### What can I do with a degree in history?

#### Occupational Titles
- Policy Evaluator
- Market Research Analyst
- Public Opinion Pollster
- Personnel Officer
- Lawyer*
- Customs Port Investigator
- International Law & Relations Officer
- Loan Administrator
- Public Info. Coordinator
- Foreign Service Officer
- Underwriter
- Intelligence Specialist
- Urban Planner*
- Operations Research Analyst
- Politician
- Legislative Aide
- Textbook Sales Rep.
- City Manager
- Sales Campaign Planner
- College Professor*
- Corporation Historian
- Teacher*
- Archivist*
- University Teacher/Researcher
- College Administrator*
- Archives Manager
- Tour Guide
- Museum Curator
- Public Relations Rep.
- Supervisor of Historic Sites
- Technical Writer
- Exhibit Preparer
- Research/Technical Advisor
- Historical Background Analyst
- Columnist/Journalist
- Genealogist
- Editor
- Librarian
- Visual Aide Reviewer
- Biographer
- Preservation Specialist
- Museum Specialist

#### Employment Settings
- Museums
- Public relation firms
- Banks
- Publishing companies
- Business corporations
- Travel agencies
- Chamber of commerce
- Government agencies
- Colleges and schools
- Civil Rights Commission
- Educational institutions
- Education departments
- Foundations, non-profit
- Justice Department
- Historical societies
- Library of Congress
- Libraries
- National archives
- Magazines & newspapers

#### Typical Work Activities
- Working independently
- Collecting and organizing data
- Conducting research and analyzes
- Teaching
- Collecting artifacts
- Writing
- Field researching
- Interviewing
- Traveling
- Meeting new people
- Exploring

#### Skills & Abilities
- Forming/explaining ideas
- Describing and evaluating issues/problems
- Observing people/data/things
- Organizing materials/information
- Interpreting events/ideas
- Summarizing
- Using written and spoken media
- Developing ideas and projects
- Comparing/compiling research reports
- Seeing relationships between factors
- Decision-making
- Analyzing ideas/information
- Organizing materials/ideas
- Compiling information
- Comparing/contrasting ideas
- Working with details
- Adapting ideas
- Understanding/interpreting
- Interviewing
- Examining all pertinent evidence
- Analyzing impact of problems
- Develop a world view
- Use the past to explain the present
- Know how societies cope with change

#### Resources and Internet Sites
- Indiana Historical Society: www.indianahistory.org
- Indiana Historical Bureau: www.in.gov/history
- Local Historical Societies in Indiana: www.indianahistory.org/edu/localhistory/historg.html
- Genealogical Societies in Indiana: www.indianahistory.org/edu/localhistory/gedenir.html
- National Historical Societies: www.indianahistory.org/edu/localhistory/lhsdir.html
- Northern Indiana Center for History: www.centerforhistory.org
- Indiana State Museum: www.in.gov/ism
- Indiana Museums and Cultural Organizations: www.indianahistory.org/links.html#MUSEUMS
- Indiana County Historians: www.indianahistory.org/edu/localhistory/cohist.html
- Museum Employment Center: www.museum-employment.com
- Museum Jobs: www.museumjobs.com
- Archivist Jobs: www.archivistjobs.com
- Internet Resources for History: www.lib.auburn.edu/socsci/docs/history.html

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