

## **Indiana University East Principles of Assessment**

*Sound and effective assessment of student learning should:*

- 1) Provide data and information about student learning and produce evidence that students are meeting desired outcomes
- 2) Ensure that data is collected beyond in-class evaluations
- 3) Engage all faculty to use information to improve teaching and learning
- 4) Guide faculty to make curricular and institutional improvements
- 5) Evaluate whether changes improve and impact student learning

*Fundamental Questions for Evaluation:*

- 1) How are learning outcomes appropriate to the mission, programs, students, and degrees?
- 2) How is responsibility for student learning and assessment shared among all stakeholders?
- 3) How do students achieve stated learning outcomes? What evidence exists?
- 4) How is student learning analyzed and documented?
- 5) How is assessment of student learning continually improved?

Borrowed in part from: "Student Learning, Assessment and Accreditation: Criteria and Contexts," presented at *Making a Difference in Student Learning: Assessment as a Core Strategy* and a *Definition of Assessment* by the Higher Learning Commission.