

School of Education
Secondary Social Studies Track - Rules 2002

Student: _____ **ID#:** _____ **DOB** _____
Address: _____ **City:** _____ **State** _____ **Zip** _____
Home Phone: (____)-____-____ **Work Phone:** (____)-____-____
Home Email: _____ **Campus Email:** _____
University Admissions Status: _____
Compass Placement Exam Results:
English : _____ **Math :** _____
Reading : _____ **Other :** _____

Requirements for Admission to Teacher Education Program (TEP):

(C+ or better required in each • course)

•ENG-W 131 _____ •SPCH-S 121 _____

Oral or Written course to remove grade deficiency: _____

Overall GPA of 2.5 or better: _____

Cumulative GPA of 2.5 or better in the following five courses: _____

•EDUC-F 205 _____ • EDUC-M 201 _____ EDUC-W-200 _____

•EDUC-M 300 _____ • EDUC-P 250 _____

GPA of at least 2.5 in a minimum of 12 hours in major-no grade lower than a C: _____

Writing Sample _____ Interview _____

PRAXIS I (PPST): (Begin these at least 2 semesters before you want to take methods courses.

Reading (176) _____ **Writing (172)** _____ **Math (175)** _____

Application process for admission to TEP submitted before methods semester: _____

Requirements for Admission to Student Teaching:

All Methods courses completed: (Must have a 3.0 average in Methods with no grade less than C+):

A Satisfactory grade required in all lab/field experiences: _____

A Cumulative GPA of 2.7 or better: _____

A grade point average of 2.5 or better required in Humanities and Sciences:

Humanities: _____ **Life & Phys. Sciences** _____

GPA of 2.5 in Major Area - no grade less than C: _____

75% of major must be completed before Student Teaching: _____

Interview with the Director of Field Experiences before submitting application:

Application for Student Teaching submitted by **December 1** of the previous academic year:

Passing Portfolio Scores: Section I _____ Section II _____ Total Score _____

Requirements For Graduation

All coursework completed with a cumulative GPA of 2.7 or better:

Student Teaching completed with "S": _____ F 203 successfully completed: _____

Application for Graduation submitted to the Student Records Office by the deadline: _____

Passing Portfolio Scores: Section I _____ Section II _____ Total Score _____

Requirement For Licensure

NTE/Praxis II Social Studies Content Knowledge _____

Program Requirements	Credits	Sem/Year	Grade
General Education (32-34)			
Freshman Seminar (2cr): UCOL-U 101, Freshman Seminar	2	_____	_____
Humanities (18 hrs): Oral & Written Language ●*ENG-W 131, Freshman Composition ●*SPCH-S 121, Public Speaking Oral or Written Elective	3 3 3	_____ _____ _____	_____ _____ _____
Choose from at least two of the following subjects: English, Fine Arts (only one studio course), Foreign Language, Music (not a studio course), Journalism, Philosophy, Speech, Religious Studies and Theatre	3 3 3	_____ _____ _____	_____ _____ _____
Life & Physical Science (9-11 hrs): Lab Course Math (100 or above excluding Math 117) <i>Select one additional course from:</i> Astronomy, Biology, Chemistry, Geology, Physical Geography & Physics	3-5 3 3	_____ _____ _____	_____ _____ _____
General Education Requirements (3 hrs.): *EDUC-W 200, Using Computers in Education	3	_____	_____

Social Studies Requirements (54 HRS.):			
HIST-H 217 Required Two courses from areas other than primary or supporting areas: Course: _____ Course: _____	3 3 3	_____ _____ _____	_____ _____ _____
Choose at least one primary & two supporting areas from the following subject areas: Historical Perspectives, Economics, Geographical Perspectives, Government and Citizenship (political science), Psychology, Sociology			
Primary Area (18-21 hrs.) Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____ Course: _____	3 3 3 3 3 3 3	_____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____
Supporting Area #1 (12-15 hrs): Course: _____ Course: _____ Course: _____ Course: _____	3 3 3 3	_____ _____ _____ _____	_____ _____ _____ _____
Supporting Area #2 (12-15 hrs): Course: _____ Course: _____ Course: _____ Course: _____	3 3 3 3	_____ _____ _____ _____	_____ _____ _____ _____
(Note: 27 of the 54 hours required must be 200 level or above. No grade less than C can be used. 2.5 GPA required in major.)			

