

**School of Education
Program Progress Sheet
Secondary English Rules 2002 - 133-135 hrs.**

Student: _____ **ID#:** _____ **DOB** _____
Address: _____ **City:** _____ **State** _____ **Zip** _____
Home Phone: (____)-____-____ **Work Phone:** (____)-____-____
Home Email: _____ **Campus Email:** _____
University Admissions Status: _____
Compass Placement Exam Results:
English : _____ **Math :** _____
Reading : _____ **Other :** _____

Requirements for Admission to Teacher Education Program (TEP):

(C+ or better required in each • course)
•ENG-W 131 _____ **•SPCH-S 121** _____
 Oral or Written course to remove grade deficiency: _____
 Overall GPA of 2.5 or better: _____
 Cumulative GPA of 2.5 or better in the following five courses: _____
•EDUC-F 205 _____ **• EDUC-M 201** _____ **EDUC-W-200** _____
•EDUC-M 300 _____ **• EDUC-P 250** _____
 GPA of at least 2.5 in a minimum of 12 hours in major-no grade lower than a C: _____
 Writing Sample _____ Interview _____
PRAXIS I (PPST): *(Begin these at least 2 semesters before you want to take methods courses.)*
Reading (176) _____ **Writing (172)** _____ **Math (175)** _____
 Application process for admission to TEP submitted before methods semester:

Requirements for Admission to Student Teaching:

All Methods courses completed: (Must have a 3.0 average in Methods with no grade less than C+):
 A Satisfactory grade required in all lab/field experiences:
 A Cumulative GPA of 2.7 or better:
 A grade point average of 2.5 or better required in Humanities, Science, Social Studies:
Humanities: _____ **Life & Phys. Sciences:** _____
Behavioral & Social Sciences: _____
 GPA of 2.5 or better in Major Area-no grade less than C:
 75% of major must be completed before Student Teaching
 Interview with the Director of Field Experiences before submitting application:
 Application for Student Teaching submitted by **December 1** of the previous academic year:
 Passing Portfolio Scores: Section I _____ Section II _____ Total Score _____

Requirements For Graduation

All coursework completed with a cumulative GPA of 2.7 or better:
 F 203 successfully completed: Student Teaching successfully completed:
 Application for Graduation submitted to the Student Records Office by the deadline: _____
 Passing Portfolio Scores: Section I _____ Section II _____ Total Score _____

Requirements For Licensure

PRAXIS II each area of licensure: _____

PROGRAM REQUIREMENTS	CREDITS	Sem./Year	Grade
General Education			
Freshman Seminar (2 hrs) UCOL-U 101, Freshman Seminar	2	_____	_____
Humanities (18 hrs): Oral & Written Language ● *ENG-W 131, Freshman Composition ● *SPCH-S 121, Public Speaking ENG-W 270, Argumentative Writing ENG-L 202 Literary Interpretation <i>Choose from two of the following areas:</i> Fine Arts (only one studio course), Foreign Language, History, Music (not a studio course), Journalism, Philosophy & Religious Studies	3 3 3 3 3 3	_____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____
Life & Physical Science (9 hrs): Lab Course Math (100 or above, not M 117) <i>Select one additional course from: Astronomy, Biology Chemistry, Geology, Physical Geography, & Physics</i>	3-5 3 3	_____ _____ _____	_____ _____ _____
Social & Behavioral Science (10+1 hrs.): ● *EDUC-P 250, Educational Psychology + M201 Field Experience <i>Select two courses from two different areas:</i> Anthropology, Economics, Non-physical Geography, Political Science, Psychology. & Sociology	4 1 3 3	_____ _____ _____ _____	_____ _____ _____ _____
General Education Requirement (3 hrs.): *EDUC-W 200, Using Computers in Education	3	_____	_____
ENGLISH MAJOR REQUIREMENTS (45 HRS.): *			
Writing: (9 hours) ENG-W 203, Creative Writing ENG-W 395, Individual Study in Writing ENG-W 350/L 392, Writing about Multicultural Children's Lit <i>or</i> ENG-W 350/L 369, Writing about Hist. of Children's Lit	3 3 3	_____ _____ _____	_____ _____ _____
Literature: (24 hours) ENG-L 391, Adolescent Literature ENG-L 225, World Literature ENG-L 207 or 378, Studies in Women and Literature <i>or</i> ENG-L 379, American Ethnic/Minority Literature ENG-L 250 or 352, American Literature (choose one) ENG-L 251 or 354, American Literature (choose one) ENG-L 297 or 306, Early British Literature (choose one) ENG-L 298 or 220 or 315, Middle British Literature (choose one) ENG-L 299, Modern British Literature	3 3 3 3 3 3 3 3	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____
Linguistics (6 hrs.) ENG-G 207, Grammar and Usage ENG-G 205 or G 301, English Language	3 3	_____ _____	_____ _____
Media Studies (6 hrs.) Choose 2 of the following: CMCL-C 205, Introduction to Speech Communication SPCH-S 303, Propaganda and Persuasion CMCL-C 304, Communication and Social Conflict CMCL-C 427, Cross-cultural Communication	3 3	_____ _____	_____ _____
At least 18 hours must be at the 300 level or above			

