

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Practicum, internship, field experience, co-op experience	FINTERN	Not important	2	7	3	11	5	9
		Somewhat important	9	33	3	11	12	22
		Important	5	19	4	15	9	17
		Very important	11	41	17	63	28	52
		Total	27	100%	27	100%	54	100%
b. Community service or volunteer work	FVOLUNTR	Not important	3	11	4	15	7	13
		Somewhat important	6	22	4	15	10	19
		Important	12	44	11	41	23	43
		Very important	6	22	8	30	14	26
		Total	27	100%	27	100%	54	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	5	19	4	15	9	17
		Somewhat important	8	30	8	30	16	30
		Important	8	30	11	41	19	35
		Very important	6	22	4	15	10	19
		Total	27	100%	27	100%	54	100%
d. Work on a research project with you outside of course program requirements	FIMPRES	Not important	6	22	6	22	12	22
		Somewhat important	6	22	12	44	18	33
		Important	12	44	8	30	20	37
		Very important	3	11	1	4	4	7
		Total	27	100%	27	100%	54	100%
e. Study a foreign language	FFORLANG	Not important	4	15	2	7	6	11
		Somewhat important	7	26	16	59	23	43
		Important	6	22	6	22	12	22
		Very important	10	37	3	11	13	24
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Study abroad	FSTUDYAB	Not important	7	26	15	56	22	41
		Somewhat important	10	37	10	37	20	37
		Important	7	26	2	7	9	17
		Very important	3	11	0	0	3	6
		Total	27	100%	27	100%	54	100%
g. Independent study	FINDSTUD	Not important	4	15	7	26	11	20
		Somewhat important	9	33	10	37	19	35
		Important	7	26	9	33	16	30
		Very important	7	26	1	4	8	15
		Total	27	100%	27	100%	54	100%
h. Self-designed major	FSDMAJOR	Not important	14	52	15	56	29	54
		Somewhat important	4	15	8	30	12	22
		Important	8	30	4	15	12	22
		Very important	1	4	0	0	1	2
		Total	27	100%	27	100%	54	100%
i. Culminating senior experience	FSENIOR	Not important	1	4	1	4	2	4
		Somewhat important	3	11	3	11	6	11
		Important	10	37	8	30	18	33
		Very important	13	48	15	56	28	52
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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2. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
With other students	FENVSTU							
		Unfriendly, Unsupportive, Sense of Alienation	1	4	0	0	1	2
		2	0	0	0	0	0	0
		3	0	0	1	4	1	2
		4	5	19	4	15	9	17
		5	15	56	13	48	28	52
		6	4	15	6	22	10	19
	Friendly, Supportive, Sense of Belonging	2	7	3	11	5	9	
	Total	27	100%	27	100%	54	100%	

3. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
With faculty members	FENVFAC							
		Unavailable, Unhelpful, Unsympathetic	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	3	11	2	7	5	9
		5	10	37	8	30	18	33
		6	11	41	13	48	24	44
	Available, Helpful, Sympathetic	3	11	4	15	7	13	
	Total	27	100%	27	100%	54	100%	

Lower Division	Upper Division	Total
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4. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
With administrative personnel	FENVADM	Unhelpful, Inconsiderate, Rigid	1	4	0	0	1	2
	2		4	16	1	4	5	10
	3		6	24	4	15	10	19
	4		7	28	7	26	14	27
	5		4	16	10	37	14	27
	6		2	8	5	19	7	13
		Helpful, Considerate, Flexible	1	4	0	0	1	2
		Total	25	100%	27	100%	52	100%

5. To what extent does your institution emphasize each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Requiring student to spend significant amounts of time studying and on academic work	FENVSCO	Very little	3	11	1	4	4	8
		Some	6	22	6	24	12	23
		Quite a bit	13	48	14	56	27	52
		Very much	5	19	4	16	9	17
		Total	27	100%	25	100%	52	100%
b. Providing students support they need to help them succeed academically	FENVSUPR	Very little	0	0	0	0	0	0
		Some	1	4	2	8	3	6
		Quite a bit	6	22	5	19	11	21
		Very much	20	74	19	73	39	74
		Total	27	100%	26	100%	53	100%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	Very little	1	4	2	8	3	6
		Some	12	48	14	54	26	51
		Quite a bit	8	32	8	31	16	31
		Very much	4	16	2	8	6	12
		Total	25	100%	26	100%	51	100%

