

TO: Alisa Clapp-Itnyre, Chair of the Curriculum Committee 9/18/01

FROM: Jerry Wilde, Division of Education

RE: EDUC P506, Topical Workshops in Educational Psychology

I have been teaching an F500 graduate course since my first summer teaching at Indiana University East (1999). This course was tentatively entitled "Managing Aggressive and Disruptive Students" and focused on a range of topics. Initially this course used the F500 number typically assigned to temporary courses. The response has been so positive (the enrollment doubled the second time I taught the class and last spring there was a request by a school in Connorsville that I teach the course at their high school for their faculty), that I would like to change to a permanent course number, EDUC P506. There will be pre-requisites: students should have taken the educational psychology block, which used to be EDUC P250 and P254 but is now consolidated into one course, P280. I would like to cross list this course and make it available to undergraduate as an elective. The Division of Education supports this change.

I have contacted several other professors of educational psychology in the IU system. Dr. Lee Morgnnett for IU-Southeast, Dr. Joe Nichols from IU-Fort Wayne, and Dr. Ellen Sigler from IU-Kokomo all reported that P506 is not taught on their respective campuses. The course is taught through IU-Bloomington. Please see the attached email and syllabi from Dr. Curt Bonk explaining how P506 is used at IU-B.

I also enclosed a tentative syllabus for P506, which is a reworking of the one I used when the course was EDUC F500. This class has always been taught like a graduate workshop so P506 fits the course and all of the topics are focused around educational psychological issues.

The major objectives for EDUC P506 are as follows:

- 1) Students will understand important issues relating to students' academic, intellectual, emotional, and social development.
- 2) Students will become knowledgeable regarding classroom management and discipline strategies.
- 3) Students will be able to analyze individual and group classroom management problem situations, identify multiple options for intervention, and develop a specific detailed plan of intervention.
- 4) Students will become knowledgeable about educational psychological topics such as anger management, William Glasser's Control Theory, and rational emotive behavior therapy.

If you have any questions, please contact me at ext. 554 or [jwilde@indiana.edu](mailto:jwilde@indiana.edu).