PROGRAM REQUIREMENTS	Credits	Sem./Year	Grade
Tracks – choose 6 credit hours from <i>one</i> track of interest:			
<i>Creative Writing</i> ENG-W 301, W303, W311, W401, W403, W405	3 3	_____ _____	_____ _____
<i>Journalism</i> JOUR-J 200, J201, J210	3 3	_____ _____	_____ _____
<i>Literature</i> British – ENG-L 332, L335, L346, L348, L383	3 3	_____ _____	_____ _____
<i>Literature</i> American – ENG-L 356, L357, L370, L372	3 3	_____ _____	_____ _____
<i>Spanish</i> SPAN-S 100, S150, S200, S250, S303	3 3	_____ _____	_____ _____
<i>Film</i> ENG-L 295, L394, L395	3 3	_____ _____	_____ _____
<i>Theater</i> THTR-T 100, T115, T120, T220, T238, T315, T325	3 3	_____ _____	_____ _____
<i>Speech</i> SPCH-S 323, S324, S325	3 3	_____ _____	_____ _____
Professional Education Requirements			
Foundations (14 hrs.): ●*EDUC-F 205, Education & American Culture ●*EDUC-M 300, Teaching in a Pluralistic Society ● EDUC-K 306, Teaching Students w/Special Needs (offered fall)	3 3 3	_____ _____ _____	_____ _____ _____
Admission to the Teacher Education Program (TEP): EDUC M299, 0 hrs., Application Required	0	_____	_____
Methods (must be admitted to the TEP): (15 hrs.) ● EDUC-M 314, General Methods (offered spring) +M 301, Lab/Field Experience <i>M 314 & M 301 must be completed before M 464 & M 452</i> ● Assessment Course ● EDUC-M 464, SH/JH/MS Reading Methods (offered fall) ● EDUC-M 452, SH/JH/MS English Methods (offered fall) +M 401, Lab/Field Experience	3 1 3 3 3 2	_____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____
Application for Student Teaching: By December 1 of year preceding the academic year in which you wish to Student Teach.			
Student Teaching Semester (15 hrs): EDUC-M 480, Secondary Student Teaching ● EDUC-F 203 , Capstone	12 3	_____ _____	_____ _____
Skills Review Courses as needed: MATH-M 123, College Algebra EDUC-X 151, Reading Skills ENG-W 130, Principles of Composition	3 3 3	_____ _____ _____	_____ _____ _____
● Denotes that a C+ or better is required in this course * Required for Admission to the Teacher Education Program (TEP)			

**Indiana University East
Secondary English Education
Rules 2002**

Student Planning Schedule

Spring Semester, Year			Fall Semester, Year			Summer Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

Spring Semester, Year			Fall Semester, Year			Summer Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

Spring Semester, Year			Fall Semester, Year			Summer Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

Spring Semester, Year			Fall Semester, Year			Summer Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

TOTAL 133-135 CREDIT HOURS