Lower Division	Upper Division	Total
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5. To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	1	4	3	12	4	8
		Some	7	27	10	40	17	33
		Quite a bit	11	42	8	32	19	37
		Very much	7	27	4	16	11	22
		Total	26	100%	25	100%	51	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	3	11	6	24	9	17
		Some	15	56	15	60	30	58
		Quite a bit	7	26	3	12	10	19
		Very much	2	7	1	4	3	6
		Total	27	100%	25	100%	52	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	7	4	15	6	11
		Some	8	30	13	48	21	39
		Quite a bit	13	48	9	33	22	41
		Very much	4	15	1	4	5	9
		Total	27	100%	27	100%	54	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	Very little	0	0	2	7	2	4
		Some	9	33	13	48	22	41
		Quite a bit	12	44	10	37	22	41
		Very much	6	22	2	7	8	15
		Total	27	100%	27	100%	54	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0	0	0	0	0
		Some	1	4	5	19	6	11
		Quite a bit	10	37	12	44	22	41
		Very much	16	59	10	37	26	48
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a typical 7-day week doing each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Teaching undergraduate students in class	UGTEACH	0	4	0	0	1	2	
		1-4	1	4	2	7	3	6
		5-8	2	7	12	44	14	26
		9-12	15	56	8	30	23	43
		13-16	7	26	3	11	10	19
		17-20	0	0	2	7	2	4
		21-30	1	4	0	0	1	2
		More than 30	0	0	0	0	0	0
		Total	27	100%	27	100%	54	100%
b. Grading papers and exams	GRADEPAP	0	0	0	0	0	0	
		1-4	7	26	8	30	15	28
		5-8	10	37	13	48	23	43
		9-12	5	19	5	19	10	19
		13-16	4	15	0	0	4	7
		17-20	1	4	0	0	1	2
		21-30	0	0	0	0	0	0
		More than 30	0	0	1	4	1	2
		Total	27	100%	27	100%	54	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	4	0	0	1	2	
		1-4	15	56	11	41	26	48
		5-8	9	33	8	30	17	31
		9-12	2	7	4	15	6	11
		13-16	0	0	2	7	2	4
		17-20	0	0	0	0	0	0
		21-30	0	0	2	7	2	4
		More than 30	0	0	0	0	0	0
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP						
	0	0	0	0	0	0	0
	1-4	3	11	5	19	8	15
	5-8	13	48	12	44	25	46
	9-12	4	15	7	26	11	20
	13-16	2	7	1	4	3	6
	17-20	3	11	2	7	5	9
	21-30	2	7	0	0	2	4
	More than 30	0	0	0	0	0	0
	Total	27	100%	27	100%	54	100%
e. Reflecting on ways to improve my teaching	REFLECT						
	0	0	0	0	0	0	0
	1-4	20	74	14	52	34	63
	5-8	5	19	8	30	13	24
	9-12	1	4	3	11	4	7
	13-16	0	0	1	4	1	2
	17-20	1	4	0	0	1	2
	21-30	0	0	0	0	0	0
	More than 30	0	0	1	4	1	2
	Total	27	100%	27	100%	54	100%
f. Research and scholarly activities	SCHOLAR						
	0	2	7	3	11	5	9
	1-4	13	48	13	48	26	48
	5-8	6	22	6	22	12	22
	9-12	3	11	4	15	7	13
	13-16	1	4	1	4	2	4
	17-20	2	7	0	0	2	4
	21-30	0	0	0	0	0	0
	More than 30	0	0	0	0	0	0
	Total	27	100%	27	100%	54	100%

