cultural and individual differences, in terms of both contemporary and historical perspectives.
3. Recognize and understand social, civic, and environmental responsibilities relative to our society.
4. Apply basic scientific concepts in a variety of settings.
5. Exhibit quantitative literacy.
6. Communicate effectively in written and oral forms.
7. Apply ethical reasoning.
8. Demonstrate the acquisition and use of information.

COMPOSITION

3 CREDITS

ENGL 111 English Composition*

COMMUNICATION

3 CREDITS

COMM 101 Fundamentals of Public Speaking*

MATHEMATICS

3-4 CREDITS

MATH 135 Finite Math*; MATH 136 College Algebra*; MATH 137 Trig with Analytic Geometry*; MATH 201 Brief Calculus*; MATH 211 Calculus I*; MATH XXX (statistics-based course in development)

LIFE/PHYSICAL SCIENCE

6-8 CREDITS

APHY 101 Anatomy & Physiology I; APHY 102 Anatomy & Physiology II; ASTR 101 Solar System Astronomy*; BIOL 100 Human Biology*; BIOL 101 Introductory Biology*; BIOL 105 Biology I*; BIOL 107 Biology II*; BIOL 211 Microbiology I*; CHEM 101 Introductory Chemistry*; CHEM 105 General Chemistry I*; CHEM 106 General Chemistry II*; CHEM 111 Chemistry I; CHEM 113 Introductory Organic and Biochemistry*; PHYS 101 Physics I*; PHYS 102 Physics II*; PHYS 220 Mechanics*; SCIN 100 Earth Science*; SCIN 111 Physical Science*

SOCIAL/BEHAVIORAL SCIENCES

6 CREDITS

ANTH 154 Cultural Anthropology; ECON 101 Economics Fundamentals*; ECON 201 Principles of Economics*; ECON 202 Principles of Microeconomics*; POLS 101 Introduction to American Government and Politics*; POLS 211 Introduction to World Politics*; PSYC 101 Introduction to Psychology*; PSYC 201 Lifespan Development*; PSYC 205 Abnormal Psychology*; PSYC 240 Human Sexuality*; SOCI 111 Introduction to Sociology*; SOCI 252 Social Problems*



TRANSFER GENERAL EDUCATION CORE

HUMANITIES

6 CREDITS

ARTH 101 Survey of Art & Culture*; ARTH 102 Survey of Art and Culture II*; ARTH 110 Art Appreciation*; ENGL 202 Creative Writing*; ENGL 206 Introduction to Literature*; ENGL 214 Introduction to Poetry*; ENGL 220 Introduction to World Literature*; ENGL 221 Introduction to World Literature After the Renaissance*; ENGL 222 American Literature to 1865*; ENGL 223 American Literature After 1865*; HIST 101 Survey of American History I*; HIST 102 Survey of American History II*; HIST 111 World Civilization I; HIST 112 World Civilization II; HUMA 100 Theatre Appreciation*; HUMA 118 Music Appreciation*; PHIL 101 Introduction to Philosophy*; PHIL 102 Introduction to Ethics*; PHIL 220 Philosophy of Religion*

MULTICULTURAL AWARENESS 3-4 CREDITS

HIST 111 World Civilization I; HIST 112 World Civilization II; SOCI 164 Multicultural Studies; SOCI 245 Cultural Diversity; ANTH 154 Cultural Anthropology; FREN 201 French Level 3*; FREN 202 French Level 4*; SPAN 201 Spanish Level 3*; SPAN 202 Spanish Level 4*

TOTAL TRANSFER CORE

30-34 CREDITS

*denotes Core Transfer Library course

OTHER INSTITUTIONAL REQUIREMENTS:

STUDENT SUCCESS

1-3 CREDITS

IVYT 101 First Year Seminar; IVYT 102 Information Studies and Research Skills; IVYT 103 Health and Wellness; IVYT 104 Critical Thinking; IVYT 105 Managing Personal Finances; IVYT 106 Career Exploration; IVYT Professional Presence; IVYT 108 Academic Project and Portfolio Management; IVYT 109 Online Learning Technologies; IVYT 110 Transfer Success; IVTY 120 New Student Seminar; IVYT 171 Leadership

CAPSTONE

1-3 CREDITS

Varies by program