

INDIANA UNIVERSITY

School of Social Work

Baccalaureate of Social Work Program (BSW)

Application Packet

2009-2010 Academic Year

socialwork.iu.edu

Making an impact on baccalaureate social work education since 1975.

Dear Prospective Applicant,

Indiana University School of Social Work (IUSSW) offers quality education to prepare baccalaureate students for generalist social work practice. Dedicated faculty and staff, relatively small ratio of faculty to students, excellent school and campus facilities, hundreds of practicum sites, and expansion of technologies allow the students to maximize their potential to become successful social workers. These resources are available on the three campuses where IUSSW offers baccalaureate social work (BSW) education: Bloomington, Indianapolis, Richmond.

Social Work is one of the most dynamic and challenging professions in society. While in 1998 the profession celebrated its 100 year anniversary, its existence can be traced to earlier times in history. Its value, knowledge, and skill base allows social workers to practice at various societal levels (micro, mezzo, macro), and in a wide variety of fields of practice (advocacy, addiction, aging, child and family welfare, corrections, etc.). The National Association of Social Workers has over 150,000 members worldwide and social work students are eligible to become members at a reduced membership fee.

While making a career choice is an exciting phase of one's life, the decision is not an easy one. Therefore, in the following pages we have included information about the profession, the School of Social Work, the BSW program, and the admissions process to help you make an informed decision.

We would like to invite you to visit our website: socialwork.iu.edu

Or, please visit us in person at one of our three locations. It is extremely important that you carefully plan for the time commitment you will need to make, should you enter our program.

Students accepted to the BSW program are to attend an orientation session on the campus of their acceptance to become acquainted with the program. Students accepted to the program are to abide by the NASW Code of Ethics.

Finally, our message to you is that educating well-qualified professionals at the baccalaureate level is our program priority.

Best wishes.

Katharine V. Byers, Ph.D.
BSW Program
Director (IUB)

Ed FitzGerald, LCSW, J.D.
BSW Program
Undergraduate
Director (IUE)

Irene Queiro-Tajalli, LCSW,
Executive Director of
Education (IUSSW)

IU BSW program: A leader in preparing social workers for strengths-based generalist social work practice with vulnerable populations.

Indiana University School of Social Work (IUSSW) is proud to offer its BSW program in three

IU campuses:

IU Indianapolis (Headquarters)

IU Bloomington

IU East

IUSSW BSW Program Administration

Michael A. Patchner, Ph.D.

Dean

Irene Queiro-Tajalli, LCSW, Ph.D.

Executive Director of Undergraduate

Education

Erika Galyean, MSW, LCSW

School BSW Field Practicum Coordinator

IU Bloomington BSW Program Administration

Katharine V. Byers, Ph.D.

IU Bloomington BSW Program Director

Carlene Quinn, LCSW, ACSW

IU Bloomington BSW Field Practicum

Coordinator

Bruce McCallister, MSW

IU Bloomington Student Outreach Coordinator

IU East BSW Program Administration

Ed FitzGerald, LCSW, J.D.

IU East BSW Program Director

Sheila Armstead, MSW, ACSW

IU East BSW Field Practicum Coordinator

ADMISSIONS E-MAIL ADDRESSES AND TELEPHONE NUMBERS

BSW Program: Indianapolis

IUSSW - Main Office		(317) 274-6705
BSW - Admissions Office	kabrown@iupui.edu	(317) 274-8359
BSW – Executive Director of Undergraduate Education	itka100@iupui.edu	(317) 274-6725
BSW – School Field Coordinator	ergalyea@iupui.edu	(317) 278-4864

Indiana University-Purdue University Indianapolis (IUPUI) Campus

IUPUI - General Information		(317) 274-5555
IUPUI - Admissions Office (Undergraduate)		(317) 274-4591
IUPUI - Office of the Bursar		(317) 274-2451
IUPUI - Department of Campus Housing		(317) 274-7200
IUPUI - Office of the Registrar		(317) 274-1501
IUPUI - Office of Scholarships and Financial Aid		(317) 274-4162

BSW Program: Bloomington

BSW - Main Office		(812) 855-4427
BSW - Admissions Office	kabrown@iupui.edu	(317) 274-8359
BSW - BSW Program Director	kvbyers@indiana.edu	(812) 855-4427
BSW – BSW Student Outreach	brmccall@indiana.edu	(812) 856-0271
BSW - BSW Field Coordination	carquinn@indiana.edu	(812) 855-4427

Indiana University Bloomington (IUB) Campus

IUB - General Information		(812) 855-4848
IUB - Admissions Office (Undergraduate)		(812) 855-0661
IUB - Office of the Bursar		(812) 855-2636
IUB - Office of the Registrar		(812) 855-0121
IUB - Residence Halls Association		(812) 855-7426
IUB - Office of Student Financial Assistance		(812) 855-0321

BSW Program: East

IUE - Main Office	lmelody@iue.edu	(765) 973-8535
BSW - Admissions Office	kabrown@iupui.edu	(317) 274-8359
BSW - BSW Program Director	efitzger@indiana.edu	(765) 973-8422
BSW - BSW Field Coordination	sarmstea@indiana.edu	(765) 973-8534

Indiana University East (IUE) Campus

IUE - General Information		(765) 973-8200
IUE - Admissions Office (Undergraduate)		(765) 973-8208
IUE - Office of the Bursar		(765) 973-8345
IUE - Office of Financial Aid		(765) 973-8206

Visit our web site at socialwork.iu.edu

INFORMATION ABOUT THE IU SCHOOL OF SOCIAL WORK AND THE BACHELOR OF SOCIAL WORK PROGRAM

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. With 838 degree programs, the university attracts students from all 50 states and around the world. The full-time faculty numbers more than 3,900 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest institutions of higher education in the Midwest. It serves more than 92,600 students on nine campuses. Campuses in Bloomington, Columbus, Gary, Fort Wayne, Indianapolis, Kokomo, New Albany, Richmond, and South Bend bring an education of high quality within reach of all of Indiana citizens.

Indiana University School of Social Work

Indiana University has a long history of formal education to persons interested in social work practice. Courses in this area were offered in 1911 through the Department of Economics and Sociology. Between 1911 and 1944, various administrative and curricular changes occurred. In 1944, the Indiana University Division of Social Service was established by action of the Trustees of Indiana University. The organizational status was changed in 1966 when the Graduate School of Social Service was created. In 1973 the name was changed to School of Social Service in recognition of the extent and professional nature of the school's graduate and undergraduate offerings. The name Indiana University School of Social Work (IUSSW) was adopted in 1977 in order to reflect more clearly its identification with the profession.

The school provides opportunities for study leading to the associate, baccalaureate, master's, and Ph.D. degrees. The Associate of Science in Human Services (ASHS) program, offered on the IU East campus only, prepares students for paraprofessional practice. The Bachelor of Social Work (BSW) program prepares students for generalist practice.

The Master of Social Work (MSW) program prepares graduate students for advanced social work practice in an area of specialization. The Ph.D. program prepares professional social workers for leadership roles in research, education, and policy development.