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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	13	48	10	37	23	43
		1-4	12	44	11	41	23	43
		5-8	1	4	6	22	7	13
		9-12	0	0	0	0	0	0
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		21-30	1	4	0	0	1	2
		More than 30	0	0	0	0	0	0
		Total		27	100%	27	100%	54
h. Advising undergraduate students	ADVISE	0	7	26	2	7	9	17
		1-4	15	56	15	56	30	56
		5-8	4	15	7	26	11	20
		9-12	1	4	0	0	1	2
		13-16	0	0	1	4	1	2
		17-20	0	0	0	0	0	0
		21-30	0	0	2	7	2	4
		More than 30	0	0	0	0	0	0
		Total		27	100%	27	100%	54
i. Supervising internships or other field experiences	FIELDEXP	0	18	67	11	42	29	55
		1-4	8	30	5	19	13	25
		5-8	0	0	3	12	3	6
		9-12	0	0	3	12	3	6
		13-16	1	4	2	8	3	6
		17-20	0	0	0	0	0	0
		21-30	0	0	2	8	2	4
		More than 30	0	0	0	0	0	0
		Total		27	100%	26	100%	53



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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	FFACOTHR	0	14	52	4	15	18	33
		1-4	11	41	17	63	28	52
		5-8	2	7	2	7	4	7
		9-12	0	0	2	7	2	4
		13-16	0	0	0	0	0	0
		17-20	0	0	1	4	1	2
		21-30	0	0	1	4	1	2
		More than 30	0	0	0	0	0	0
		Total		27	100%	27	100%	54
k. Other interactions with students outside of the classroom	FINTERAC	0	3	11	2	7	5	9
		1-4	18	67	16	59	34	63
		5-8	3	11	7	26	10	19
		9-12	2	7	0	0	2	4
		13-16	0	0	0	0	0	0
		17-20	0	0	1	4	1	2
		21-30	1	4	0	0	1	2
		More than 30	0	0	1	4	1	2
		Total		27	100%	27	100%	54
l. Conducting service activities	SERVICE	0	4	15	6	22	10	19
		1-4	11	41	11	41	22	41
		5-8	6	22	5	19	11	20
		9-12	5	19	0	0	5	9
		13-16	1	4	1	4	2	4
		17-20	0	0	1	4	1	2
		21-30	0	0	1	4	1	2
		More than 30	0	0	2	7	2	4
		Total		27	100%	27	100%	54

Lower Division	Upper Division	Total
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Please respond to the following questions based on *one particular undergraduate course section* you are teaching or have taught during this academic year.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
8. Is your selected course a distance education course (correspondence course, Internet course, telecourse, etc.)?	TELECORS	No	24	89	22	81	46	85
		Yes	3	11	5	19	8	15
		Total	27	100%	27	100%	54	100%
9. How many students are enrolled in your selected course section?	CRSSIZE	Fewer than 10	0	0	3	11	3	6
		10 to 19	7	26	14	52	21	39
		20 to 29	12	44	6	22	18	33
		30 to 49	5	19	3	11	8	15
		50 to 74	2	7	1	4	3	6
		75 to 99	1	4	0	0	1	2
		100 to 149	0	0	0	0	0	0
		150 to 199	0	0	0	0	0	0
		200 or more	0	0	0	0	0	0
		Total	27	100%	27	100%	54	100%
10. Prior to this semester, how many times have you taught your selected course?	CRSTIMES	None	1	4	2	7	3	6
		1 to 3	4	15	3	11	7	13
		4 to 6	7	26	11	41	18	33
		7 to 9	3	11	4	15	7	13
		10 to 15	3	11	5	19	8	15
		16 to 20	2	7	2	7	4	7
		More than 20	7	26	0	0	7	13
		Total	27	100%	27	100%	54	100%

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
11. What is the general area of your selected course?	CSDISCOL						
	Arts and Humanities	6	22	4	15	10	19
	Biological science	4	15	2	7	6	11
	Business	0	0	1	4	1	2
	Education	2	7	5	19	7	13
	Engineering	0	0	0	0	0	0
	Physical science	5	19	1	4	6	11
	Professional	1	4	6	22	7	13
	Social science	5	19	7	26	12	22
	Other	4	15	1	4	5	9
	Total	27	100%	27	100%	54	100%

