



Doc Nbr:	9531947	Status:	ENROUTE
Initiator:	animorg a	Created:	Nov 9, 2011

## New Course EA BUS-A 318

### Course Request Key Fields

1 .	Requesting Campus:	EA-East
2 .	Matching Course:	Yes
3 .	School:	BUSE-Sch of Business and Economics
4 .	Subject:	BUS-Business
5 a.	Course Number:	A-318
b.	Has course number been reserved with, SES-CourseCatalog@exchange.iu.edu, Student Enrollment Services?	No
6 .	Credit Type:	Undergraduate
7 .	Is this a Purdue Course?	No
8 a.	Course Title	FRAUD EXAMINATION 1
b.	Recommended Abbreviation (30 characters including spaces):	FRAUD EXAMINATION 1

### Course Catalog Attributes

9 .	Academic Career:	Undergraduate
10 .	Effective Term (anticipated):	Spring 2013
11 .	Credit Hours:	Fixed at 3
12 .	Contact Hours:	
13 .	Is S-F grading approval being requested?	No
14 .	Is variable title approval being requested?	No
15 .	Prerequisites/Corequisites (Information Only):	none
16 .	Course Description:	Fundamentals of fraud examination including identifying the nature and type of fraud, creating systems to prevent fraud, and investigating and resolving fraudulent activities.

### Course Attributes for Scheduling

17 .	Equivalent Courses:	
18 a.	Repeatable for Credit?	No
b.	Total Career Credit Hours Allowed:	3
c.	Total Career Completions Allowed:	1
d.	Allow multiple enrollments in term?	No
19 a.	Type of Instructional Experience (Select primary component):	Lecture
b.	Additional component(s) that apply:	Lecture
20 .	Instruction Mode (select all that apply):	Face-To-Face World Wide Web
21 .	Instructor Name:	Anita Morgan
22 .	Estimated Enrollment:	20
23 .	Estimated Enrollment Percent Expected to be Graduate Students:	0

24 .	<b>Frequency of Schedule:</b>	<b>Fall/Spring</b>
25 .	<b>Course Typically Offered:</b>	<b>Spring Term</b>
26 .	<b>Will this course be required for majors?</b>	<b>Yes</b>

### Additional Course Information

27 .	<b>Justification for New Course:</b>	<b>The course is a required course in the Financial Forensic Investigations Minor and provides the foundational knowledge for fraud investigations.</b>
28 a.	<b>Does this course overlap with existing courses?</b>	<b>No</b>
b.	<b>Please explain:</b>	
c.	<b>Have you contacted the appropriate department, school, etc. affected by the overlap?</b>	
29 .	<b>Are the necessary reading materials currently available in the appropriate library?</b>	<b>Yes</b>
30 .	<b>Do you anticipate this course will require a special fee? (Information Only)</b>	<b>No</b>

### Essential Syllabus Information

ESI 1.	<b>Course Content:</b>	<b>Students will define fraud, discuss the nature of fraud, identify the different types of fraud, and discuss the psychology and causes of fraud. Additionally, students will research approaches to prevent fraud and propose a system to prevent fraud. Students will also research and propose investigative techniques to detect and resolve fraudulent activities.</b>
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ESI 2.	Representative Bibliography or Resources:	<p><b>Financial Statement Fraud Casebook: Baking the Ledgers and Cooking the Books</b>                  Joseph T. Wells (Editor)                  ISBN: 978-0-470-93441-8                  Hardcover                  360 pages                  June 2011</p> <p><b>Principles of Fraud Examination, 3rd Edition</b>                  Joseph T. Wells (Association of Certified Fraud Examiners)                  December 2010, 2011</p> <p><b>The Fraud Audit: Responding to the Risk of Fraud in Core Business Systems</b>                  Leonard W. Vona                  ISBN: 978-0-470-64726-4                  Hardcover                  379 pages                  August 2011</p> <p><b>Principles of Fraud Examination, 3rd Edition</b>                  Joseph T. Wells (Association of Certified Fraud Examiners)                  December 2010, 2011</p> <p><b>Fraud Auditing and Forensic Accounting, 4th Edition</b>                  Tommie W. Singleton, Aaron J. Singleton                  ISBN: 978-0-470-56413-4                  Hardcover                  317 pages                  September 2010</p> <p><b>Financial Statement Fraud: Prevention and Detection, 2nd Edition</b>                  Zabihollah Rezaee, Richard Riley                  ISBN: 978-0-470-45570-8                  Hardcover                  332 pages                  September 2009</p> <p><b>Policies and Procedures to Prevent Fraud and Embezzlement: Guidance, Internal Controls, and Investigation</b>                  Edward J. McMillan, CPA, CAE                  ISBN: 978-0-471-79003-7                  Paperback                  336 pages</p>
ESI 3.	Teaching and Learning Methods:	Lecture, Discussion, Readings, Case Studies
ESI 4.	Learning Outcome/Objectives:	Define fraud and explain the nature of fraud (2); Identify the types of fraud (2); Discuss the psychology and causes of fraud (2) (7); Design systems to prevent fraud (5); Develop a plan to investigate and resolve fraudulent activities (5)
ESI 5.	Learning Assessment:	<p>Student learning will be assessed through classroom discussions, quizzes, exams, case studies, a research paper, and small group project.</p> <p>Participation - 15%                  Quizzes - 10%                  Exams - 20%                  Research Paper - 15%                  Case Studies - 20%                  Group Project - 20%</p>

**Student Enrollment Services**

SES 1.	Course ID:	085890
SES 2.	Remonstrance List:	