

ASSESSMENT OF PROFESSIONAL POTENTIAL (APP)

Directions: For each item, place the number or letter that best describes the disposition of the pre-service student in the appropriate box.
 N – not observed 1=needs improvement 2=satisfactory 3=area of strength 4=exceeds expectations for this level

		CRITERIA	N	1	2	3	4	EVIDENCE
Personal & professional responsibility	1	Meets obligations and deadlines.						
	2	Accepts procedures and rules.						
	3	Seeks exceptions under appropriate circumstances.						
	4	Submits work that reflects high personal standards.						
	5	Demonstrates effective use of problem-solving techniques.						
	6	Demonstrates tenacity and self-reliance in pursuit of solutions.						
	7	Reflects upon and takes responsibility for own behavior.						
	COMMENTS:							
Social and, emotional , and physical well-being	8	Solves problems in constructive ways.						
	9	Displays appropriate affect and emotions.						
	10	Demonstrates awareness of social and professional behaviors and expectations.						
	11	Accepts suggestions positively and modifies behavior appropriately.						
	12	Demonstrates awareness of self and sets reasonable goals and expectations.						
	13	Demonstrates ability to make the best of <u>all</u> experiences.						
	14	Demonstrates a high-energy level and generally positive attitude.						
	15	Understands the role of both positive and negative experiences in personal development.						
	COMMENTS:							
Interpersonal relationships	16	Demonstrates respect for the feelings, opinions, knowledge and abilities of others.						
	17	Is genuine and authentic in relationships.						
	18	Is empathetic and resonates with the feelings of others.						
	19	Demonstrates effective interpersonal skills.						
	20	Functions effectively in a variety of group roles.						
	21	Solicits and considers alternative viewpoints.						
	22	Speaks with clarity, fluency, and appropriate grammar.						
	23	Communicates effectively with diverse audiences.						
	COMMENTS:							