12. About what percent of students in your selected course section do the following?

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Frequently ask questions in class or contribute to class discussions?	FCLQUEST						
	None	0	0	0	0	0	0
	1-24%	7	26	3	11	10	19
	25-49%	12	44	4	15	16	30
	50-74%	5	19	10	37	15	28
	75% or higher	3	11	10	37	13	24
	Total	27	100%	27	100%	54	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE						
	None	0	0	1	4	1	2
	1-24%	19	70	18	67	37	69
	25-49%	7	26	5	19	12	22
	50-74%	0	0	1	4	1	2
	75% or higher	1	4	2	7	3	6
	Total	27	100%	27	100%	54	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD						
	None	2	7	1	4	3	6
	1-24%	11	41	3	12	14	27
	25-49%	11	41	8	32	19	37
	50-74%	2	7	10	40	12	23
	75% or higher	1	4	3	12	4	8
	Total	27	100%	25	100%	52	100%

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12. About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0	0	0	0	0
		1-24%	11	41	6	22	17	31
		25-49%	8	30	4	15	12	22
		50-74%	3	11	5	19	8	15
		75% or higher	5	19	12	44	17	31
		Total		27	100%	27	100%	54
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0	0	0	0	0
		1-24%	11	41	5	19	16	30
		25-49%	7	26	9	33	16	30
		50-74%	6	22	10	37	16	30
		75% or higher	3	11	3	11	6	11
		Total		27	100%	27	100%	54
f. At least once, talk about career plans with you	FPLANS	None	2	7	1	4	3	6
		1-24%	19	70	5	19	24	44
		25-49%	4	15	6	22	10	19
		50-74%	0	0	4	15	4	7
		75% or higher	2	7	11	41	13	24
		Total		27	100%	27	100%	54
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	2	7	1	4	3	6
		1-24%	19	70	10	37	29	54
		25-49%	5	19	5	19	10	19
		50-74%	1	4	8	30	9	17
		75% or higher	0	0	3	11	3	6
		Total		27	100%	27	100%	54

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13. How often do students in your selected course section engage in the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	6	22	1	4	7	13
		Sometimes	7	26	7	26	14	26
		Often	8	30	10	37	18	33
		Very often	6	22	9	33	15	28
		Total	27	100%	27	100%	54	100%
b. Work with other students on projects during class	FCLASSGR	Never	3	11	0	0	3	6
		Sometimes	14	52	9	33	23	43
		Often	3	11	9	33	12	22
		Very often	7	26	9	33	16	30
		Total	27	100%	27	100%	54	100%
c. Participate in a community-based project as part of your course	FCOMMPRO	Never	19	70	13	48	32	59
		Sometimes	3	11	5	19	8	15
		Often	3	11	3	11	6	11
		Very often	2	7	6	22	8	15
		Total	27	100%	27	100%	54	100%
d. Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	Never	5	19	4	15	9	17
		Sometimes	10	37	8	31	18	34
		Often	0	0	5	19	5	9
		Very often	12	44	9	35	21	40
		Total	27	100%	26	100%	53	100%
e. Receive prompt feedback (written or oral) from you on their academic performance	FFEED	Never	0	0	0	0	0	0
		Sometimes	1	4	0	0	1	2
		Often	9	33	12	44	21	39
		Very often	17	63	15	56	32	59
		Total	27	100%	27	100%	54	100%

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**13. How often do students in your selected course section engage in the following? (continued)**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU		Never	6	22	6	22	12	22
			Sometimes	14	52	15	56	29	54
			Often	6	22	4	15	10	19
			Very often	1	4	2	7	3	6
			Total	27	100%	27	100%	54	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU		Never	6	22	4	15	10	19
			Sometimes	16	59	12	46	28	53
			Often	2	7	7	27	9	17
			Very often	3	11	3	12	6	11
			Total	27	100%	26	100%	53	100%

**14. In your selected course section, about how much reading and writing do your students do?**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, and/or book length packs of course readings	FREADASG		None	0	0	0	0	0	0
			1	16	59	9	33	25	46
			2-3	7	26	12	44	19	35
			4-6	3	11	5	19	8	15
			More than 6	1	4	1	4	2	4
			Total	27	100%	27	100%	54	100%
b. Number of written papers or reports of more than 10 pages	FWRITMOR		None	19	73	10	38	29	56
			1	4	15	8	31	12	23
			2-3	2	8	8	31	10	19
			4-6	0	0	0	0	0	0
			More than 6	1	4	0	0	1	2
			Total	26	100%	26	100%	52	100%

