

New Course Request

Indiana University

East Campus

Check appropriate boxes: Undergraduate Credit () Graduate Credit () Professional Credit ()

1. School/Division: Academic Affairs 2. Academic Subject Code: UNIV
3. Course Number: U101 (must be cleared with University Enrollment Services) 4. Instructor: TBA
5. Course Title: First Year Seminar

Recommended Abbreviation: 1st Yr Sem

6. First time this course is to be offered (Semester/Year): Fall 2009

7. Credit Hours: Fixed at 2 or Variable from _____

8. Is this course to be graded S-F only? Yes ___ No X

9. Is variable title being requested? Yes ___ No X

10. Course description (not to exceed 50 words) for Bulletin Publication:

This course exposes first year students to the resources of the University, diverse cultures and ideas, and promotes the development of intellectual, personal and interpersonal skills that will assist in future semesters of study and beyond.

11. Lecture Contact Hours: Fixed at _____ or Variable from 2 to 3.

12. Non-Lecture Contact Hours: Fixed at _____ or Variable from 0 to 2.

13. Estimated Enrollment: 300/acad year of which 0 are expected to be graduate students.

14. Frequency of scheduling: Fall and Spring Semester Will this course be required for majors? No

15. Justification for new course:

First year seminars are a common requirement at Universities across the country. Research indicates that first year seminars, when properly implemented, staffed with full-time faculty, adequately funded, and offered for at least 2 credit hours, increase retention and student success. Successful seminar courses are structured so that students are engaged in academic activities, learn positive study habits, build community and become acquainted with the workings of the institution.

16. Are the necessary reading materials currently available in the library? Yes

17. Please append a complete outline of the course, and indicate instructors (if known), textbooks and other materials.

18. If the course overlaps with existing courses, please explain which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

This course replaces the use of EDUC U100.

19. A copy of very new course proposal must be submitted to departments, schools or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools or divisions thus consulted.

Submitted by: _____ Approved by: _____

INDIANA UNIVERSITY EAST COURSE OUTLINE OF RECORD

First Year Seminar

COURSE TITLE: First Year Seminar

COURSE NUMBER: UNIV-U 101

CREDIT HOURS: 2

SCHOOL: Academic Affairs

PROGRAM:

COURSE CATALOG DESCRIPTION:

This course exposes first year students to the resources of the University, diverse cultures and ideas, and promotes the development of intellectual, personal and interpersonal skills that will assist in future semesters of study and beyond.

PREREQUISITES: None

ANTICIPATED CLASS FORMAT (Online, Classroom, Hybrid): Classroom

CONTACT TYPE (Lecture, Lab, Other): Lecture

TEXTBOOK(S) FOR FIRST OFFERING: Skip Downing, "Oncourse", 5th Edition

TOPICS TO BE ADDRESSED: (Narrative and/or bullet points)

Instructors have great latitude in designing this course so that it meets the objectives (below). There are however some common aspects that should be addressed in every seminar. These common content aspects are not intended to be the entire course but need to be covered.

- Mission of IU East and Use of campus resources;
- Library and information literacy;
- Professionalism and ethics in college and careers;
- Students' rights and responsibilities;
- Financial Literacy;
- Goal setting for achieving in college and career planning.

Each section of the First Year Seminar will consist of an instructional team, including a faculty member and a peer mentor. Joining this team for at least part of the course will be a librarian.

IU EAST CAMPUS LEARNING OBJECTIVES:

Educated people should:

1. Be exposed to a broad variety of academic fields traditionally known as the Liberal Arts (humanities, fine arts, social sciences, natural sciences) in order to develop a critical appreciation of a diversity of ideas and creative expression.
2. Have achieved depth in some field of knowledge. A sequential accumulation of knowledge and skills in an academic discipline is essential for a focused personal and professional development.
3. Be able to express themselves clearly, completely, and accurately. Effective communication entails the successful sharing through a wide variety of techniques, including reading writing, speaking and technology.
4. Be able to relate computational skills to all fields so that they are able to think with numbers. At minimum students should be able to carry out basic arithmetical and algebraic functions; they should have a working concept of simple statistics; and they should be able to interpret and use data in various forms.
5. Have the ability to develop informed opinions, to comprehend, formulate, and critically evaluate ideas, and to identify problems and find solutions to those problems. Effective problem solving involves a variety of skills including research, analysis, interpretation and creativity.
6. Develop the skills to understand, accept and relate to people of different backgrounds and beliefs. In a pluralistic world one should not be provincial or ignorant of other cultures; one's life is experienced within the context of other races, religions, languages, nationalities and value systems.
7. Be expected to have some understanding of and experience in thinking about moral and ethical problems. A significant quality in educated persons is the ability to question and clarify personal and cultural values, and thus to be able to make discriminating moral and ethical choices.

LIST COURSE OBJECTIVES (with a notation indicating which Campus Learning Objective is met.)

Instructors are encouraged to meet the objectives below through their own pedagogical style.

- Engage students in academic activities and practice academic skills that are expected of beginning university students (CLO #3 and 4);
- Build an academic work ethic;
- Create community;
- Explore various aspects of human diversity (CLO #7); and
- Develop strategies for success in college and in life (CLO #5).

DATE OF COURSE IMPLEMENTATION: Fall 2009

DATE OF LAST REVISION (IF ANY):

Actual Course Syllabus May Contain Additional Materials

Submitted by _____ **Date** _____