Educational resources for students in the program at IUPUI include a substantial library, an audiovisual center, student computer modules, and diversified field instruction settings. Other campuses have similar educational resources available to students.

The Bachelor of Social Work Program is offered on the Indianapolis (IUPUI), Bloomington, and Richmond (East) campuses.

Graduates of the school move into a broad variety of social service settings, including those concerned with aging, family and child welfare, corrections, mental and physical health. Students engage in services to individuals, groups, families, and communities.

The Bachelor of Social Work program at Indiana University is accredited by the Council on Social Work Education (CSWE). The Council is the national body authorized to accredit the baccalaureate and graduate level social work programs in this country and to assure student exposure to a quality professional educational experience. The Council conducts its accrediting responsibilities through the Commission on Accreditation. After initial accreditation, all the programs must be reaccredited every eight years.

For information on the Council on Social Work Education, including the national accredited program list, contact:

*Council on Social Work Education
1725 Duke Street, Suite 500
Alexandria, Virginia 22314-3457
Telephone: (703) 683-8080 or visit
their website at <http://www.cswe.org>.*

The BSW program has enjoyed continuous accreditation since 1975. The latest accreditation was in 1996 until the year 2013.

IUSSW Mission Statement

Adopted by action of the faculty on February 8, 1995.

The mission of the Indiana University School of Social Work is to educate students to be effective and knowledgeable professional social workers prepared for practice in the twenty-first century. Such practitioners are committed to the alleviation of poverty, oppression, and discrimination. The school is dedicated to the enhancement of the quality of life for all people, particularly the citizens of Indiana, and to the advancement of just social, political, and economic conditions through excellence in teaching, scholarship, and service. Within the context of a diverse, multi cultural, urbanized, global, and technologically oriented society, the school prepares social workers who will shape solutions to a wide range of interpersonal and social problems by developing and using knowledge critically while upholding the traditions, values, and ethics of the social work profession.

Teaching

The teaching mission is to educate students to become professional social workers equipped for a lifetime of learning, scholarship, and service. Graduates embrace person-in-environment and strengths perspectives that are linked to the welfare of individuals, families, groups, organizations, and communities. They learn to keep abreast of advances in knowledge and technology, be self-reflective, and apply best practice and accountable models of intervention. The school prepares social work practitioners and scholars ready to assume leadership roles at the BSW, MSW, and Ph.D. levels.

Scholarship

The scholarship mission includes the discovery, integration, application, dissemination, and evaluation of client-centered and solution-focused knowledge for and with social work professionals and other consumers. Innovative forms of scholarship are encouraged in developing knowledge for use in practice, education, and service concerning social needs and social problems.

Service

The service mission is dedicated to the promotion of the general welfare of all segments of society. Service includes work in the school, university, profession, and community and reflects the school's expertise in teaching, scholarship, and social work practice. Service in the interest of persons at greatest risk is consistent with the social work profession's attention to social justice.

Policy on Nondiscrimination

Based on the tradition of the social work profession, and consistent with Indiana University's Equal Opportunity Policy, the Indiana University School of Social Work affirms and conducts all aspects of its teaching, scholarship, and service activities without discrimination on the basis of race, color, gender, socio-economic status, marital status, national or ethnic origin, age, religion or creed, disability, or political or sexual orientation.

The School of Social Work has a strong commitment to diversity and nondiscrimination. Indeed, diversity is celebrated as a strength. This perspective is demonstrated by the composition of its faculty and student body, curriculum content, and recruitment and retention activities. Further commitment is demonstrated through participation in university committees dealing with oppressed populations, numerous service activities, including advocacy on behalf of the disadvantaged, the selection of field practicum sites, and by school policies related to promotion and tenure of its faculty.

Indiana University Bachelor of Social Work (IU BSW)

Program Goals and Objectives

IU BSW program prepares students for generalist social work practice within a global context. The program prepares graduates with a broad liberal arts foundation that emphasizes the development of critical thinking. It prepares graduates to serve vulnerable people and to promote social and economic justice. It prepares graduates with a foundation for lifelong learning, including graduate education. Furthermore, the program prepares graduates to integrate technological advancements in practice.

The curriculum combines liberal arts with professional social work foundation content to prepare graduates for generalist practice. Students complete two semesters of supervised field practica, working more than 560 clock hours in human service organizations.

Upon completion of the Baccalaureate Social Work Program, graduates will be able to:

1. Apply knowledge of the person-in-environment perspective and strengths perspective of human development and social systems (e.g., families, groups, organizations, communities, societies, and global systems) and the factors (e.g., biological, psychological, sociological, spiritual, economic, political, cultural) that direct, enhance, or impede

human development and social functioning.

2. Demonstrate knowledge of human diversity and the experiences and needs of vulnerable groups. These groups include, but are not limited to, groups distinguished by race, class, ethnicity, culture, family structure, gender, age, marital status, sex, sexual orientation, religion, spirituality, physical and mental ability, and national origin.
3. Apply strategies of advocacy and social change and related skills to enhance the well being of vulnerable groups. These groups may include people of color, women, and gay men and lesbian women, as well as persons distinguished by class, ethnicity, culture, family structure, marital status, sex, gender, age, religion, spirituality, physical or mental ability, and national origin.
4. Analyze social welfare as a social institution including its history and relationship to social work.
5. Analyze the basic dynamics in the development and operation of social welfare policy, service delivery systems, and organizations and the skills needed to impact policy processes in practice.
6. Analyze the impact of social policies on client systems, workers, and agencies.
7. Analyze social work as an evolving profession-its functions, its knowledge and value base, the dynamics of its helping process, and its intervention models.
8. Demonstrate commitment to promote economic and social justice, democratic and humanistic principles, and concerns of social welfare and social work.
9. Demonstrate commitment to social work values, principles, and to the professional code of ethics.
10. Apply the knowledge, skills, and values of generalist social work practice in working with individuals, families, small groups, organizations, and communities within a diverse and global society.
11. Apply the social work helping process including collection and analysis of pertinent data, setting appropriate service objectives, developing and implementing a plan for meeting such objectives, and evaluating service outcomes.
12. Function effectively within the structure of organizations and service delivery systems and, where appropriate, seek support necessary for organizational change.

13. Demonstrate the ability to communicate effectively in both written and oral forms with diverse client populations, colleagues, and members of the community.

14. Demonstrate commitment to the spirit of inquiry including the ability to evaluate research studies, apply research findings, and evaluate one's own practice and that of other relevant systems.

15. Demonstrate the ability for disciplined and ethical use of self in professional relations.

16. Apply critical thinking skills within the context of professional social work practice.

17. Use supervision appropriate to generalist practice.

18. Use information technology to enhance effective generalist social work practice.

19. Demonstrate commitment to one's own continuing education and life long learning for professional development.

Licensing

Following the equivalent of a minimum of two years post-graduate supervised social work practice experience, Bachelor of Social Work graduates of Indiana University are eligible to apply for licensing by the State of Indiana. Upon successful completion of licensing requirements, the Indiana Professional Licensing Agency designates the BSW graduate a Licensed Social Worker (LSW). Refer to www.in.gov/pla/bandc/mhcb/.