Lower Division	Upper Division	Total
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14. In your selected course section, about how much reading and writing do your students do? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Number of written papers or reports between 5 and 10 pages	FWRITMID	None	7	28	7	29	14	29
		1	10	40	10	42	20	41
		2-3	5	20	5	21	10	20
		4-6	2	8	0	0	2	4
		More than 6	1	4	2	8	3	6
		Total		25	100%	24	100%	49
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	6	23	3	11	9	17
		1	2	8	4	15	6	11
		2-3	6	23	8	30	14	26
		4-6	3	12	3	11	6	11
		More than 6	9	35	9	33	18	34
		Total		26	100%	27	100%	53

15. In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	14	54	8	31	22	42
		1-2	9	35	10	38	19	37
		3-4	1	4	3	12	4	8
		5-6	0	0	1	4	1	2
		More than 6	2	8	4	15	6	12
		Total		26	100%	26	100%	52
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	14	56	13	50	27	53
		1-2	8	32	6	23	14	27
		3-4	2	8	2	8	4	8
		5-6	0	0	3	12	3	6
		More than 6	1	4	2	8	3	6
		Total		25	100%	26	100%	51

Lower Division	Upper Division	Total
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**16. Time students spend preparing for your selected course section:**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FEXPREP	0		0	0	0	0	0	0
		1-2		0	0	1	4	1	2
		3-4		10	37	10	37	20	37
		5-6		6	22	7	26	13	24
		7-8		1	4	3	11	4	7
		9-10		6	22	5	19	11	20
		11-12		4	15	0	0	4	7
		More than 12		0	0	1	4	1	2
			Total			27	100%	27	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FACTPREP	0		0	0	0	0	0	0
		1-2		12	44	9	33	21	39
		3-4		9	33	12	44	21	39
		5-6		3	11	3	11	6	11
		7-8		1	4	2	7	3	6
		9-10		2	7	1	4	3	6
		11-12		0	0	0	0	0	0
		More than 12		0	0	0	0	0	0
			Total			27	100%	27	100%

**17. In your selected course section, how important to you is it that your students:**

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		12	44	5	19	17	31
		Somewhat important		4	15	10	37	14	26
		Important		4	15	8	30	12	22
		Very important		7	26	4	15	11	20
			Total			27	100%	27	100%



Lower Division	Upper Division	Total
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17. In your selected course section, how important to you is it that your students (continued):

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	4	15	2	7	6	11
		Somewhat important	2	8	2	7	4	8
		Important	8	31	9	33	17	32
		Very important	12	46	14	52	26	49
		Total	26	100%	27	100%	53	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	7	26	6	22	13	24
		Somewhat important	9	33	8	30	17	31
		Important	5	19	10	37	15	28
		Very important	6	22	3	11	9	17
		Total	27	100%	27	100%	54	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	5	19	0	0	5	9
		Somewhat important	7	26	3	11	10	19
		Important	7	26	12	44	19	35
		Very important	8	30	12	44	20	37
		Total	27	100%	27	100%	54	100%
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	Not important	5	19	3	12	8	15
		Somewhat important	10	37	5	19	15	28
		Important	3	11	14	54	17	32
		Very important	9	33	4	15	13	25
		Total	27	100%	26	100%	53	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	8	31	9	33	17	32
		Somewhat important	6	23	8	30	14	26
		Important	5	19	5	19	10	19
		Very important	7	27	5	19	12	23
		Total	26	100%	27	100%	53	100%

