



Doc Nbr:	9535527	Status:	ENROUTE
Initiator:	tbreymie	Created:	Nov 9, 2011

Change Course EA NURS-J 595

Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Is this a Purdue Course?	
3 .	School:	NURS-School of Nursing
4 .	Current Academic Subject Area:	NURS-Nursing
5 .	Current Course Number:	J-595

Required Information

6 .	Academic Career:	Graduate
7 .	Credit Type:	Graduate
8 .	Effective Term (anticipated):	Spring 2013

Course Catalog Attributes

		Current:	Change to:
9 a.	Change Course Title:	TOPICAL SEMINAR	
b.	Abbreviation (30 characters):	TOPICAL SEMINAR	
10 a.	Change Academic Subject Area:	NURS-Nursing	
b.	Change Course Number:	J-595	
c.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?		
11 a.	Is the current course being discontinued?	No	
b.	Where is course being discontinued?		
12 .	Change Credit Hours:	Variable from 2 to 4	Fixed at 3
13 .	Change Contact Hours:		
14 .	Is S-F grading approval being requested?	No	
15 .	Is variable title approval being requested?	No	
16 .	Prerequisites/Corequisites (Information Only):	Admission to MSN program	
17 .	Course Description:		Seminar topic to be announced each semester

Course Attributes for Scheduling

		Current:	Change to:
18 .	Equivalent Courses:		
19 a.	Repeatable for Credit?	Yes	
b.	Total Career Credit Hours Allowed:	99.9	
c.	Total Career Completions Allowed:	99	
d.	Allow multiple enrollments in term?	Yes	
20 a.	Type of Instructional Experience (Select primary component):	Lecture	

b.	Additional component(s) that apply:	Independent Study Lecture Seminar	
21 .	Instruction Mode (select all that apply):	World Wide Web	World Wide Web
22 .	Instructor Name:	Baumann	
23 .	Estimated Enrollment:	20	
24 .	Estimated Enrollment Percent Expected to be Graduate Students:	100	
25 .	Frequency of Schedule:	As Needed	
26 .	Change Course Typically Offered:		Fall, Spring and Summer Terms
27 .	Will this course be required for majors?	No	

Additional Course Information

28 .	Justification for Course Change:	Will provide an an online alternative/elective for the MSN major regardless of chosen track.	
29 a.	Does this course overlap with existing courses?	No	
b.	Please explain:		
c.	Have you contacted the appropriate department, school, etc. affected by the overlap?		
30 .	Are the necessary reading materials currently available in the appropriate library?	Yes	
31 .	Do you anticipate this course will require a special fee? (Information Only)	No	

Essential Syllabus Information

ESI 1.	Course Content:	Leadership for innovation Creating the organizational context for innovation Idea generation for transforming health care Promoting innovation in the classroom Creating the business case for innovation The intuitive leader
ESI 2.	Representative Bibliography or Resources:	Porter-OGrady, T., & Malloch, K. (2010). Innovation Leadership: Creating the Landscape of Health Care. Sudbury, MA: Jones and Bartlett.
ESI 3.	Teaching and Learning Methods:	Group projects, online discussion forums, formal writing, case studies

ESI 4.	Learning Outcome/Objectives:	<p>IUE PRINCIPLES OF GRADUATE EDUCATION</p> <ol style="list-style-type: none"> 1. Demonstrate mastery of the knowledge and skills expected for the degree and for professionalism and success in the field. 2. Think critically and creatively to evaluate literature, solve problems, and improve practice in their field of study, applying sound judgment in professional and personal situations. 3. Communicate effectively high level information from their field of study to their peers, their clientele, and the general public. 4. Understand and abide by the ethical standards established for their discipline and/or profession. <p>LIST COURSE OBJECTIVES (with a notation indicating which Campus Learning Objective is met.)</p> <p>Examine the role of Nursing Leadership in innovation. (2- Think critically and creatively to evaluate literature, solve problems, and improve practice in their field of study, applying sound judgment in professional and personal situations.)</p> <p>Analyze the impact of organizational context on innovation. (2, 4- Understand and abide by the ethical standards established for their discipline and/or profession).</p> <p>Develop strategies to support idea generation among nurses. (1- Demonstrate mastery of the knowledge and skills expected for the degree and for professionalism and success in the field, 2)</p> <p>Use knowledge of leadership theories and the health care environment to develop the business case for innovation. (2, 3- Communicate effectively high level information from their field of study to their peers, their clientele, and the general public).</p> <p>Discuss educational curriculums currently implemented to foster innovation (1, 2).</p> <p>Analyze existing research on innovation within nursing and health care (1, 2).</p>
ESI 5.	Learning Assessment:	<p>Online discussion forums- 5 at 20 points each Case study- 25 points Interview and reflection- 25 points Group project- 50 points Online quizzes 5 at 10 points each Formal paper- 50 points Total- 300 points</p>

University Graduate School Specific Questions

UGS1 a.	Is this a cross-listed course?	No
	b. Please list the cross-listed courses:	
c.	Is a cross-listing being permanently removed?	No
d.	Additional comments:	
UGS2 a.	Is this a joint-listed (combined section) course?	No
b.	Please list the joint-listed (combined section) courses:	
c.	Is a joint-listed (combined section) being permanently removed?	No
d.	Additional comments:	

Student Enrollment Services

SES 1.	Course ID:	036073
SES 2.	Remonstrance List:	