Definition of Generalist Practice

The social work literature provides many definitions of generalist practice. One of the definitions that has been helpful to the conceptualization of the curriculum is the one developed by Louis C. Johnson in early 1980s and later revised as follows:

A generalist practice is that in which the client and worker together assess the need in all of its complexity and develop a plan for responding to that need. A strategy is chosen from a repertoire of responses appropriate for work with individuals, families, groups, agencies, and communities. The unit of attention is chosen by considering the system needing to be changed. The plan is carried out and evaluated. (Johnson & Yance, 2001)

The definition provided by Miley, O'Melia and Dubois (2004) highlights the breadth of generalist practice:

Generalist social work provides an integrated and

multileveled approach for meeting the purpose of social work. Generalist practitioners acknowledge the interplay of personal and collective issues, prompting them to work with a variety of human systems - societies, communities, neighborhoods, complex organizations, formal groups, families, and individuals - to create changes which maximize human system functioning. (p. 10)

Social Work Course Requirements

The curriculum for the BSW degree consists of a minimum of 122 credit hours provided through required and elective courses. Of these 122 credit hours, 42-45 credit hours are devoted to general/supportive liberal arts courses and 52 credit hours to social work courses (See Appendices A, B, and C). The remainder of the required credit hours are earned through elective courses.

General Requirements (8 courses)

For specific course numbers and titles in the Bloomington, Indianapolis, and IU East campuses, please see pages 39 through 48.

The general requirements are divided into four areas:

Arts and Humanities (5 courses)

- A. English Composition (2 courses)
Elementary Composition
Professional Writing Skills
- B. Modern American History (1 course)
- C. Two courses are to be chosen from the following list, or from other courses designated as arts and humanities courses:
Afro-American courses
American Sign Language
Communication, Speech and Theater
Comparative Literature
English (excluding basic composition course)
Fine Arts
Folklore
Foreign Language
History
Music History and Musicology
Philosophy
Religion
Women's Studies

Biological Sciences (1 course)

One course in human biological sciences

Computer Science/Mathematics/ Physical Science (2 courses)

- A. Computer Science
- B. A course from the following selection:
Astronomy
Chemistry
Geology
Mathematics (M110 or higher)
Physical geography
Physics
Statistics (strongly recommended)

Supportive Area Requirements (6 courses)

- All BSW students must take:
- A 300 Level Psychology course
 - American Government
 - Cultural Anthropology
 - Introductory Psychology
 - Introductory Sociology
 - Macro or Microeconomics

Social Work Requirements (17 courses)

- S100 Understanding Diversity in a Pluralistic Society (3 cr.)
- S141 Introduction to Social Work (3 cr.)
- S221 Human Behavior and Social Environment I: Individual Functioning (3 cr.)
- S231 Generalist Social Work Practice I: Theory and Skills (3 cr.)
- S251 Emergence of Social Services (3 cr.)
- S322 Human Behavior and Social Environment II: Small Group Functioning (3 cr.)
- S323 Organization Behavior and Practice within a Generalist Perspective (3 cr.)
- S332 Generalist Social Work Practice II: Theory and Skills (3 cr.)
- S352 Social Service Delivery Systems (3 cr.)
- S371 Social Work Research (3 cr.)
- S381 Social Work Practicum I (4 cr.)
- S400 Field Practicum Seminar (1 cr.)
- S433 Community Behavior and Practice within a Generalist Perspective (3 cr.)
- S442 Practice-Policy Seminar in Fields of Practice (2 courses, 3 cr. each)
- S472 Practice Evaluation (3 cr.)
- S482 Social Work Practicum II (5 cr.)

Description of Social Work Courses

In the following course listings, the abbreviation "P" refers to prerequisite and "C" indicates co-requisite courses. The number of hours of credit given a course is indicated in parenthesis following the course title.

S100-Understanding Diversity in a Pluralistic Society (3 cr.)

This course covers theories and models that enhance understanding of our diverse society. It provides content about differences and similarities in the experiences, needs, and beliefs of selected minority groups and their relation to the majority group.

S141-Introduction to Social Work (3 cr.)

Examination of characteristics, function, and requirements of social work as a profession. Emphasis on ideological perspectives of the profession and the nature of professional function and interaction. Overview of the different fields in which social workers practice.

S221-Human Behavior and Social Environment I: Individual Functioning (3 cr.)

Understanding of human development and functioning at all system levels as a basis for social work practice. Emphasizes the interaction between the person and family, groups, and communities. Coverage of major theories of individual functioning, life cycle development, and the family context. Exploration of inequality, discrimination, and differential access to opportunities for diverse populations.

S231-Generalist Social Work Practice I: Theory and Skills (3 cr.)

Development of critical understanding of social work practice in general and generalist practice in particular. It focuses on the beginning phase of the helping process and related skills. Topics include the nature of the helping relationship, NASW Code of Ethics, practice as it relates to oppressed groups, assessment, and practice evaluations. Students are to take this course the Fall semester preceding their first practicum (S381), and after admission to the program. This course is available only in the Fall Semester of the Junior year.

S251-Emergence of Social Services (3 cr.)

Examination of the evolution of social services in response to human needs and social problems as related to economic, political, and social conditions.

S322-Human Behavior and Social Environment II: Small Group Functioning (3 cr.)

Examination of the significance of the small group as context and means for social development of individuals and as a vehicle for generalist practice. Discussion of the individual as a member of a variety of groups, including the family. The course covers group theories as well as mezzo practice strategies.

S323-Organization Behavior and Practice within a Generalist Perspective (3 cr.)

This course provides the theoretical and conceptual foundation for understanding organizational functioning and behavior, and introduces the knowledge and skills necessary for generalist social work practice and leadership within an organizational context.

S332-Generalist Social Work Practice II: Theory and Skills (3 cr.)

Examination of middle and ending phases of the helping process and related skills. Topics include the helping relationship with various client system sizes, impact of agency policies and procedures upon practice and resolution of clients' challenges, and practice evaluation. This course is available only in the Spring semester of the junior year.

S352-Social Service Delivery Systems (3 cr.)

Examination of policies, structures, and programs of service delivery systems at local, regional, and national levels with emphasis on relations among such systems as formal organizations. Students acquire knowledge of the policy development process, which helps them establish beginning capacity for policy analysis and policy practice.

S371-Social Work Research (3 cr.)

Examination of basic research methods in social work and the relevance of research for social work practice and selection of knowledge for use in social work.

S381-Social Work Practicum I (4 cr.)

Guided field experience (15 hours per week) for application of generalist practice concepts and principles and development of basic practice skills. Students practice in a human service organization for a minimum of 240 clock hours, including a bimonthly seminar.

S400- Field Practicum Seminar (1 cr.)

