

Advising Worksheet
Bachelor of Arts in Fine Arts
Minimum: 121 Credit Hours

Student Name: _____ Student ID: _____

Address: _____

Phone: (Home) _____ (Work) _____

E-mail address: _____

Area of Concentration: **Bachelor of Arts in Fine Arts** Advisor: _____

Summary of Minimum Requirements:

| | | | |
|----------------------|------|----------------|-------|
| Total Credit Hours : | 121 | Concentration: | 44 |
| General Education : | 15 | Electives: | 18-26 |
| Distribution : | 36 | | |
| Foreign Language : | 0-12 | | |

General Education (15 credit hours)

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|--|---------------|----------------------|--------------|----------------|
| ENG W131 Elementary Composition I or equivalent (3 credit hours) | _____ | _____ | _____ | _____ |
| ENG W132 Elementary Composition II (3 credit hours) | _____ | _____ | _____ | _____ |
| SPCH S121 Public Speaking or equivalent (3 credit hours) | _____ | _____ | _____ | _____ |
| MATH 100 LEVEL or Higher (3 cr.) | _____ | _____ | _____ | _____ |
| Computer Literacy: CSCI A110 or equivalent (3 credit hours) | _____ | _____ | _____ | _____ |

Distribution Requirements (36 credit hours)

A. Humanities and Fine Arts (12 cr. hrs.)

Courses must be from at least two disciplines. No fine arts studio courses apply.

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ |

B. Natural Sciences and Mathematics (12 credit hours)

Courses must be from at least two disciplines. One course must be a laboratory science.

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ |

C. Behavioral and Social Sciences (12 credit hours)

Courses must be from at least two disciplines.

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ |

Foreign Language (0-12 credit hours)

Foreign language required through the sophomore level (4 semesters). Some students who have had foreign language training on the high school level or have native fluency may be exempted from one or more courses through competency testing or successful completion of the second semester of the foreign language course sequence. Students may meet the foreign language requirement in the following ways: 1) four courses in sequence in one foreign language 2) three courses in foreign language (at least two in sequence in one foreign language) and one foreign language culture course taught in English 3) two courses in sequence in one foreign language and two courses in sequence in a second foreign language 4) two course in sequence in one foreign language and two foreign language culture courses taught in English. Students who have been exempted from foreign language courses may choose elective courses to meet the credit requirement for their degree.

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |

Fine Arts Degree Concentration (minimum of 44 credit hours)

The area of concentration must include a minimum of 44 credit hours with at least 18 credit hours at the 300 level or higher.

A. Art History/Art Appreciation (12 credit hours)

No more than 9 hours at the 100 level. A maximum of 3 hours can be taken in art appreciation.

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ |

B. Fundamental Studio Courses at the 100 Level (9 credit hours)

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |

C. Studio Courses above the 200 Level with a maximum of six hours at the 200 level (21 credit hours)

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ | _____ |
| 6. | _____ | _____ | _____ | _____ |
| 7. | _____ | _____ | _____ | _____ |

D. Capstone Experience (2 credit hours)

The purpose of the capstone experience is to provide students with opportunities to demonstrate that they have mastered a depth of knowledge in the major, that they can integrate knowledge within their creative endeavors, and that they are able to communicate coherently.

The capstone experience will include a personal exhibit that will include terminal and representative work in the major field and in the minor field, if applicable. The student must prepare the exhibit under the principal teacher's guidance and include a descriptive statement about the exhibit: goals, techniques, process, approach, etc. Ordinarily the capstone experience will be completed during the final semester of the senior year.

| | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|----|---------------|----------------------|--------------|----------------|
| 1. | A435 | _____ | _____ | _____ |

Electives (27-39 Credit Hours)

| | (Specify course number) | <u>Course</u> | <u>Sem/Yr. Taken</u> | <u>Grade</u> | <u>Credits</u> |
|-----|-------------------------|---------------|----------------------|--------------|----------------|
| 1. | | _____ | _____ | _____ | _____ |
| 2. | | _____ | _____ | _____ | _____ |
| 3. | | _____ | _____ | _____ | _____ |
| 4. | | _____ | _____ | _____ | _____ |
| 5. | | _____ | _____ | _____ | _____ |
| 6. | | _____ | _____ | _____ | _____ |
| 7. | | _____ | _____ | _____ | _____ |
| 8. | | _____ | _____ | _____ | _____ |
| 9. | | _____ | _____ | _____ | _____ |
| 10. | | _____ | _____ | _____ | _____ |
| 11. | | _____ | _____ | _____ | _____ |
| 12. | | _____ | _____ | _____ | _____ |
| 13. | | _____ | _____ | _____ | _____ |

Total Credit Hours

Other Requirements:

Courses applied to general education or distribution may not be counted toward the concentration.

Courses counted toward the concentration must be taken for a letter grade; no course receiving a grade below a C (2.0) may be counted.

At least 36 hours of the curriculum must be at the 300 level or higher, including 18 hours at the 300 level in the major.