Lawrenceburg Division of Education  
Elementary K-6 Track - Rules 2002  
Articulation with Ivy Tech  
Total Credit Hours: 130

| Student: __________________________ | ID#: __________________ | DOB ____________ |
| Address: _________________________ | City: __________________ | State _____ Zip ________ |
| Home Phone: (___)-___-_______ | Work Phone: (___)-___-_______ | Campus Email: ________________________ |

University Admissions Status: ____________  
Compass Placement Exam Results:  
English: ____________  
Math: ____________  
Reading: ____________  
Other: ____________

Requirements for Admission to Teacher Education Program (TEP):

- ENGL 111 _______ W131  
  COMM 101 _______ S121  
- Oral or Written course to remove grade deficiency: ____________  
- Cumulative GPA of 2.5 or better in the following courses:  
  (C+ or better required in each course)  
  - EDUC 101 _______ F205  
  - EDUC 201 _______ W200  
  - EDUC 121 _______ part of P250  
  - EDUC 250 _______ part of P250  
  - EDUC 224 _______ Q200  
  - HIST 101/2 _______ H105/6  
  - MATH 135 _______ T101  

IUE Writing Sample ____________  
IUE Interview ____________  

PRAXIS I (PPST) completed at State level:  
(Begin these at least 2 semesters before you want to take methods courses)  
Reading (176) _______  Writing (172) _______  Math (175) _______

Application process for admission to TEP submitted before methods semester: ____________

Requirements for Admission to Student Teaching:

- All Methods courses completed: _______  
- Must have a 3.0 average in Methods with no grade less than C+: _______  
- A Satisfactory grade required in all lab/field experiences: _______  
- A Cumulative GPA of 2.7 or better: _______  
- A GPA of 2.5 or better required in each subject area:  
  Humanities: _______  
  Sciences: _______  
  Math: _______  
  Social Studies: _______  

Application for Student Teaching submitted by December 1 of the previous academic year:  
Passing Pre-Student Teaching Portfolio Scores:  
Section I _______  Section II _______  Total Score _______

Requirements for Graduation and Licensing:

- All coursework completed with a cumulative 2.7 or better GPA: _______  
- Student Teaching + M311 successfully completed: ________________________  

Passing Student Teaching Portfolio Scores:  
Section I _______  Section II _______  Total Score _______

Application for Graduation submitted to the Student Records Office by the deadline: _______  

PRAXIS II:  
Elem. Educ.: Curriculum, Instruction, & Assessment (Code 10011) (Passing=165)_____
  Reading ..........................(Code 0300) (Passing=370)_____

Revised 6/9/08
**IVY TECH PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Associate’s Degree – 66 credit hours</th>
<th>CREDITS</th>
<th>Sem./Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

### Humanities (15 hrs):

**Oral & Written Language (6 hrs)**
- *ENGL 111, English Composition W131* 3
- *COMM 101, Fundamentals of Public Speaking S121* 3

**Literature (6 hrs)**
- Intro to World Literature I (ENGL 220) or 3
- Intro to World Literature II (ENGL 221) L225 4

**Humanities & Fine Arts (6 hrs.)**
- ARTH 110, Art Appreciation T255 3
- HUMA 118, Music Appreciation E241 3

### Science (13 hrs):

**EDUC 224, Intro to Scientific Inquiry Q200** (Prerequisite to other science courses.) 3
- BIOL 101, Intro to Biology Q201 3
- SCIN 100, Earth Science G111 or A100 or 105 4
- SCIN 111, Physical Sciences Q202 3

### Math (10 hrs.):

- *MATH 135, Finite Math T101* 3
- MATH 141, Math for Elementary Teachers T102 4
- MATH 137, Trigonometry w/Analytical Geom. T103 3

### Social Studies (12 hrs.):

- *HIST 101 or HIST 102, U.S. History I or II H105 or 6* 3
- HIST 235 or HIST 236, World Civ. I or II H108 or 9 3
- GEOG 207, World Geography G110 3
- PSYC 101, Intro to Psychology Elective 3

### Pre-Professional Course Requirements (15 hrs.):

- *EDUC 201, Computing in Education W200* 3
- EDUC 101, Introduction to Teaching F205 3
- EDUC 104, Movement for Children P290 2
- EDUC 121, Child and Adolescent Dev. (w/field exp.) 3
- EDUC 250, Educational Psychology w/121 is our P250 3
- EDUC 156, Transition to Baccalaureate 1
- IVYT 101, First Year Seminar 1

- **C+ or better required in each course.**
- **Required for Admission to the IUE Teacher Education Program (TEP). Additional Requirements:**
- **+ Co-requisite**
### INDIANA UNIVERSITY PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Professional Education – 64 credit hours</th>
<th>CREDITS</th>
<th>Sem./Year</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IU Foundation Courses (18 hrs.):</strong></td>
<td></td>
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<tr>
<td>● EDUC-M 300, Teaching in a Pluralistic Society</td>
<td>3</td>
<td>________</td>
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<tr>
<td>● EDUC-K 305, Teaching Exceptional Learners</td>
<td>3</td>
<td>________</td>
<td>______</td>
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<tr>
<td>● EDUC-E 337, Classroom Learning Environment</td>
<td>3</td>
<td>________</td>
<td>______</td>
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<tr>
<td>● EDUC-E 301, Emergent Literacy</td>
<td>3</td>
<td>________</td>
<td>______</td>
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<tr>
<td>● ENG-W 290, Writing for Teachers (before M401) EDUC-E 449, Tradebooks for the Classroom</td>
<td>3</td>
<td>________</td>
<td>______</td>
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<tr>
<td><strong>Electives (6 hrs.):</strong></td>
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<tr>
<td>Social Studies Elective ________________</td>
<td>3</td>
<td>________</td>
<td>______</td>
</tr>
<tr>
<td>Oral or Written Language Elective ______</td>
<td>3</td>
<td>________</td>
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</tbody>
</table>

**Admission to the Teacher Education Program (TEP):**
EDUC-M 299, 0 hrs., Application Required

**Methods (25 hrs) (must be admitted to the TEP):**
EDUC-E 339, Teaching Language Arts (w/EDUC-E 340) 3 ________ ________
EDUC-E 340, Teaching Reading I (w/EDUC-E 339) 3 ________ ________
+M 301, Lab/Field Experience 1 ________ ________
EDUC-E 328, Teaching Science 3 ________ ________
+M 301, Lab/Field Experience .5 ________ ________
EDUC-E 343, Teaching Math 3 ________ ________
+M 301, Lab/Field Experience .5 ________ ________
EDUC-E 341, Teaching Reading II (w/EDUC-E 325) 3 ________ ________
EDUC-E 325, Teaching Social Studies (w/EDUC-E 341) 3 ________ ________
+M 401, Lab/Field Experience 2 ________ ________
________, Assessment Course 2 2 ________ ________

**Application for Student Teaching:**
By December 1 of year preceding the academic year in which you wish to Student Teach.

**Student Teaching Semester (15 hrs):**
EDUC-M 425, Elementary Student Teaching 12 ________ ________
EDUC-M 311, General Methods & Capstone/Seminar 3 ________ ________

**NOTES:**