This course is designed to integrate theoretical material gained from social work practice and theory courses with the realities of practice faced by students in their practicum placements. The discussion of ethics and ethical dilemmas is a strong component of the course.

S433-Community Behavior and Practice within a Generalist Perspective (3 cr.)

This course provides the theoretical foundation about community functioning and behavior and the knowledge and skills of community interventions geared to mitigate social, political and economic injustice and bring social change.

S442-Practice-Policy Seminar in Fields of Practice (3 cr.) - 2 courses required

Addresses practice and policy issues in specific fields of practice such as child and family, aging, addictions, and developmental disabilities.

S472-Practice Evaluation (3 cr.)

Develop the knowledge and skills necessary to evaluate one's own practice with individuals, groups, communities, and organizations.

S482-Social Work Practicum II (5 cr.)

Guided field experience (20 hours per week) for application of concepts and principles and development of skills for generalist practice with selected social systems. Students practice in a human service organization for a minimum of 320 clock hours of supervised field experience.

Note:

Non-social work students are offered the opportunity to enroll in S100, Understanding Diversity in a Pluralistic Society; S141, Introduction to Social Work; S221, Human Behavior and the Social Environment I: Individual Functioning; S251, Emergence of Social Services. Non-social work students have the opportunity to enroll in other social work electives that may be offered at the various campuses. While every effort is made to provide accurate and current

information, the BSW Program reserves the right to change, without notice, statements in the Admissions Brochure concerning rules, policies, curricula, courses, or other matters.

References

- Johnson, L.C. & Yanca, S.G. (2001). *Social work practice: A generalist approach* (7th ed). Needham, Heights, MA: Allyn & Bacon Publishing Company.
- Miley, K.K. O'Melia, M. & DuBois, B. (2004). *Generalist social work practice, An empowering, approach.* (4th ed). Needham, MA: Allyn & Bacon Publishing Company.

Special Circumstances

Transfer of Social Work Credits

Students transferring from other accredited institutions into Indiana University pass through an initial credit transfer evaluation by the University Admissions office. The School uses this screening to classify the transfer student in relation to his/her progress toward meeting degree requirements. In most instances, the University Admissions office assessment is accepted in relation to general and supportive area course requirements. The following process is used to determine whether a social work course taken at another college or university is accepted in place of an Indiana University required social work course:

1. The student submits to the Program Administrator the syllabus from the proposed transfer course, the text (if available), and any other information relevant to the decision.
2. If appropriate, the Program Administrator shares, or reviews, this information with the social work faculty member who teaches a similar course. They will decide whether the course is acceptable in place of the IUSSW course.
3. The Program Administrator will notify the student in writing of the acceptance or rejection of the transfer course in place of a social work course.
4. Field practicum courses *may not* be transferred from an unaccredited program.

Credit for Life Experience

Academic credit for life experience and previous work experience is not given in whole or in part toward the BSW degree.

Sex Offenders Screening Policy Applicable to Students

Policy Statement - It is the policy of the School of Social Work that no applicants or students who have been convicted of sex offenses against children shall be eligible for admission or continuation in the BSW, MSW, or Ph.D. programs.

University Procedure

1. The Office of the Registrar is responsible for running a report every semester against the state's Sex Offender Registry and notifies the School of anyone who appears on the Registry.

School Procedure

1. Applicants and Transfer Students
Applicants will be asked to self-report any history of Sexual Offenses against children. Any applicant or transfer student whose name is on the Registry will be ineligible for admission or transfer and shall be notified.
2. Continuing Students
Any continuing student whose name appears on the Registry during the time of matriculation, or has been convicted of an offense for which the student can be listed on the Registry, shall be ineligible for continuation in the program.
3. Notice. The School Bulletin shall include a statement giving notice to potential applicants that criminal convictions may render persons ineligible for admission.
4. Non-exclusive Policy. Nothing in this policy shall be deemed to preclude the School from taking other appropriate action in such cases, or in the case of applicants or students involved in other conduct or criminal activities not covered in this policy.
5. Right to Appeal. Any applicant or student already admitted to one of the IUSSW programs who is deemed ineligible for admission or continuation based upon a record of criminal conviction may appeal to the Dean of the School for reconsideration if she/he believes there are extenuating circumstances that might mitigate the findings. The Dean will appoint a review panel, of three full time faculty members to consider the student's appeal. The review panel, in consultation with the office of University Counsel, will consider all pertinent information and make a ruling which shall be considered final.

Criminal History Statement

Students with criminal histories other than those deriving from sexual offenses may be eligible for admission into IU BSW program. Eligibility in these circumstances is determined by a case-by-case assessment. While having a criminal background may not preclude students from participating in the BSW program, they should be aware of educational and professional implications. Agency policies and state laws may impose limitations for students and professionals with criminal histories attempting to obtain field placements, employment in certain practice settings, and/or professional licensure.

Students with felony convictions must disclose this information upon admission due to professional liability insurance requirements of the university. Laws vary by state and are subject to change over time. Students should consult individual state licensing agencies for further information. For Indiana's licensing requirements refer to the Indiana Professional Licensing Agency at www.in.gov/pla/bandc/mhcb/.

IU BSW program is not responsible for disruptions in a student's educational plan resulting from a criminal background.

Junior and Senior Field Placements

Field practicum courses provide students with opportunities to apply and integrate content from all areas of the curriculum and to develop competencies in generalist practice.

In the BSW Program, students enroll in two practicum courses. Only students who are admitted into the BSW Program are allowed to take the two practicum courses. Practicum courses are designed to provide practice breadth by engaging students in practice with systems of various sizes (individuals, groups, organizations, and communities). Field agency sites include multi-service community centers, child welfare agencies and group homes, nursing homes, services for the physically, mentally, and emotionally challenged, health settings, advocacy agencies for various clientele, and many other specialized services.

In S381, Social Work Practicum I four (4) credit hours, students complete a minimum of 240 clock hours of supervised practice in a community agency setting. That translates to 15 hours per week in the field agency. Every other week, two of those hours are spent on campus in a seminar with classmates. These seminars are taught by a faculty instructor. Seminar attendance is a required part of the course and seminar assignments include logs, process recordings, and other field related assignments. Students are closely monitored and supported by faculty instructors. This practicum course develops beginning practice proficiency and lays the foundation for the more intensive field experience in S482, Social Work Practicum II. Placements are made in the city or counties surrounding the campus in which the student is enrolled.

In S482, Social Work Practicum II (5cr.) and S400, Field Practicum Seminar (1cr), agency assignments are made by the field practicum coordinators. This practicum provides the student with 20 clock hours per week for 16 weeks for a minimum of 320 clock hours of supervised field experience. Students attend a one credit seminar to discuss their field experiences

and best practices.

In Bloomington, S381 is taken in the fall of the senior year and students continue in the same agency placement with S482 and S400 in the spring.

Given the nature of human service organizations, most practicum sites expect students to practice during the daytime hours. Very few sites are available in late afternoons, evenings, and weekends. Applicants are encouraged to assess their day time availability for the field practicum courses before applying to the program.

