

CIRCULAR E14-99
PASSED BY IU EAST FACULTY SENATE April 6, 1999

Proposal regarding assessment plans for new program proposals, to be added to By-laws, Section VI.B.2:

Units developing a new academic program (academic degree proposal, minor or certificate proposal) will provide, as part of the proposal submitted for Curriculum Committee review, a plan for assessing student learning outcomes. This plan will be shared with the Assessment Committee as well, whose role it is to serve as a resource for the sponsoring unit.

The Curriculum Committee will review assessment plans according to the following guidelines:

- All Baccalaureate and Associate degree program proposals should have an assessment plan that includes at a minimum the two or three campus learning objectives that will be assessed during the initial two year period after implementation. Then, for each of these objectives, the plan should identify at least two specific means and criteria that are appropriate for the assessment of that objective (see Plan for Assessment of Student Academic Achievement, p. 7). All of the campus learning objectives should be planned to be assessed during a five year cycle. It is expected, given the differences in required credit hours and courses, that the depth and breadth of assessment methods and criteria will differ for associate degree programs compared to baccalaureate programs.
- All Minor proposals and certificate proposals should have an assessment plan that includes at a minimum the depth of knowledge learning objective and at least two specific means and criteria that are appropriate for the assessment of that objective. If additional student learning objectives are included, the plan should indicate that these will be assessed within the five year cycle for program assessments.