

## **Framework for General Education in Baccalaureate Degree Programs at Indiana University East**

General Education is a set of knowledge and skills that are generally expected of every person who has earned a four-year degree. The General Education requirement is divided into two groups: A core, which is common to all students at Indiana University East, and a set of program-specific requirements. The program specific requirements may be met in a variety of ways, and may be tailored to individual programs, as long as they meet the associated objectives.

The list of courses by which a requirement is met is chosen by the faculty of the specific discipline. It is the responsibility of the faculty in this discipline to approve only those courses that clearly meet the course objectives and are college-level courses. Courses outside of a specific discipline may meet, if approved, General Education Core Requirements.

Students can use each course to satisfy only one General Education Core requirement.

**General Education Core Requirements  
(3941 credit hours)  
General Education Core requirements apply equally for all baccalaureate degrees.**

Category	Courses	Objectives
<p><b>First Year Seminar (2 cr. hrs.)<sup>1</sup></b></p> <p>The First Year Seminar provides students with the skills to succeed in college. For this reason, all entering freshmen are required to take this seminar during their first semester. Exceptions are specified in the First Year Seminar Policy.</p>		<p><b>Key Campus Learning Objective</b></p> <p>CLO # 5. Educated persons should have the ability to develop informed opinions, to comprehend, formulate, and critically evaluate ideas, and to identify problems and find solutions to those problems. Effective problem solving involves a variety of skills including research, analysis, interpretation and creativity.</p> <p>CLO #6. Educated persons should develop the skills to understand, accept and relate to people of different backgrounds and beliefs. In a pluralistic world one should not be provincial or ignorant of other cultures; one's life is experienced within the context of other races, religions, languages, nationalities and value systems.</p>
<p>First Year Seminar</p>	<p>EDUC U100</p>	<p><b>Course Objectives</b></p> <p>Become aware of and be able to use the various resources on campus, including library, CHP, registrar, financial aid.</p> <p>Develop coping and decision-making strategies for stress, self-image, time management, personal health and finance;</p> <p>Create an awareness of diversity;</p> <p>Build community among students, and engage students in campus life.</p>

<sup>1</sup> The First Year Seminar becomes effective for the class of Freshmen entering Summer 2009 and after.

<b>Composition and Communication (9 cr. hrs.)</b>		<b>Key Campus Learning Objective</b>
Effective communication is a foundational skill, as it is required to achieve the objectives of any college level course. For that reason, these courses should come early in the students' course of study.		CLO #3. Educated persons should be able to express themselves clearly, completely, and accurately. Effective communication entails the successful sharing through a wide variety of techniques, including reading writing, speaking and technology.
College Level Composition (3 cr. hrs)	ENG W131 <sup>2</sup>	Communicate clearly, completely and accurately with diverse audiences.
Second College Level Composition (3 cr. hrs.)	ENG W132 ENG W231 ENG W270 Other courses, if approved by English faculty	Understand the use and adaptation of appropriate citation styles  Understand analysis of argument and demonstrate its use
College Level Speech Communication (3 cr. hrs.) (Excluding Composition)	SPCH S121 CMCL C223 Other courses, if approved by HFA faculty	

... The remaining pages of the General Education Framework remain unaffected.

<sup>2</sup> Or equivalent, as specified by the Institutional Program Requirements, ~~and by English Exemption policy.~~