PROGRAM REQUIREMENTS	CREDITS	Sem./Year	Grade
Professional Education			
Foundations (14 hrs.): <ul style="list-style-type: none"> ●*EDUC-F 205, Study of Educ. & Prac. of Tchng ●*EDUC-M 300, Teaching in a Pluralistic Society ●*EDUC-P 250, Educational Psychology +EDUC-M 201, Lab/Field Experience ●EDUC-K 306, Teaching Students w/Special Needs 	3 3 4 1 3	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
Admission to the Teacher Education Program (TEP): EDUC-M 299, 0 hrs, Application Required	0	_____	_____
Methods (must be admitted to the TEP) (15 hrs): <ul style="list-style-type: none"> ●EDUC-M 314, General Methods +M 301, Lab/Field Experience <i>M 314 & M 301 must be completed before M 464 & M 441</i> <ul style="list-style-type: none"> ●EDUC-M 464, SH/JH/MS Reading Methods ●EDUC-K 490, Assessment for Secondary Education ●EDUC-M 441, SH/JH/MS Social Studies Methods +M 401, Lab/Field Experience 	3 1 3 3 3 2	_____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____
Application for Student Teaching: By December 1 of year preceding the academic year in which you wish to Student Teach.			
Student Teaching Semester (15 hrs): EDUC-M 480, Secondary Student Teaching ●EDUC-F 203, Capstone	12 3	_____ _____	_____ _____
OTHER:			
Skills Review Courses: (As needed) EDUC-X 151, College Textbook Reading ENG-W 130, Principles of Composition	3 3	_____ _____	_____ _____
<ul style="list-style-type: none"> ●C+ or better required in each bulleted course. * Required for admission to Teacher Education Program (TEP). No grade lower than a C in Social Studies Major Requirements. 27 of the 54 hours in the major must be at the 200 level or above. 			
Notes: _____ _____ _____ _____ _____ _____ _____ _____ _____			

Indiana University East Secondary Social Studies Education

Student Planning Schedule

Spring Semester, Year			Summer Semester, Year			Fall Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

Spring Semester, Year			Summer Semester, Year			Fall Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

Spring Semester, Year			Summer Semester, Year			Fall Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

Spring Semester, Year			Summer Semester, Year			Fall Semester, Year		
Dept	Course	CR	Dept	Course	CR	Dept	Course	CR

TOTAL 130-132 CREDIT HOURS

SECONDARY SOCIAL STUDIES AREAS

Historical Perspectives

Required Courses

HIST-H 105 United States

HIST-H 106 United States

HIST-H 108 Perspectives on the World to 1800

HIST-H 109 Perspectives on the World since 1800

Select Three from the following

US History

HIST-A 313 Origins of Modern America

HIST-A 314 US History, 1917-1945

HIST-A 315 The US 1945 to the Present

HIST-A 307 American Cultural History

HIST-A 390 Representative Americans

HIST-H 260 History of Women in the U.S.

HIST-A 363 History of Indiana

World History

HIST-B 361-B362 Europe in the Twentieth Century I-II

HIST-E 315 Europe Discovers Africa

HIST-H 221 Studies in African, Asian, or Latin American History

HIST-H 225 Special Topics in History

HIST-H 232 The World in the Twentieth Century

HIST-T 325 Topics in History

Government and Citizenship: If Historical Perspectives is one of your three areas, select four of these classes. If *economics, government and civics, geographical perspectives, psychology and/or sociology* Historical Perspectives is NOT one of your three areas, select five of the following classes. Note that the first four courses listed are strongly recommended.

POLS-Y 103 Introduction to American Politics

POLS-Y 107 Introduction to Comparative Government

POLS-Y 206 Politics of American Ethnic Minorities

POLS-Y 307 Indiana State Government and Politics

POLS-Y 105 Introduction to Political Theory

POLS-Y 308 Urban Politics

POLS-Y 324 Women and Politics

POLS-Y 325 Black Politics

POLS-Y 346 Contemporary Revolutions

POLS-Y 304 American Constitutional Law I

POLS-Y 305 American Constitutional Law II

Geographical Perspectives: If Historical Perspectives is one of your three areas, take all four of these classes. If geographical perspectives is one of your primary areas take all four courses and select one geography perspectives course online or as a correspondence course.

This course MUST BE approved by your advisor.

GEOG-G 110 Introduction to Human Geography

GEOG-G 306 Geography of Current Issues

GEOG-G 317 Geography of Developing Countries

GEOG-G 326 Geography of North America

Economics: If Historical Perspectives is one of your three areas, select four of these classes. If economics is one of your primary areas select five of the following classes.

ECON-E 103 Intro to Micro Economics

ECON-E 104 Intro to Micro Economics

ECON-E 321 Intermediate Microeconomics

ECON-E 322 Intermediate Macroeconomics

ECON-E 340 Intro to Labor Economics

ECON-E 350 Money and Banking

ECON-E 430 International Economics

ECON-E 495 Economic Development.

Sociology: If Historical Perspectives is one of your three areas, select four of these classes.

If sociology is one of your primary areas select five of the following classes.

SOC-S 215 Social Change

SOC-S 217 Social Inequality

SOC-S 316 Family

SOC-S 320 Deviant Behavior

SOC-S 335 Race-Ethnic Relations

SOC-S 413 Gender and Society

Psychology: If Historical Perspectives is one of your three areas, select four of these classes. If psychology is one of your primary areas select five of the following classes.

(These are representative courses)

PSY-P 103 General Psychology

PSY-P 211 Methods of Experimental Psychology

PSY-P 212 Self-Esteem and Self-Concept Development

PSY-P 216 Life Span Development

PSY-P 302 Psychological Aspects of Alcohol and Drug Abuse

PSY-P 316 Psychology of Childhood and Adolescence

PSY-P 319 Psychology of Personality

PSY-P 320 Social Psychology

PSY-P 324 Abnormal Psychology

PSY-P 325 Psychology of Learning

PSY-P 327 Psychology of Motivation

PSY-P 335 Cognitive Psychology