

**Indiana University East**  
**Faculty Senate**  
Committee Members 2006/07

**Admissions and Academic Affairs**

Lora Baldwin (Library, '07),  
Greg Barton (HFA, '07)  
Denise Bullock (BSS, '07)  
Pam Connerly (NSM, '08)  
Michele Curry (Chair, Nursing, '08)  
Cheryl Stolle (EDUC, '07)  
Frances Peacock (HFA, '08)

**Curriculum Committee**

Kathleen Kraemelmeyer (Educ., '07)  
Roberta Roswell (NSM, '07)  
Walter Scott (NSM, '07)  
Kris Dhawale (NSM, '08)  
Mary Anne Morse (Education, '08)  
Rob Ramsey (BSS, '08)  
Greg Weber (Chair, BUSE, '07)

**Faculty Affairs**

Ed Fitzgerald (BSS, '07)  
David Frantz (BUSE, ex officio)  
Sue McFadden (Library, '07)  
Laverne Nishihara (Chair, HFA, '07)  
Dan Doerger (Education, '08)  
Sherry Rankin (Nursing, '08)  
T.J. Rivard (HFA, '08)

**Budgetary Affairs**

Angie Cooksey (HFA, '07)  
Rob Ramsey (Chair, BSS, '07)  
Mort Seddighin (NSM, '07)  
Emily Winburn (Library, '07)  
Kelley Dempsey (Nursing, '08)  
~~David Frantz~~ (BUSE, '08)  
Marilyn Watkins (Education, '08)

**Workload**

Kathleen Felton (BSS, '07)  
Jennifer Knuths (Education, '07)  
Jerome Mahaffey (Chair, HFA, '07)  
Pam Connerly (NSM, '08)  
Tim Scales (BUSE, '08)  
~~Marsha Williamson~~ (Nursing, '08)

**Promotion and Tenure Committee**

\* Mary Fell (HFA, '07)  
Sue McFadden (Library, '07)  
\* Kris Dhawale (NSM, '08)  
~~David Frantz~~ (BUSE, '08)  
Neil Sabine (Co-Chair, NSM, '08)  
\* Marilyn Watkins (Co-Chair, EDUC, '08)

**Nominating Committee**

Beth Slattery (Chair, HFA, '08)  
Greg Barton (HFA, '08)  
Neil Sabine (NSM, '08)

**Indiana University East  
Faculty Senate  
Charges to Standing Committees**

**Admissions and Academic Affairs**

Admissions Policy

- In what way have the changed admissions standards affected enrollment?
- Are students who are admitted on any probationary status being monitored and how do they progress through the stages to full admission status?
- Verify the consistency of the IU East admissions policy with the university admissions policy. Are there areas where we can improve our policy? Do we need to keep the requirement of ACT/SAT scores?
- Is the decision to determine the permissible length of summer courses a faculty decision or an administrative decision?
- Review the process of suspension and probation evaluation. Determine whether the current process of evaluating at the end of each semester is adequate, or whether an additional early-semester evaluation is needed to catch students whose incompletes turned into F's.
- Bring an Academic Forgiveness Policy as soon as possible.
- Review adequacy of Admissions Policy in regards to Graduate Programs.

Recurring Charges

- Hear student appeals of suspension and petition for reinstatement.
- Consider grade appeals, if any.
- Monitor the progress of PeopleSoft implementation of Academic Forgiveness. Bring draft policy to senate when implementation is possible.

Collaboration with Community College (in collaboration with Curriculum)

- Create a framework for 2+2-agreements with community college.
- Find ways in which various degree-requirements can be transferred.

Intercollegiate Athletics: Follow up on the review of Intercollegiate Athletics

**Budgetary Affairs**

- Continue organizing open budget hearings
- During Fall Semester become familiar with campus budget

**Faculty Affairs**

Faculty Senate Membership Rules and Faculty Handbook

- Amend membership rules so that emeriti are no longer members

- Evaluate whether membership can be changed so that faculty who are on leave (sabbatical, family, or professional) can be temporarily excluded from membership.
- Weed and prune the faculty handbook and bring it up-to-date for a revised version to be published in August 2007.

#### Faculty Workload (in collaboration with Workload Committee)

- Develop ways of accounting for recurring academic overload in P&T decisions.
- Consider the feasibility of different workload preferences for faculty.
- How could varied workload preferences be considered in P&T decisions?

#### Academic Appointments

- Draft procedures and policy for promotion among clinical rank faculty.
- Review lecturer policy, if needed.
- Revise the Academic Ranks Policy so that academic ranks and appointments at IU East are described consistent with UFC policy.

#### **Curriculum Committee**

##### Recurring charges

Review course and degree proposals

##### General Education

- Review the adequacy of all general education requirements
- Review degree programs and determine whether any requirements can be elevated to institutional program requirements.
- Consider whether it is desirable to implement General Education Milestones, for example, an assessment of student writing skills at the end of the sophomore year. This assessment could also be used for program assessment.
- In collaboration with AAA, determine which General Education requirements should typically be met before the student reaches 60 cr. hrs. What skills would we expect of a student who satisfies these requirements? How can we describe these skills without referring to particular courses? How could this packet of skills be described in a 2+2-agreement in which emphasis is on particular skills, rather than courses?

##### Other

- Develop a policy for combined graduate and undergraduate courses
- Develop and review guidelines for distributed education courses

#### **Nominating Committee**

- Meet with each committee and draft a job description for the ideal committee member. Seek nominations for new committee members from the current committee.
- Chair of Nominating Committee participates in Agenda Committee.

- Find ways in which the Nominating Committee can nominate faculty members on committees in a way that maximizes the members' skills.

## **Workload Committee**

### Committee Structure

- Draft an amendment to Constitution that re-creates the workload committee as a legislative committee that has the charge to create workload policies.
- Reconsider the composition of committee (divisional representatives/elected directly)

### Faculty Workload (in collaboration with Faculty Affairs)

- Develop a comprehensive policy for banking and overload compensation
- Suggest flexible methods of balancing workload between teaching, service and research/creative activity.
- Collaborate with Faculty Affairs committee in determining which plans are feasible, and how they can be implemented.