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	1	4	2	8	3	6
		1-9	4	15	5	19	9	17
		10-19	2	8	4	15	6	12
		20-29	3	12	6	23	9	17
		30-39	1	4	2	8	3	6
		40-49	7	27	2	8	9	17
		50-74	6	23	3	12	9	17
		75 or more	2	8	2	8	4	8
		Total	26	100%	26	100%	52	100%
b. Teacher-led discussion	TEACHLED	0	2	8	0	0	2	4
		1-9	2	8	4	15	6	12
		10-19	8	31	5	19	13	25
		20-29	6	23	7	27	13	25
		30-39	3	12	3	12	6	12
		40-49	4	15	3	12	7	13
		50-74	0	0	4	15	4	8
		75 or more	1	4	0	0	1	2
		Total	26	100%	26	100%	52	100%
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	9	41	3	12	12	25
		1-9	6	27	4	15	10	21
		10-19	1	5	2	8	3	6
		20-29	4	18	8	31	12	25
		30-39	1	5	4	15	5	10
		40-49	1	5	1	4	2	4
		50-74	0	0	1	4	1	2
		75 or more	0	0	3	12	3	6
		Total	22	100%	26	100%	48	100%

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Student computer use	COMPMED	0	12	48	11	42	23	45
		1-9	8	32	6	23	14	27
		10-19	2	8	5	19	7	14
		20-29	2	8	2	8	4	8
		30-39	1	4	0	0	1	2
		40-49	0	0	0	0	0	0
		50-74	0	0	0	0	0	0
		75 or more	0	0	2	8	2	4
		Total		25	100%	26	100%	51
e. Small group activities	GROUPSML	0	2	8	3	12	5	10
		1-9	6	23	6	23	12	23
		10-19	5	19	3	12	8	15
		20-29	6	23	7	27	13	25
		30-39	4	15	2	8	6	12
		40-49	1	4	4	15	5	10
		50-74	2	8	0	0	2	4
		75 or more	0	0	1	4	1	2
		Total		26	100%	26	100%	52
f. Student presentations	STUPRES	0	13	50	6	22	19	36
		1-9	6	23	7	26	13	25
		10-19	5	19	9	33	14	26
		20-29	1	4	3	11	4	8
		30-39	0	0	0	0	0	0
		40-49	0	0	1	4	1	2
		50-74	1	4	0	0	1	2
		75 or more	0	0	1	4	1	2
		Total		26	100%	27	100%	53

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. In-class writing	CLSWRITE	0	8	31	10	37	18	34
		1-9	9	35	12	44	21	40
		10-19	6	23	3	11	9	17
		20-29	2	8	0	0	2	4
		30-39	1	4	0	0	1	2
		40-49	0	0	1	4	1	2
		50-74	0	0	0	0	0	0
		75 or more	0	0	1	4	1	2
			Total	26	100%	27	100%	53
h. Testing and evaluation	TESTEVAL	0	1	4	6	22	7	13
		1-9	12	46	7	26	19	36
		10-19	7	27	9	33	16	30
		20-29	4	15	1	4	5	9
		30-39	1	4	3	11	4	8
		40-49	1	4	0	0	1	2
		50-74	0	0	0	0	0	0
		75 or more	0	0	1	4	1	2
			Total	26	100%	27	100%	53
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	22	96	23	85	45	90
		1-9	1	4	2	7	3	6
		10-19	0	0	0	0	0	0
		20-29	0	0	0	0	0	0
		30-39	0	0	0	0	0	0
		40-49	0	0	0	0	0	0
		50-74	0	0	1	4	1	2
		75 or more	0	0	1	4	1	2
			Total	23	100%	27	100%	50

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	50	11	42	23	46	
		1-9	3	13	2	8	5	10
		10-19	1	4	6	23	7	14
		20-29	5	21	0	0	5	10
		30-39	0	0	1	4	1	2
		40-49	1	4	3	12	4	8
		50-74	1	4	1	4	2	4
		75 or more	1	4	2	8	3	6
		Total	24	100%	26	100%	50	100%
19. Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0	0	0	0	
		2	0	0	0	0	0	
		3	1	4	1	4	2	4
		4	4	15	0	0	4	8
		5	10	38	4	15	14	26
		6	5	19	10	37	15	28
		Very much	6	23	12	44	18	34
		Total	26	100%	27	100%	53	100%