HONORS

Dean's List

Undergraduate students with a semester GPA of 3.75 or better will be named to the Dean's List following the Spring and Fall semesters.

Kappa Gamma, Phi Alpha Honor Society

Students who have completed the first semester of the junior year with an overall GPA of 3.50 or higher (on a 4.0 scale) and a 3.50 or higher GPA in required social work classes are invited to join the Phi Alpha Honor Society.

Graduation Honors

Each year, graduating students who rank in the upper 10 percent of their graduating class are recognized by graduating with Distinction (Highest, High, and With Distinction). These students are awarded specially colored "cords" which they wear attached to the shoulder of their graduation gowns during the commencement ceremony.

Organizational Membership

Students and graduates can join and be active participants in student and/or professional organizations. These organizations include:

Alumni Affairs

An active Alumni Association allows graduates to continue to participate in the improvement of the program and the achievement of the school's progressive goals. The board officers and an executive committee are elected biennially.

BSW Student Association

BSW students have organized a Student Association on the Bloomington, Indianapolis, and Richmond campuses. The School recognizes the student organizations as integral components of professional education.

Latino Social Workers/Human Services Provider Network

The Latino Social Workers/Human Services Providers Network was established in 1995 under the auspices of the Indiana University School of Social Work. The network provides support to Latino students and social workers/human services providers to enhance the professional services they provide to their communities. Membership is open to any Latino student and those employed in a social work/human services capacity working with Latino groups. For further information, please contact Dr. Irene Queiro-Tajalli at (317) 274-6725 or itka100@iupui.edu.

LesBiGay Association

LesBiGay is an IUSSW group of students, faculty, and staff members supportive of lesbian, gay, bisexual, and transgender people's rights.

NABSW

The National Association of Black Social Workers (NABSW) was established in May of 1968 in San Francisco, California, to promote the welfare, survival, and liberation of the Black community. Membership is open to any African-American social work student and African Americans employed in a social work capacity. Others not employed but working in a voluntary capacity in a social work setting or program who accept and adhere to the Constitution and By-Laws of the Association are also welcome.

For information regarding the Indianapolis chapter of the NABSW, contact: *National Association of Black Social Workers, Central Indiana Chapter, P.O. Box 20149, Indianapolis, Indiana 46220-0149.*

NASW

The National Association of Social Workers (NASW) has over 150,000 members worldwide. As a member, students receive all of the benefits and privileges of a regular member at a reduced cost. Members receive the *Social Work Journal*, the monthly newsletter, the State newsletter, group rate health and disability insurance coverage, discounts on all NASW specialty journals, and other valuable information. The address for the national headquarters of the NASW is:

National Association of Social Workers, 750 First Street, N.E., Suite 700, Washington, DC 20002-4241, Telephone: (800) 638-8799

The BSW program on the **Indianapolis and Richmond** campuses uses a rolling admissions policy. **It is advisable to submit your complete application one month prior to the end of a**

The address for the Indiana Chapter of the National Association of Social Workers is: *Indiana Chapter of the National Association of Social Workers, 1100*

West 42nd Street, Suite 226, Indianapolis, IN 46208, Telephone: (317) 923-9878

Fees

A complete listing of tuition and fees can be found in the IUSSW Bulletin. For up-to-date information about tuition and fees in effect at the time of registration, see each campus' Schedule of Classes. The Schedule Confirmation/Account Billing Statement details all fees. All mandatory fees have been approved by the Trustees of Indiana University and are subject to change without notice by action of the Trustees of Indiana University.

The university and the IUSSW reserve the right to change the amounts of tuition and fees at any time without notice, as necessitated by university and legislative action.

General Admissions Information

Admissions Requirements

Enrollment in the BSW program requires formal admission to the IU School of Social Work. The following are the minimum requirements for consideration for admission to the program:

1. Regular admission to the university.
2. Completion of a minimum of 12 credit hours. Although we encourage early application, advanced students may also apply.
3. Satisfactory completion (grade of C or higher) of the required course S141 Introduction to Social Work.
4. A minimum cumulative grade point average (GPA) of 2.5 on a 4.0 scale.
5. Evidence of characteristics or potential required of competent social work practitioners as defined in the mission statement of the School. Such evidence may be derived from application materials, letters of reference, pertinent work or volunteer experience, and performance in S141 Introduction to Social Work.

University semester. This procedure allows the admissions committee time to consider you for admittance the following semester. Applications submitted less than one month prior to the end of the

semester cannot be guaranteed consideration before the next semester begins.

Enrollment on the **Bloomington** campus depends on availability of practicum sites. To ensure consideration for fall enrollment in the junior classes, sophomores should apply by the priority deadline of **April 1, 2009**. Applications received in the fall semester and throughout the spring will be considered in the same pool of candidates as those received by April 1.

For more information, please write to:

BSW Admissions
School of Social Work
Education/Social Work Building, Room 4142
902 West New York Street
IUPUI
Indianapolis, IN 46202
(317) 274-8359

Admission information may also be obtained from our programs on the Bloomington and Richmond campuses.

For information about admission to the university, contact:

Bloomington campus:
Admissions Office
300 North Jordan Avenue
Indiana University
Bloomington, IN 47405-7700
(812) 855-0661

Indianapolis campus:
Undergraduate Admission Office
Cavanaugh Hall, Room 127
425 University Boulevard
IUPUI
Indianapolis, IN 46202-5143
(317) 274-4591

Richmond campus:
Admissions Office
2325 Chester Boulevard
Indiana University East
Richmond, IN 47374-1289
(317) 966-8261, ext. 208-216

Application Review Considerations

The admissions process is conducted by faculty serving on the BSW Admissions Committee. In evaluating applicants, faculty reviewers take into

consideration the following factors:

1. Past academic performance as reflected in a cumulative undergraduate GPA based on grades from all institutions of higher education attended by the applicant.
2. Social work course performance.
3. Judgments by faculty reviewers of the candidate's commitment to social work and suitability for the profession, based on submitted application material.
4. Letters of reference. Applicants are required to submit three letters of reference-a minimum of one academic and one professional reference.
5. Evidence of personal qualities considered important for the practice of social work based on the principles, values, and ethics of the profession.

Admission is competitive, and total enrollment is determined by the instructional resources of the program.

Assembling Your Application

Admission to the BSW Program, Indiana University School of Social Work follows a self-managed application process.

S Applicants are responsible for completing and submitting ALL required documents in one envelope by the designated time period. Failure to enclose all materials listed on the enclosed checklist will result in the application being deemed incomplete, and therefore, forfeiting consideration for admission.

All BSW applications should be mailed to the Indianapolis campus. Applications should be sent to the following address:

BSW Admissions
IUPUI School of Social Work
Office of Student Services
902 West New York Street, ES #4142
Indianapolis, IN 46202-5156

Applicants are required to submit three letters of reference with the admission packet. Only the required numbers of letters will be reviewed. Students are required to submit a minimum of one academic and one professional – paid and/or volunteer - reference. ***All reference forms must be sealed in a business size envelope by the referee and signed across the seal.*** Unsealed reference letters may warrant the applicant ineligible for review.

