



Date: _____

Advisor: _____

**School of Education Elementary Program
Elementary Education K-6 (Rules 2002)
Total Credit Hours: 133**

Student: _____ ID#: _____ DOB _____
 Address: _____ City: _____ State _____ Zip _____
 Home Phone: (____)-____-____ Work Phone: (____)-____-____
 Home Email: _____ Campus Email: _____
 University Admissions Status: _____
 Compass Placement Exam Results:
 English : _____ Math : _____
 Reading : _____ Other : _____

Requirements for Admission to Teacher Education Program (TEP):

•ENG-W 131 _____ •SPCH-S 121 _____
 Cumulative GPA of 2.5 or better in the following courses:
 (C+ or better required in each • course)
 •EDUC-F 205 _____ EDUC-W 200 _____ • MATH-T 101 _____ EDUC-Q 200 _____
 •HIST-H 105/106 _____ •EDUC-P 250 _____ EDUC-M 201 _____
 Writing Sample _____ Interview _____
 PRAXIS I (PPST) completed at State level: (Begin these at least 2 semesters before you want to take methods courses. Minimum scores are indicated in parentheses.)
 Reading (176) _____ Writing (172) _____ Math (175) _____
 Application process for admission to TEP submitted before methods semester: _____

Requirements for Admission to Student Teaching:

All Methods courses completed: _____
 Must have a 3.0 average in Methods and Mild Intervention courses with no grade less than C+: _____
 •ENG-W 290 _____ C+ or better and must be taken before M401
 A Satisfactory grade required in all lab/field experiences: _____
 A Cumulative GPA of 2.7 or better: _____
 A GPA of 2.5 or better required in **each** subject area:
 Hum: _____ Sciences: _____ Math: _____ Beh & Soc Sci: _____ Found: _____
 • Interview with the Director of Field Experiences before submitting application: _____
 • Application for Student Teaching submitted by **December 1** of the previous academic year:
 • PRAXIS II: Mild Intervention (Code 0542) (State Passing 156) _____
 • Passing Pre-Student Teaching Portfolio Scores: Section I _____ Section II _____ Total _____

Requirements for Graduation

All coursework completed with a cumulative GPA of 2.7 or better: _____
 Student Teaching + M 311 successfully completed: _____
 Passing Student Teaching Portfolio Scores: Section I _____ Section II _____ Total Score _____
 Application for Graduation submitted to the Student Records Office by the deadline: _____

Requirements for Licensure

PRAXIS II: Elem. Educ.: Curriculum, Instruction, & Assessment (Code 10011) (Passing=165) _____
 Reading(Code 0300) (Passing=370) _____

PROGRAM REQUIREMENTS	Credits	Sem./Year	Grade
General Education (2) UCOL-U 101, Freshman Seminar	2	_____	_____
Humanities (24 hrs) Oral & Written Language (6 hrs) ●*ENG-W 131, Composition ●*SPCH-S 121, Public Speaking Literature (3 hrs) Children's Literature (ENG-L 390) <i>or</i> Trade Books for Classroom Teachers (EDUC-E 449) Humanities & Fine Arts (15 hrs) ENG-L 225, World Literature FINA-T 255, Art & Design MUS-E 241, Intro. to Music Fundamentals ●*HIST-H 105 or H 106, US History (circle one) HIST-H 108 or H 109, World History (circle one)	3 3 3 3 3 3 3	_____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____
Science (12 hrs) *EDUC-Q 200, Basic Science (Prerequisite to other Science courses and M 007 is prerequisite to Q 200.) BIOL-Q 201, Biological Sciences (or L107/108) PHYS-Q 202, Physical Sciences GEOL-G 111, Physical Geology _____ or AST-A 100 or 105 Astronomy_____	3 3 3 3	_____ _____ _____ _____	_____ _____ _____ _____
Math (9 hrs) *●MATH-T 101 Prerequisite to other Math courses) EDUC-N 102 MATH-T 103	3 3 3	_____ _____ _____	_____ _____ _____
Behavioral and Social Sciences (10 hrs + 1): GEOG-G 110, World Geography *●EDUC-P 250, Fundamental Educ. Psych. + EDUC-M 201, Field Experience Elective (3 cr) Choose from: Psychology, Sociology, Political Science, Anthropology, Economics, Geography _____	3 4 1 3	_____ _____ _____ _____	_____ _____ _____ _____
Foundations (8 hrs) *EDUC-W 200, Using Computers in Education HPER-P 290, Movement for Children *●EDUC-F 205, Study of Educ. & Prac. of Teaching	3 2 3	_____ _____ _____	_____ _____ _____
Must obtain a 2.5 average GPA in each section ●C+ or better required in each course. *Required for Admission to the Teacher Education Program (TEP). Additional Requirements: + Co-requisite			