20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	7	26	11	41	18	33
		Some	16	59	12	44	28	52
		Quite a bit	3	11	4	15	7	13
		Very much	1	4	0	0	1	2
		Total	27	100%	27	100%	54	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0	2	7	2	4
		Some	4	15	4	15	8	15
		Quite a bit	10	37	9	33	19	35
		Very much	13	48	12	44	25	46
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	0	0	2	7	2	4
		Some	6	22	3	11	9	17
		Quite a bit	11	41	8	30	19	35
		Very much	10	37	14	52	24	44
		Total	27	100%	27	100%	54	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	2	7	1	4	3	6
		Some	5	19	2	7	7	13
		Quite a bit	8	30	10	37	18	33
		Very much	12	44	14	52	26	48
		Total	27	100%	27	100%	54	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	0	0	0	0	0	0
		Some	4	15	5	19	9	17
		Quite a bit	10	37	3	12	13	25
		Very much	13	48	18	69	31	58
		Total	27	100%	26	100%	53	100%

21. To what extent do you structure your selected course section so that students learn and develop in the following areas?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Writing clearly and effectively	FGNWRITE	Very little	2	7	0	0	2	4
		Some	8	30	7	26	15	28
		Quite a bit	8	30	4	15	12	22
		Very much	9	33	16	59	25	46
		Total	27	100%	27	100%	54	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	6	22	2	7	8	15
		Some	12	44	5	19	17	31
		Quite a bit	5	19	9	33	14	26
		Very much	4	15	11	41	15	28
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Thinking critically and analytically	FGNANALY	Very little	0	0	1	4	1	2
		Some	1	4	1	4	2	4
		Quite a bit	10	37	8	30	18	33
		Very much	16	59	17	63	33	61
		Total	27	100%	27	100%	54	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	7	26	8	30	15	28
		Some	8	30	8	30	16	30
		Quite a bit	5	19	5	19	10	19
		Very much	7	26	6	22	13	24
		Total	27	100%	27	100%	54	100%
e. Using computing and information technology	FGNCMPTS	Very little	4	15	2	7	6	11
		Some	11	41	13	48	24	44
		Quite a bit	5	19	8	30	13	24
		Very much	7	26	4	15	11	20
		Total	27	100%	27	100%	54	100%
f. Working effectively with others	FGNOTHER	Very little	3	11	0	0	3	6
		Some	10	37	5	19	15	28
		Quite a bit	7	26	9	33	16	30
		Very much	7	26	13	48	20	37
		Total	27	100%	27	100%	54	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0	0	0	0	0
		Some	4	15	3	11	7	13
		Quite a bit	11	41	13	48	24	44
		Very much	12	44	11	41	23	43
		Total	27	100%	27	100%	54	100%
h. Understanding themselves	FGNSELF	Very little	4	15	2	7	6	11
		Some	4	15	3	11	7	13
		Quite a bit	8	30	10	37	18	33
		Very much	11	41	12	44	23	43
		Total	27	100%	27	100%	54	100%

Lower Division	Upper Division	Total
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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	7	26	3	11	10	19
		Some	7	26	7	26	14	26
		Quite a bit	2	7	8	30	10	19
		Very much	11	41	9	33	20	37
		Total	27	100%	27	100%	54	100%
j. Solving complex real-world problems	FGNPROBS	Very little	1	4	2	7	3	6
		Some	5	19	7	26	12	22
		Quite a bit	13	48	6	22	19	35
		Very much	8	30	12	44	20	37
		Total	27	100%	27	100%	54	100%
k. Developing a personal code of values and ethics	FVALUES	Very little	5	19	0	0	5	9
		Some	7	26	8	30	15	28
		Quite a bit	7	26	7	26	14	26
		Very much	8	30	12	44	20	37
		Total	27	100%	27	100%	54	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	14	52	12	44	26	48
		Some	8	30	9	33	17	31
		Quite a bit	2	7	4	15	6	11
		Very much	3	11	2	7	5	9
		Total	27	100%	27	100%	54	100%
m. Acquiring a broad general education	FGNGENLE	Very little	1	4	2	7	3	6
		Some	5	19	11	41	16	30
		Quite a bit	14	52	9	33	23	43
		Very much	7	26	5	19	12	22
		Total	27	100%	27	100%	54	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	0	0	2	7	2	4
		Some	13	50	2	7	15	28
		Quite a bit	5	19	6	22	11	21
		Very much	8	31	17	63	25	47
		Total	26	100%	27	100%	53	100%