Once the application is submitted to the IU School of Social Work, it becomes the property of the school and its content or copies of its content will not be given back to the applicant under any circumstances. Reference letters, even when the applicant signs a waiver, fall under the above mentioned provision. The waiver only comes into effect after admission to the program. Therefore, applicants are encouraged to make a personal copy of all admission materials prior to submitting the application and to request additional copies of the reference letters. The Admission Committee calculates all undergraduate grades shown on all transcripts. Therefore, the Cumulative Undergraduate Grade Point Average (GPA) used for the committee review may not correspond with what is listed on the applicant's final IU transcript.

It is strongly recommended that admission materials be sent via certified mail. Please do not call the office for verification of its receipt since this inquiry only delays the processing of files.

Applicants will be notified of the Admissions Committee decisions in a timely fashion.

Those applicants accepted into the BSW program are required to attend an orientation session. The time and location of these sessions will be announced in the acceptance letter.

Petition for Exceptional Consideration

The BSW program recognizes that there may be special circumstances when a capable, mature student does not meet the GPA requirement. In most instances, the poor academic performance would be the result of an earlier attempt in higher education when the student experienced difficulty in making a satisfactory adjustment to academia. An applicant who believes that her or his individual circumstance warrants exceptional consideration for a waiver of the minimum admissions requirements must petition to the BSW Admissions Committee at the time of application to the program (see Application Form). The Admissions Committee will consider the petition during the application review.

If you have any questions regarding this application or the process itself, do not hesitate to contact Katrina Patterson, BSW Student Services Secretary/Recorder at (317) 274-8359.

2009-2010 Academic Year

BSW

Application Forms

**BSW PROGRAM
INDIANA UNIVERSITY
SCHOOL OF SOCIAL WORK**

CHECKLIST of Application Materials

Please check off each item as you complete it and fill in the blanks with the appropriate information requested. Application to the BSW program is a self-managed process and it is your responsibility to see that all of the materials listed below are sent together in the same envelope. Your signature on this checklist acknowledges your understanding that if all parts of the application are not complete or included, your application may not be processed.

Once you have completed this checklist, please submit it along with the rest of the application.

- _____ Checklist with requested materials attached
- _____ Application Form
- _____ Self Disclosure Statement Regarding Arrests or Convictions of a Sex Offense
- _____ Personal Narrative
- _____ Value Statement
- _____ Petition for Exceptional Consideration [if applicable]

- Three (3) Letters of Recommendation [See specifications under “Assembling your application”]
Names of Referees:

- _____ 1) _____
- _____ 2) _____
- _____ 3) _____

- An Official Transcript from **EACH COLLEGE OR UNIVERSITY EVER ATTENDED, UNLESS IT IS THE ONLY UNIVERSITY YOU HAVE EVER ATTENDED.**

List below University names:

- _____ 1) _____
- _____ 2) _____
- _____ 3) _____
- _____ 4) _____

Please note that most often colleges/universities will furnish you, upon request, a transcript with the stamp “Issued to Student.” Such a transcript is acceptable to us. However, if your particular college/university will only release a transcript to us, please indicate above this circumstance. Application files will not be reviewed without these transcripts. We suggest you follow up with that institution to ensure your transcript is sent to us. Due to the volume of applications we receive, we will not be able to acknowledge the receipt of transcripts.

Signature of Applicant: _____ Date: _____

13. Please list all employment in chronological order starting with the most recent. Please be specific in describing the positions held, including part-time. If more space is needed, use a separate sheet and attach.

- A. _____
- B. _____
- C. _____
- D. _____

14. Please list significant volunteer experiences and/ or leadership positions in chronological order starting with the most recent. Please be specific in describing your role(s). If more space is needed, use a separate sheet and attach.

- A. _____
- B. _____
- C. _____
- D. _____

15. List all social work courses you have completed and/or in which you are currently enrolled:

COMPLETED:

CURRENTLY ENROLLED:

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

16. Please tell us how you first learned of the IU School of Social Work BSW program

17. Please refer to the enclosed sheets which provide you with a guide for preparing your Personal Narrative and the Values Statement. Your application is not complete without all the required documentation including the Self Disclosure Statement regarding arrest or convictions on a sex offense and the reference letters.

Signature _____ Date _____

The applicant is responsible for submitting ALL reference forms, transcripts and other documents necessary for Admissions review.

**INDIANA UNIVERSITY
SCHOOL OF SOCIAL WORK**

**SELF DISCLOSURE STATEMENT REGARDING
ARREST, CONVICTONS ON A SEX OFFENSE
OR OTHER FELONY**

This form must be completed and included by EVERY applicant.

1. Have you ever been arrested for a sex offense against a child or children? Yes No
If yes, when and where? _____

Were you convicted on these charges? Yes No
If yes, do you wish to appeal the School of Social Work's Policy on Sex Offenders as outlined on page 13?
 Yes No

Comments: _____

2. Have you ever been convicted of a felony?
 Yes No

Comments: _____

Signature _____ Date _____

**INDIANA UNIVERSITY
SCHOOL OF SOCIAL WORK**

**BSW APPLICATION
VALUE STATEMENT
COVER SHEET**

The Code of Ethics of the National Association of Social Workers (NASW) states:
The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession's history, are the foundation of social work's unique purpose and perspective:

- service
- social justice
- dignity and worth of the person
- importance of human relationship
- competence

After reviewing the NASW Code of Ethics (<http://www.naswdc.org/>) select one of the above mentioned values, explain the value, and discuss the significance this value holds for you.

Please type your statement on a separate sheet of paper. Sign below and attach this cover sheet to your statement.

I have selected: _____

I understand that if accepted into the BSW program, I am expected to adhere to the values, ethics, and standards of the social work profession.

Name (printed) _____ Date _____

Signature _____

**Indiana University
School of Social Work
BACHELOR OF SOCIAL WORK (BSW)
Request for Reference**

DEAR REFEREE, _____,
(Applicant, please, print the name of the person completing this recommendation form)

You have been selected to complete the following recommendation form for _____.
(Applicant, please print your name)

Your candid assessment of the applicant will greatly assist the Admissions Committee in determining whether the candidate should be admitted to the baccalaureate social work program. When finished, please seal this reference form in a business size envelope and sign across the sealed flap. Then **RETURN IT TO THE APPLICANT** at the following address:

(Applicant, please fill in your address here) _____

Please send this form to the applicant.

Application to the BSW program, Indiana University School of Social Work, is a self-managed process; therefore, the **applicant is responsible** for collecting and submitting all reference letters. This process insures that the applicant knows the application is complete when submitted. Please, return this reference form as soon as possible **to the applicant**. The applicant will then submit the sealed envelope to the IU School of Social Work.