PROGRAM REQUIREMENTS	CREDITS	Sem./Year	Grade
Professional Education Courses (15 hrs.): <ul style="list-style-type: none"> ●EDUC-M 300, Teaching in a Pluralistic Society ●EDUC-K 305, Teaching Exceptional Children ●EDUC-E 337, Classroom Learning Environments ●EDUC-E 301, Emergent Literacy ●ENG-W 290, Writing for Teachers (<i>before M401</i>) 	3 3 3 3 3	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
Admission to the Teacher Education Program (TEP): EDUC-M 299, 0 hrs., Application Required			
Methods (24 hrs) (must be admitted to the TEP): <ul style="list-style-type: none"> ●EDUC-E 343, Math in the Elem. School <li style="padding-left: 20px;">+M 301, Lab/Field Experience ●EDUC-E 328, Science in the Elem. School <li style="padding-left: 20px;">+M301, Lab/Field Experience ●EDUC-K 352, Education of Children w/Learning Disorders ●EDUC-K 344, Educ of the Socially & Emotionally Disturbed <li style="padding-left: 20px;">EDUC-M 301, Clinic (taken semester after K344/352) ●EDUC-K 490, Fundamentals in Assessment ●EDUC-E 339, Teaching Language Arts (w/EDUC-E 340) ●EDUC-E 340, Teaching Reading I (w/EDUC-E 339) <li style="padding-left: 20px;">+M301, Lab/Field Experience ●EDUC-K 361, Assistive Tech. for Students w/ Disabilities 	3 .5 3 .5 3 3 1 1 3 3 1 2	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
Application for Student Teaching: By December 1 of year preceding the academic year in which you wish to Student Teach. It is recommended to take Special Education Praxis II the summer prior to Student Teaching.			
Pre-Student Teaching Semester (13 hrs): <ul style="list-style-type: none"> ●EDUC-E 341, Teaching Reading II (w/EDUC-E 325) ●EDUC-E 325, Teaching Social Studies (w/EDUC-E 341) <li style="padding-left: 20px;">+M 401, Lab/Field Experience ●EDUC-K 362, Team Approaches to the Educ. of Students w/ Disabilities ●EDUC-K 490, <i>Assessment 2</i> 	3 3 2 3 2	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
Student Teaching Semester (15 hrs): <ul style="list-style-type: none"> EDUC-M 425, Elementary Student Teaching ●EDUC-M 311, General Methods & Capstone/Seminar 	12 3	_____ _____	_____ _____
Skills Review Courses: (as needed) <ul style="list-style-type: none"> EDUC-X 151, College Textbook Reading ENG-W 130, Principles of Composition MATH-M 123, College Algebra 	3 3 3	_____ _____ _____	_____ _____ _____
Notes:			

Suggested 4-Year Plan

Year	Fall		Spring		Summer	
1 (38 hrs.)	U101 W131 Art or Music (T255 or E241) Q200 US Hist 105/106 T101	2 3 3 3 3 3 17	N102 S121 Q201 or L107/108 World Hist 108/109 W200	3 3 3 3 3 15	Art/Music (T255 or E241) G110	3 3 6
2 (31 hrs.)	Q202 F205 T103 G111 or A100/[105]	3 3 3 3 12	P250/M201 P290 Social St. elect World Lit. L225	5 2 3 3 13	M300 W290	3 3 6
3 (35 hrs.)	Sci. Methods Math Methods K305 K490 Assess#1 E301	3.5 3.5 3 1 3 14	Reading I / L.A. K344 / K352 E449 or [L390] E337	7 5 3 3 18	M301-Special Education clinic K361	1 2 3
4 (28 hrs.)	R2/SS K362 K 490 Assess.#2	8 3 2 13	Student Teaching/Capstone	15 15		

Current students (not yet in methods) opting into the program must add:

World Hist. H 108/109 and Geog-G 110

Online module for Special Education foundations - must be completed before enrolling in special education courses

Courses offered in addition to those above:

(* Availability of courses subject to change due to staffing, enrollment &/or unforeseen circumstances)

Fall	Spring	Summer
<i>The following courses are taught within the School of Education:</i>		
M300 (3) P250 (4) Reading I / L.A. (7) K344 (3) K352 (3) Assessment #1 (1) Student Teaching (12) every other year	W200 (3) F205 (3) W290 (3) E337 (3) M301(clinic) & K361 (3) R2/SS (8) every other year K362 (3) every other year Assess. #2 (2) every other year	M300 (3) E301 (3) Sci. methods (3.5) Math methods (3.5) Q200 (3) E449 (3) even years W200 (3) N102 (3) P290 (3)
<i>The following courses may be taught by Liberal Arts Faculty</i>		
S121 S.S. elect. (3) World Lit. L225 (3) G110 (3) L390 (3)	W131 (3) H105/106 A105 T101 (3) G110 (3)	W131 S121 H105/106 H108/109 T103 L390 odd years Q202 odd years S.S. elect. (3)

F205 is a pre-requisite for P250/M201

P250 is a pre- or co-requisite for K305

K305 is a pre-requisite for K344 & K352

P250 is a pre- or co-requisite for E337 & E301

Assess. #1 is a pre-requisite for K361 & Assess. #2

T101 is a pre-requisite for N102 and T103

Q 200 is a pre-requisite for the other Q science courses

E301 is a pre-requisite for R1/LA

R1/LA is a pre-requisite for R2/SS, which is a pre-requisite for Student Teaching