		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
22. During this term, does your institution consider you to be employed part-time or full-time?	Part-time	2	7	1	4	3	6
	Full-time	25	93	26	96	51	94
	Total	27	100%	27	100%	54	100%
23. Total number of courses (undergraduate, graduate) you have taught or are scheduled to teach during the <i>current</i> academic year:	NUMCRS	0	0	0	0	0	0
	1	0	0	2	7	2	4
	2	1	4	3	11	4	7
	3	3	11	0	0	3	6
	4	1	4	6	22	7	13
	5	1	4	2	7	3	6
	6	5	19	4	15	9	17
	7	4	15	4	15	8	15
	8	6	22	3	11	9	17
	9 or more	6	22	3	11	9	17
	Total	27	100%	27	100%	54	100%
24. Which of the following best describes your academic rank, title or current position?	Other	2	7	2	7	4	7
	Grad. Teaching Asst.	0	0	0	0	0	0
	Lecturer	8	30	5	19	13	24
	Instructor	0	0	1	4	1	2
	Assistant Professor	10	37	8	30	18	33
	Associate Professor	5	19	8	30	13	24
	Professor	2	7	3	11	5	9
	Total	27	100%	27	100%	54	100%
25. What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	6	22	4	15	10	19
	Arts and humanities	4	15	2	8	6	11
	Biological science	0	0	1	4	1	2
	Business	2	7	5	19	7	13
	Engineering	0	0	0	0	0	0
	Physical science	5	19	0	0	5	9
	Professional	3	11	6	23	9	17
	Social science	5	19	7	27	12	23
	Other	2	7	1	4	3	6
	Total	27	100%	26	100%	53	100%

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
26. What is your current tenure status?	No tenure system	0	0	0	0	0	0
	Not on ten. track, inst. has ten.	8	30	11	42	19	36
	Tenure track/not tenured	10	37	3	12	13	25
	Tenured	9	33	12	46	21	40
	Total	27	100%	26	100%	53	100%
27. Number of years teaching at any college/university:	4 years or less	4	15	3	12	7	13
	5-9	7	26	5	19	12	23
	10-14	2	7	6	23	8	15
	15 or more	14	52	12	46	26	49
	Total	27	100%	26	100%	53	100%
28. What is the highest degree you have earned?	Other	1	4	4	15	5	9
	Associate's Degree	0	0	0	0	0	0
	Bachelor's Degree	0	0	0	0	0	0
	Master's Degree	10	37	8	30	18	33
	Doctoral Degree	16	59	13	48	29	54
	First professional degree	0	0	2	7	2	4
Total	27	100%	27	100%	54	100%	
29. Age	34 or younger	2	8	1	4	3	6
	35-44	10	38	6	24	16	31
	45-54	10	38	11	44	21	41
	Over 54	4	15	7	28	11	22
	Total	26	100%	25	100%	51	100%
30. Your sex:	Male	10	40	8	32	18	36
	Female	15	60	17	68	32	64
	Total	25	100%	25	100%	50	100%

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
31. What is your citizenship status?	U.S. Citizen, native	23	85	23	85	46	85
	U.S. Citizen, naturalized	1	4	3	11	4	7
	Perm. U.S. res. (immigrant visa)	0	0	1	4	1	2
	Temp. U.S. res. (non-imm. visa)	3	11	0	0	3	6
	Total	27	100%	27	100%	54	100%
32/ 33. What is your racial or ethnic identification? (Select all that apply.)	Black or African American	1	4	0	0	1	2
	American Indian / Native Amer.	0	0	0	0	0	0
	Asian Amer. / Pacific Islander	2	8	0	0	2	4
	Caucasian / White	21	88	23	88	44	88
	Hispanic, Latino, or Spanish	0	0	1	4	1	2
	Other	0	0	0	0	0	0
	Multi-racial/ethnic	0	0	2	8	2	4
	Total	24	100%	26	100%	50	100%