TO BE COMPLETED BY THE APPLICANT:

Notice of Waiver

I am aware of my rights under the Family Educational Rights and Privacy Act of 1974 to have access to letters of recommendation written on my behalf. I also understand that by submitting this letter of recommendation with my application packet, it becomes the property of the Indiana University School of Social Work and therefore, my right of access is limited to *viewing* the document **only** at the school and I will not be allowed to obtain a copy of the letter from the school. I also understand that my ability to view these documents is contingent on my being admitted and enrolling into the BSW program at the Indiana University School of Social Work.

_____ It is my desire that this letter be written in confidence, and therefore I wish to waive my right of access to this letter.

_____ I wish to retain my right of access read this document once I have been admitted to the program and enroll.

Date _____ Signature _____

You must sign and indicate whether or not you wish to waive your right of access if this letter is to be included in your admission file.

SUMMARY EVALUATION:

Using the chart below, please rate the applicant relative to others whom you have known in a similar capacity.

	Outstanding (Top 5%)	Excellent	Above Average	Average	Below Average	No Basis for Judgment
Intellectual potential						
Ability to work with others						
Emotional stability						
Sense of responsibility						
Communication skills: Oral						
Communication skills: Written						
Ability to analyze a problem and formulate a solution						
Motivation for proposed study in social work						
Concern with social issues						
Demonstrated commitment to work on behalf of oppressed populations						

How long and in what capacities have you known the applicant?

On a separate sheet of paper, we expect a statement from you concerning the applicant’s scholarship, critical thinking skills, personality, character, and professional promise. Please include in the statement an assessment of strengths and deficits. Please comment on your view of the applicant’s philosophical congruence with the values and ethics of social work, if applicable. Please add any additional information that you deem critical for the assessment of this candidate.

RECOMMENDATION:

Please indicate the strength of your overall recommendation by checking one category below:

- Yes, I highly recommend for admission
- Yes, I recommend
- Yes, I recommend with reservation
- No, I do not recommend for admission

Name (please print): _____ Date _____

Signature: _____

Title/Position: _____

Agency/Organization: _____

Address: _____

Degree: _____ Are you an IUSSW Alumni? Yes No

Please accept our appreciation for your time and effort in helping us determine this applicant’s suitability for baccalaureate social work education.

**Indiana University
School of Social Work
BACHELOR OF SOCIAL WORK (BSW)
Request for Reference**

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(Applicant, please, print the name of the person completing this recommendation form)

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Concern with social issues						
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- Yes, I recommend with reservation
- No, I do not recommend for admission

Name (please print): _____ Date _____

Signature: _____

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Agency/Organization: _____

Address: _____

Degree: _____ Are you an IUSSW Alumni? Yes No

Please accept our appreciation for your time and effort in helping us determine this applicant’s suitability for baccalaureate social work education.

**Indiana University
School of Social Work
BACHELOR OF SOCIAL WORK (BSW)
Request for Reference**

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Motivation for proposed study in social work						
Concern with social issues						
Demonstrated commitment to work on behalf of oppressed populations						

How long and in what capacities have you known the applicant?

On a separate sheet of paper, we expect a statement from you concerning the applicant’s scholarship, critical thinking skills, personality, character, and professional promise. Please include in the statement an assessment of strengths and deficits. Please comment on your view of the applicant’s philosophical congruence with the values and ethics of social work, if applicable. Please add any additional information that you deem critical for the assessment of this candidate.

RECOMMENDATION:

Please indicate the strength of your overall recommendation by checking one category below:

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- No, I do not recommend for admission

Name (please print): _____ Date _____

Signature: _____

Title/Position: _____

Agency/Organization: _____

Address: _____

Degree: _____ Are you an IUSSW Alumni? Yes No

Please accept our appreciation for your time and effort in helping us determine this applicant’s suitability for baccalaureate social work education.

INDIANA UNIVERSITY
School of Social Work
BSW Program

Petition for Exceptional Consideration

An applicant who believes that her or his individual circumstance warrants exceptional consideration for a waiver of the minimum admissions requirement of a 2.5 GPA to be considered for admission review must petition the BSW Admissions Committee.

The waiver should be submitted by the applicant in the form of a statement entitled “Petition for Exceptional Consideration” and be attached to this completed cover sheet. The petition should include a statement indicating how the minimum admission requirement of a 2.5 GPA does not provide the applicant a fair and adequate opportunity to present herself or himself in a favorable light. The applicant should briefly discuss how she or he has indeed demonstrated a capacity for successful achievement in a rigorous BSW program. For example, an applicant might provide evidence of superior grades during the most recent semesters indicating a trend toward improved performance.

The applicant should also discuss how, if granted admission to the BSW program, she or he plans to address potential obstacles to successfully complete the program. For example, if a low grade point average was viewed as the result of personal circumstances, the applicant should discuss why those circumstances are not likely to be a factor during her or his BSW study.

Finally, the applicant should attest to the accuracy of all information provided in the petition, date and sign this cover sheet. The petition must be submitted with the application packet.

Name (print)

Signature

Date

**ACADEMIC RECORD
DEGREE REQUIREMENTS FOR THE BSW DEGREE
Bloomington Campus**

A. GENERAL REQUIREMENTS (8 Courses)

Courses	Semester	Credit Hours	Grade
<p>Arts and Humanities (5 courses)</p> <p>A. English Composition</p> <p>1. W131 Elementary Composition</p> <p>2. W231 Professional Writing Skills</p> <p>B. H106 American Hist. II</p> <p>C. Select two other A & H designated courses: Afro-American courses, American Sign Language, Communications, Comparative Literature, English, Fine Arts, Folklore, Foreign Language, History, Latino Studies, Music History, Musicology, Philosophy, Religion, Speech and Theater, Women's Studies, etc.</p> <p>3. _____</p> <p>4. _____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Course	Semester	Credit Hours	Grade
<p>Human Biology (1 course)</p> <p>Required: 1. P101 Introductory Psychology I</p>	_____	_____	_____
<p>Computer Science/Math/ Physical Science (2 courses)</p> <p>1. A110 Introduction to Computing or A201 Introduction to Programming</p> <p>2. One selection from: Astronomy Chemistry Geology (G103) Math (025 or 100 level or higher) Physical Geography (G107, G109) Physics Statistics (K300, Sociology 371)</p> <p>Statistics is strongly recommended</p>	_____ _____	_____ _____	_____ _____

B. SUPPORTIVE AREA REQUIREMENTS (6 courses)

Course [in alphabetical order]	Semester	Credit Hours	Grade
1. E105 Culture and Society		3	
2. E201 Microeconomics or L230 Labor and the Economy		3	
3. P102 Introductory Psychology		3	
4. S100 Introduction to Sociology		3	
5. Y103 Introduction to American Politics		3	
6. A 300 level psychology course		3	

C. SOCIAL WORK REQUIREMENTS (17 courses)

Courses	Semester	Credit Hours	Grade
1. S100 Diversity in a Pluralistic Society		3	
2. S141 Introduction to Social Work		3	
3. S221 Human Behavior & Social Environment I: Individual Functioning		3	
4. S231 Generalist Social Work Practice I: Theory and Skills		3	
5. S251 Emergence of Social Services		3	
6. S322 Human Behavior & Social Environment II: Small Group Functioning		3	
7. S323 Organization Behavior and Practice within a Generalist Perspective		3	
8. S332 Generalist Social Work Practice II: Theory and Skills		3	
9. S352 Social Service Delivery Systems		3	
10. S371 Social Work Research		3	
11. S381 Social Work Practicum I		4	
12. S400 Field Seminar		1	
12. S433 Community Behavior and Practice within a Generalist Perspective		3	
14. S442 Practice-Policy Seminar in Fields of Practice	1. _____	3	1. _____
15. S442 Practice-Policy Seminar in Fields of Practice (2 Courses Required)	2. _____	3	2. _____
16. S472 Practice Evaluation		3	
17. S482 Social Work Practicum II		5	
SOCIAL WORK REQUIRED CREDIT HOURS: TOTAL			52

ACADEMIC RECORD
DEGREE REQUIREMENTS FOR THE BSW DEGREE
Indianapolis Campus

A. GENERAL REQUIREMENTS (8 Courses)

Courses	Semester	Credit Hours	Grade
<p>Arts and Humanities (5 courses)</p> <p>A. English Composition</p> <p>1. W131 Elementary Composition</p> <p>2. W231 Professional Writing Skills</p> <p>B. H106 American History II</p> <p>C. Select two other courses from designated: Afro-American courses, American Sign Language, Communications, Comparative Literature, English, Fine Arts, Folklore, Foreign Language, History, Latino Studies, Music History, Musicology, Philosophy, Religion, Speech and Theater, Women's Studies, etc.</p> <p>1. _____</p> <p>2. _____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Biological Science</p> <p>Human Biology (1 course)</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>

Courses	Semester	Credit Hours	Grade
<p>Computer Science/Math/ Physical Science (2 courses)</p> <p>1. S300 Computer Technology for Social Workers or CPT 106 Using Personal Computer or Another computer course with program approval</p> <p>2. One selection from: Astronomy, Chemistry, Geology, Math (M110 or higher) Physical Geography, Physics, Statistics</p> <p>Statistics is strongly recommended</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

B. SUPPORTIVE AREA REQUIREMENTS (6 courses)

Courses	Semester	Credit Hours	Grade
1. A104 Culture and Society		3	
2. B104 Psychology as a Social Science		3	
3. B380 Abnormal Psychology or any other 300 level psychology course		3	
4. E101 Survey of Current Economic Issues or E201 Microeconomics		3	
5. R100 Introduction to Sociology		3	
6. Y103 Introduction to American Politics		3	

C. SOCIAL WORK REQUIREMENTS (17 courses)

Courses	Semester	Credit Hours	Grade
1. S100 Diversity in a Pluralistic Society		3	
2. S141 Introduction to Social Work		3	
3. S221 Human Behavior & Social Environment I: Individual Functioning		3	
4. S231 Generalist Social Work Practice I: Theory and Skills		3	
5. S251 Emergence of Social Services		3	
6. S322 Human Behavior & Social Environment II: Small Group Functioning		3	
7. S323 Organization Behavior and Practice within a Generalist Perspective		3	
8. S332 Generalist Social Work Practice II: Theory and Skills		3	
9. S352 Social Service Delivery Systems		3	
10. S371 Social Work Research		3	
11. S381 Social Work Practicum I		4	
13. S400 Field Practicum Seminar		1	
14. S433 Community Behavior and Practice within a Generalist Perspective		3	
14. S442 Practice-Policy Seminar in Fields of Practice	1_____	3	1_____
15. S442 Practice-Policy Seminar in Fields of Practice (2 Courses Required)	2_____	3	2. _____
16. S472 Practice Evaluation		3	
17. S482 Social Work Practicum II		5	
SOCIAL WORK REQUIRED CREDIT HOURS: TOTAL			52

ACADEMIC RECORD
DEGREE REQUIREMENTS FOR THE BSW DEGREE
Richmond Campus

A. GENERAL REQUIREMENTS (8 Courses)

Courses	Semester	Credit Hours	Grade
<p>Arts and Humanities (5 courses)</p> <p>A. English Composition 1. W131 Elementary Composition 2. W231 Professional Writing Skills or W132 Advanced Composition</p> <p>B. H106 American History II</p> <p>C. Select two other courses from: Afro-American courses, American Sign Language, Communications, Comparative Literature, English, Fine Arts, Folklore, Foreign Language, History, Latino Studies, Music History, Musicology, Philosophy, Religion, Speech and Theater, Women's Studies, etc.</p> <p>1. <u>S121 (Campus Requirement)</u> 2. _____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Biological Science</p> <p>Human Biology (1 courses)</p> <p>Select one:</p> <p>Human Biology (N212/213), Topics in Biology, Anatomy & Physiology, Biological Sex Roles, Behavioral Neuroscience.</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>

Courses	Semester	Credit Hours	Grade
Computer Science/Math/ Physical Science (6 credit hours) 1. A110 Introduction to Computing 2. One selection from (3 cr. hours): Astronomy, Chemistry, Geology, Math (M111 or higher) Physical Geography, Physics Statistics Stats or a 100 level math (excluding M117) required _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

B. SUPPORTIVE AREA REQUIREMENTS (6 courses)

Courses	Semester	Credit Hours	Grade
1. A104 Culture and Society		3	
2. E101 Survey of Current Economic Issues or E103 Introduction to Microeconomics or E104 Introduction to Macroeconomics		3	
3. P103 General Psychology		3	
4. S100 Introduction to Sociology		3	
5. Y103 Introduction to American Politics		3	
6. A 300 level psychology course		3	

C. SOCIAL WORK REQUIREMENTS (17 courses)

Courses	Semester	Credit Hours	Grade
1. S100 Diversity in a Pluralistic Society		3	
2. S141 Introduction to Social Work		3	
3. S221 Human Behavior & Social Environment I: Individual Functioning		3	
4. S231 Generalist Social Work Practice I: Theory and Skills		3	
5. S251 Emergence of Social Services		3	
6. S322 Human Behavior & Social Environment II: Small Group Functioning		3	
7. S323 Organization Behavior and Practice within a Generalist Perspective		3	
8. S332 Generalist Social Work Practice II: Theory and Skills		3	
9. S352 Social Service Delivery Systems		3	
10. S371 Social Work Research		3	
11. S381 Social Work Practicum I		4	
12. S400 Field Seminar		1	
15. S433 Community Behavior and Practice within a Generalist Perspective		3	
14. S442 Practice-Policy Seminar in Fields of Practice	1. _____	3	1. _____
15. S442 Practice-Policy Seminar in Fields of Practice (2 Courses Required)	2. _____	3	2. _____
16. S472 Practice Evaluation		3	
17. S482 Social Work Practicum II		5	
SOCIAL WORK REQUIRED CREDIT HOURS: TOTAL			52

INDIANA UNIVERSITY
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BSW Admissions
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